

Chapter V

Conclusion and Suggestion

This chapter presented conclusion and suggestion concerning the result of the current research. Based on the research finding and discussion presented in chapter IV, the researcher contracted conclusion and suggestion as follows.

A. Conclusion

From the result of the research, it can be concluded that the students who had good achievement in writing employed various learning strategies. From the first research problem “What learning strategies are used by English Education Department students in writing descriptive compositions?” the researcher found that there are learning strategies used by the students in writing descriptive composition. The strategies were divided and analyzed through language learning strategy’s Oxford theory into six types of strategies as mentioned below.

1. Memory strategies are memorizing new vocabularies, providing special target in memorizing new vocabularies per day, and making sticky notes of new vocabularies and the paraphrases included.

2. Cognitive strategies are making small sticky notes of new vocabularies, writing new vocabularies and pronouncing them, opening dictionary, reading article or essay on paper or magazine, reading descriptive composition on internet, reading English novels, observing surroundings and trying to write, reading grammar books, memorizing grammar patterns, doing grammar exercises (grammar question), and practicing essay writing.
3. Compensation strategies are selecting the interesting and familiar topic and asking someone for help.
4. Meta-cognitive strategies are paying attention on specific aspects of writing, identifying purpose of writing, and self-evaluating on their writing.
5. Affective strategies are having relaxation before writing and writing a language learning diary.
6. Social strategies are asking someone for correction and asking questions to friend or lecturer.

Meanwhile, the strategies used by the students gave positive contribution to the students in writing descriptive composition. Through those strategies, they could develop their ideas easily, enrich vocabularies, and increase grammar mastery

which are the significant enrichment and development in composing sufficient descriptive essay. In a nutshell, by having adequate skill in writing, the students perform better in composing essay and became a professional.

In conclusion, the students who were good in writing descriptive composition used various kinds of learning strategies. Those learning strategies were employed by the students in different ways. They composed descriptive essay tranquil and overcome the lacks and problems in writing by applying more various learning strategies.

B. Suggestion

Having concluded the research, the researcher gives particular recommendations due to improve writing competence in descriptive composition and they are shown as follows:

For the students, in applying certain learning strategies, selecting the suitable strategies will help the students improve the writing quality and find more various ways to support their learning to write and overcome writing lacks and difficulties. Further, learning aptitude, such as active and creative, in learning writing can improve students writing abilities; Hence, the result of the study can be used as one of references for the students in learning writing so that they can be succeed

supported by those learning strategies.

Meanwhile, for the English teacher, they must be more aware in giving opportunities to their students in implementing their own strategies and choosing the activities that will support and encourage their interest to be better language learners. In addition, teacher should apply various teaching strategies in order to support variations of the students' learning strategies.

Finally, for the future researchers who intend to conduct research on the similar area that is learning strategies in writing, they can use the result of the study as a reference. They can evaluate the weaknesses of this research to produce better research.

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