

CHAPTER V

CONCLUSION AND SUGGESTION

The purpose of this research was to investigate what test in *cloze procedure* is effective in teaching reading in the classroom, in this case, C-Test and Cloze-Elide Test. Through C-Test and Cloze-Elide test, the students had known about the Cloze test with the form of C-Test and Cloze-Elide test. In this chapter, the writer discussed the conclusion that can be drawn from the result of the research.

5.1 Conclusion

Reading is a complex process in teaching learning process. To make the students understand about the meaning and the content in the reading passage is not easy. Everyday people read newspaper or the students always read the books in the school. The students will not communicate with other people if they don't know the right grammar and vocabulary. From reading, the students can learn all the components, for example, grammar, vocabulary and pronunciation. Through Cloze-Elide Test, the students could focus more in the reading passage even though the classroom activity might be boring. In fact, silent reading is helpful for the students to get the prior understanding of the reading passage.

Some students cannot read well because they are not focus on the reading passage. They focus on the way to answer the questions from the reading passage. When the students face the problems or questions in the reading passage, they only search the answer in the text. After that, they focused on answering the reading comprehension.

Considering that reading is important to get the information in the text in our daily life, the writer tried to find the effective way of techniques to improve the students' ability to read. The writer used C-Test in *cloze procedure* and Cloze-Elide test in *cloze procedure*. C-Test is more likely the original Cloze test but the students

get a clue in C-Test. But, Cloze-Elide Test is different with either C-Test or original cloze-Test. In order to understand how to solve the Cloze-Elide Test, the students must know the prior understanding of the reading text.

The writer can conclude that teaching reading using Cloze-Elide Test in *cloze procedure* is more effective to the students rather than teaching reading using C-Tests in *cloze procedure* technique. It has been mentioned in chapter 2 that reading is a complex process by Nunan. A complex process in here is meant that the process should make the students understand about the prior knowledge on the reading text.

5.2 Suggestion

The writer realized that his study was not 100 percent perfect. So, the writer presented some suggestions and gave the contribution for further findings in teaching reading in the classroom. There were two kinds of suggestion for the teacher and for further research. The details were as follows:

5.2.1 Suggestion for English Teacher

A teacher knows the ability of the students in the classroom. Few students may not be able to solve the problem in reading questions. So, the teacher will use teaching technique to solve this problem. To help the students, the teacher uses some teaching techniques. This *cloze procedure* technique is worth trying either using C-Test or Cloze-Elide Test. It is more effective if the teacher use *cloze procedure* with using Cloze-Elide Test to help the students understand about the prior understanding of the text.

Another suggestion, the teacher should be aware of a boring situation. The teacher can be more talkative to the students to solve this problem.

5.2.2 Recommendation for Further Research

The research was small in scale and limited in time. The writer hopes that there will be other studies on this subject in order to further investigate the validity of the findings of this research. In future, the writer recommends other researcher to conduct his/her research in more aspect of cloze test and its variants. Cloze test is a

unique test for measuring the students' ability in reading. The writer also expected to the other researcher to get wider participants in her/his research and to give more treatments.

Because of the time limitation in conducting this research, there are still a lot of weaknesses in this research. The writer suggested to the next researchers to conduct similar studies because it can be applied in testing the students' reading comprehension more accurately. The writer also hoped that the next researcher will try to use more than one school, so that the result of the study can be generalized to a wider scope of subjects and also the researcher will get the more accurate result for his/her experimental.

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