ACADEMIC WORDS IN BUKU BAHASA INGGRIS KELAS XII

A THESIS

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SURABAYA
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Advisor's Approval

This thesis entitled Academic Words in Buku Bahasa Inggris Kelas XII prepared and submitted by Ely Heldydiana Selamat 8212714004 has been approved to be examined by the Thesis Board of Examiners.

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Statement of Authenticity

I declare that this thesis is my own writing, and it is true and correct that I did not take any scholarly ideas or work from others dishonestly. That all cited works were quoted in accordance with the ethical code of academic writing.

I also declare I agree to submit my thesis entitled Academic Words in Buku Bahasa Inggris Kelas XII to Widy Mandala Catholic University library and fully understand that it will be made public via Internet and other uses of online media.

Sumbaya, 2016

[Signature]

8212714004
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I would like to dedicate this thesis to the Almighty God, advisor, family and friends.
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Abstract

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In learning English as a foreign language (EFL), students have to learn vocabulary and its meaning as vocabulary helps them to understand what they hear, to speak in communication, to understand written text and to construct good sentences in writing. In academic field, the words that should be known by the students are academic words compiled academic words widely used in academic textbooks and journals named academic word list. For secondary students, course book might be one of the tools to get inputs in term of vocabulary. As a key component in language class textbooks have a significant role on language classes. Considering the important role of course book and the necessity of academic vocabulary in a course book, the present study aimed to analyze Academic Words in Buku Bahasa Inggris Kelas XII.

This study investigated the Academic Words List (AWL) in Buku Bahasa Indonesia Kelas XII. The researcher applied a corpus-based research to explore the word frequency of AWL in Buku Bahasa Inggris Kelas XII. The tool is Web Vocabulary Version 4 (Cobb, 2013). All the words appearing in the 16 chapters of the book were analyzed; excluding the
foreword, glossary and the references. Before entering the data into the profiler, the data should be standardized based on the Vocabulary Profiler’s word identification. Variants were removed, word irregularities were standardized, misspelling were revised, and grammatical mistakes were ignored. The study revealed that the AWL in Buku Bahasa Inggris Kelas XII accounted for 5, 82 % out of 28,472 running words. The study also found the huge differences in frequency of first two sublists in comparison to the rest (accounting for almost 50% of the whole occurrences). The result shows that the AWL in the course book is insufficient and the sublists distributions in Buku Bahasa Inggris is not balanced.

The study revealed that the English course book, Buku Bahasa Inggris Kelas XII, contained the AWL which distributed in all 16 chapters. However, the number of the AWL is insufficient for the students learning at secondary level. Therefore, the results of the study can contribute some implications for teachers and book publisher, especially, it is necessary for English teacher to teach AWL explicitly and provide them with sufficient examples.

*Keywords: Academic Word List, course book, Token, Corpus Study, Vocabulary Profiler*
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