The Process in Combining Sentences Using Relative Pronouns as Reflected by the Structure B Students’ Think Aloud Protocol

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ABSTRACT

Advisor: Johanes Leonardi Taloko, M. Sc.

Key words: Process, Adjective Clause, Think Aloud Protocol

Everyone can learn English and master it. While studying English, not only do the learners have to master its language skills, but they also have to master its components; the most important language component is grammar. By using the correct grammar, the learners can communicate and produce sentences correctly. The existence of grammar affects every language skill. One of the grammar aspects learned by the learners is sentence structure. Adjective Clause is one of sentence patterns learned by the learners. While learning about Adjective Clause, the learners are familiar with combining two simple sentences using relative pronouns.

The recent study is a descriptive qualitative study. Based on the theory stated by Gay & Diehl (1992) cited in IPCT (1998) the researcher chose 14% from the total of the subjects; there were 6 subjects. The study analyzed and described what steps used by the subjects as they were combining the sentences using relative pronouns. To know the process of the students, the writer applied a method called Think Aloud Protocol. The method required the subjects to verbalize what they think as performing on the task given. However, not only did the writer analyze their steps but also compare them with the steps stated by Azar & Hageb (2009).

As the result there were fifteen different sets of steps that the subjects applied while performing or doing the test given. The kinds of types of steps used by the subjects were the complete steps stated by Azar & Hagen, the simplification of the steps stated by Azar & Hagen, and the modification of the steps stated by Azar & Hagen with the step found by themselves.