

STUDENTS' COMPETENCE IN USING SENTENCE VARIETY
AS REFLECTED IN THEIR ESSAYS

A THESIS

In Partial Fulfilment of the Requirements

for *Sarjana Pendidikan* Degree

in English language Teaching



By:

Ivena Maychita Angelina

1213013010

ENGLISH DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
WIDYA MANDALA CATHOLIC UNIVERSITY
SURABAYA
2017

APPROVAL SHEET

(1)

This thesis entitled **Students' Competence in Using Sentence Variety as Reflected in Their Essays** conducted and submitted by Ivena Maychita Angelina has been approved and accepted as In Partial Fulfilment of the Requirements for *Sarjana Pendidikan* Degree in English language Teaching by the following advisor:



Dra. Susana Teopilus, M.Pd

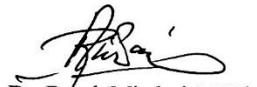
Thesis advisor

APPROVAL SHEET
(2)

This thesis has been examined by the committee of an oral
examination with grade of __ on July 6, 2017.



M.N. Siti Mina Tamah, Ph. D.
Chairperson



Dr. Ruruh Mindari, M.Pd.
Secretary



Dra. Susana Teopilus, M.Pd.
Member



Dr. V. Luluk Prijambodo, M.Pd
Dean Faculty of Teacher Training
and Education



P. Hady Sutrisno Winarlim, M.Sc
Head of English Education Study
Program

SURAT PERNYATAAN

Bersama ini saya:

Nama : Ivena Maychita Angelina
Nomor Pokok : 123013010
Program Studi : Pendidikan Bahasa Inggris
Jurusan : Pendidikan Bahasa dan Seni
Fakultas : Keguruan dan Ilmu Pendidikan Unika Widya Mandala Surabaya

Menyatakan dengan sesungguhnya bahwa skripsi saya yang berjudul:
Students' Competence in Using Sentence Variety as Reflected in Their Essays

benar-benar merupakan hasil karya saya sendiri. Apabila skripsi ini ternyata merupakan hasil plagiarisme, maka saya bersedia menerima sanksi berupa pembatalan kelulusan dan/atau pencabutan gelar yang telah saya peroleh.

Demikianlah surat pernyataan ini saya buat dengan sesungguhnya dan dengan penuh kesadaran.

Surabaya, 14 Juni 2017
Yang membuat pernyataan,



Ivena Maychita Angelina

Mengetahui:
Dosen Pembimbing I/Tunggal,

Dosen Pembimbing II,

**SURAT PERNYATAAN
PERSETUJUAN PUBLIKASI KARYA ILMIAH**

Demi Perkembangan Ilmu Pengetahuan, saya sebagai mahasiswa Universitas Katolik Widya Mandala Surabaya.

Nama Mahasiswa : Ivena Maychita Angelina
Nomor Pokok : 1213013010
Program Studi Pendidikan : Bahasa Inggris
Jurusan : Pendidikan Bahasa dan Seni
Fakultas : Keguruan dan Ilmu Pendidikan
Tanggal Lulus : 6 Juli 2017

Dengan ini ~~SETUJU/TIDAK SETUJU~~ Skripsi atau Karya Ilmiah saya,

Judul :

Students' Competence in Using Sentence Variety
as Reflected in Their Essays

Untuk dipublikasikan/ditampilkan di Internet atau media lain (Digital Library Perpustakaan Universitas Katolik Widya Mandala Surabaya) untuk kepentingan akademik sebatas sesuai undang-undang Hak Cipta yang berlaku.

Demikian surat pernyataan ~~SETUJU/TIDAK SETUJU~~ publikasi Karya Ilmiah ini saya buat dengan sebenarnya

Surabaya, 6 Juli 2017
Yang menyatakan,



N.P. 1213013010

ACKNOWLEDGEMENTS

First of all, the writer would like to thank Jesus Christ for His blessing and grace from the beginning this of thesis writing until the end. Furthermore, the writer would also love to express her thankfulness to:

1. Dra. Susana Teopilus, M.Pd, the writer's advisor and lecturer of Widya Mandala Catholic University, who has been very kind and patient in guiding her during her thesis writing.
2. The writer's family, who have always prayed for her and supported her during her thesis writing.
3. Yosefina Fernandes, the writer's co-analyst who has willingly spent her time in helping the writer analyzed the students' compositions.
4. Paulin Keren Gloria, the writer's co-analyst who has willingly spent her time in helping the writer analyzed the students' compositions.
5. All of the lecturers and staff of English Department of Faculty of Teacher Training and Education of Widya Mandala Surabaya Catholic University for their helps during the writer's study.
6. All of the writer's beloved friends: Mulia Darmaningsih, Chinthia Frilly, Christina alfani, Loisa Christina, Yemima Chandrawati, and Novalia Santoso, who have been the writer's great friends and who have always supported her through their prayers.

7. All of the people who have supported the writer and whose names have not been mentioned here. The writer's warmest regards will always be with them.

Without their supports and prayers, this report would not have been completed.

Surabaya, May 31, 2017

The Writer

Ivena Maychita

TABLE OF CONTENTS

APPROVAL SHEET(1).....	i
APPROVAL SHEET(2).....	ii
SURAT PERNYATAAN PLAGIARISME.....	iii
SURAT PERNYATAAN PUBLIKASI.....	iv
ACKNOWLEDGEMENTS	v
TABLE OF CONTENTS.....	vii
ABSTRACT	ix
I. INTRODUCTION	1
1.1. Background of the Research.....	1
1.2. Statement of the Problem	2
1.3. Objectives of the Study	2
1.4. Theoretical Framework	3
1.5 Significance of the Study	3
1.6 Limitation and Scope	4
1.7 Definition of Key Terms	4
1.8 Organization of this Study.....	5
II. REVIEW OF RELATED LITERATURE	6
2.1. Underlying Theories.....	6
2.1.1. Sentence Structure.....	6
2.1.2. Sentence Variety	7
2.1.3. Sentence Beginnings	7
2.1.4. Writing Process	21

2.2. Previous Study	25
III. RESEARCH METHOD	27
3.1. Research Design.....	27
3.2. Data	28
3.3 Research Instrument.....	28
3.4. Data Collection Procedure.....	30
3.5. Data Analysis Technique.....	31
3.6. Triangulation.....	32
IV. DATA ANALYSIS AND INTERPRETATION OF THE FINDINGS	33
4.1. Data Analysis.....	33
4.2. Findings	35
4.3. Discussion of the Findings	36
V. CONCLUSION AND SUGGESTIONS.....	40
5.1 Conclusion	40
5.2 Suggestions.....	41
5.2.1 Suggestion for the Lecturer	41
5.2.2 Suggestion for the Students.....	41
5.2.3 Suggestion for Further Research	42
BIBLIOGRAPHY.....	43
APPENDIX: Data Analysis of Sentence Beginnings Found in Writing IV Students	45

ABSTRACT

Angelina, Ivena Maychita. 2017. *Students' Competence in Using Sentence Variety as Reflected in Their Essays*. S1 Thesis. Faculty of Teacher Training and Education at Widya Mandala Catholic University Surabaya.

Advisor: Dra. Susana Teopilus, M.Pd

Keyterms: essay, sentence variety, Writing IV

In English language learning, people learn the four skills of English: writing, listening, speaking, and reading. As one of the language skills, writing is, however, not easy. The written products have to be interesting for other people to read. Having the same sentence pattern of writing will make the essay monotonous and boring. There are many methods that can make writing interesting. One of the methods is using sentence variety. The writer is, therefore, interested to find how Writing IV students begin their sentences. Whether the students use sentence variety to begin their sentence or they use subject first in their essay. The writer categorize the sentence beginnings into nine groups namely, subject, infinitive, a present participle, a past participle, a prepositional phrase, an adverb, a dependent clause, a transitional word, and inversion.

This study is classified as a descriptive study. The data source in this study are taken from the compositions of the fifth semester English Department students of Widya Mandala Catholic University, they belong to 2014-2015 academic year. To be specific, the data are from their Writing IV final-term test, in which the students are required to write a problem-solution essay or review essay. There are three writing classes with 49 students in total. The writer classifies the sentence beginnings into nine categories, namely subject-first, infinitive, present participles, past participles, prepositional phrases, adverbs, dependent clauses, transitional words, and inversion.

After analyzing the data, the writer counted the occurrence of each sentence beginning types. The writer found out that there were 1410 sentences in total. Eight hundred ninety two (63.26%) sentences begin with subjects-first, one hundred fifty (10.64 %) sentences begin with transitional words, one hundred thirty eight (9.79%) sentences begin with prepositional phrases, one hundred eleven (7.87%) sentences begin with dependent clauses, seventy six (5.39 %) sentences begin with adverbs, twenty six (1.85%) sentences begin with inversions, eleven (0.78%) sentences begin with infinitives, four (0.28%) sentences begin with present participles, and two (0.14%) sentences begin with past participles.

The writer finds that the most sentence beginnings used by the Writing IV students is subject-first and they rarely used other sentence beginnings in their essay. The writer suggests that the lecturer give them more worksheet about sentence variety. Students are suggested to do lots of exercises for sentence variety at the self-access laboratory. Further researchers can analyze sentence variety in the sentence length.