MORAL VALUES OF KING SOLOMON'S BOOK OF PROVERBS CHAPTERS 1-2

A THESIS

In Partial Fulfillment of the Requirements for

the Sarjana Pendidikan Degree in

English Language Teaching

By:

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ABSTRACT

Filemon, 2017. “Moral Values of King Solomon’s Book of Proverbs Chapters 1-2”, S-1 thesis, English Department Faculty of Teacher Training and Education, Widya Mandala Catholic University, Surabaya.

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Keywords: Moral values, the Bible, discourse analysis, the Book of Proverbs, Judeo-Christian values

Moral values are one of the foundation upon which civilization throughout all ages is built. Without fundamental Judeo-Christian values, western civilization couldn’t be as advanced and sophisticated as it is today. Moral codes imparted by the Bible require all the believers within their society to act in a way which is optimum for a civilized society to thrive.

On this study, the writer applies a research methodology used in the dissertation by Prof. Dr. Agustinus Ngadiman, “*Javanese Cultural Thought Patterns As Manifested in Expository Discourse*.” It’s important to note that the research design is adapted for this study. The discourse analysis used in this study requires contextual analysis of the text, triangulation and key verse analysis combined with the interpretation of the major data and supplemental data to produce moral values analysis. The writer offers a moral analysis on the Book of Proverbs chapters 1-2 for the contemporary readers in our time. There are five moral messages that King Solomon, the author of the book, offered as a way to enhance the lives of the readers. They are “Discipline for Success”, “Respect towards Parents and their Teachings”, “Revering God”, “Discretion and Love of Wisdom”, and “Warning against Promiscuity”. Contemporary values for each of these values are also provided for this study.

Theory of discourse analysis is applied on the analysis of this study. In the end, the writer also concluded the thesis by giving the essence of this study and offering suggestions regarding this study for readers of the Bible, discourse analysis class and researchers on this field.