

I. Introduction

Reading books is one of good habits often neglected by people nowadays. They prefer to play with their gadget, social media and game. However, there are some good benefits if we read books as we get new information, knowledge and also get inspired to do something in our real life.

Novel is something to get moral value, cultural value, and educational value. As stated by Taylor (1981), novel is normally a prose work of quite some length and complexity which attempts to reflect and express something of the equality or value of human experience or conduct. From that statement we know that by reading a novel, we can also learn some value or human experience that can inspire us in our own life.

The value or human experience sample we get from reading a novel can be seen from "*Wonder*" by R.J Palacio. This study is going to serve the moral value shown by the parents side of the novel. The writer hopes that this study can tell the readers how to be good parents, especially for parents with disabled children.

The novel "*Wonder*" tells a story about a boy named "August" who was a special need child. He had Treacher Collins syndrom that made him different from another children. In the novel, August parents wanted to send August to a regular school because his mother could not home school. Because of that decision, August parents worked harder in parenting. They did many things to raise August well. Beside, they also has another child, Via. At the end of the story, August achieved an award from his school and he also made friends.

II. Review of Related Literature

This literature study is based on the theory of moral values, disability and parenting. Each theory will be discussed sufficiently below.

Moral

Moral comes to Moral comes from Latin *mores*. It means culture or custom, attitude, characteristic, and way of life. A moral is a message conveyed or a lesson to be learned from a story or event. The moral may be left to the hearer, reader or viewer to determine for themselves, or may be explicitly encapsulated in a maxim (Suraida, 2010).

People do not live their lives in moral or ethical isolation but grow up within particular moral traditions (Reiss, 1999 as cited by Chowdury, 2016). That statement shows that moral comes from the society. It grows and then stand as rules in a place because of the traditions,

culture, attitude and another principal in a society. It is not an individual rule or value because it comes from many aspects in society.

Value

Value is something important in human life. Value also can be a priority that is held by people in their life. Based on Oxford dictionary, value is the regard that something is held to deserve the importance, worth, or usefulness of something.

Each person has their own value that they hold for their life. According to Paul Chippendale (2002), since values lie behind all the choices we make, it follows lies at the very core of the life we've created for ourselves through the choices we've made. Thus, through values we express what is important in our life and, when we are true to our values, the life-style we live is our expression of these values. That statement explained that people's life-style is a reflection of their value.

However, value and moral have difference in the source of the things come from. Value is something that depends on each person, the beliefs that is carried differently by each person. On the other side, moral is some rules or believes that affected by culture, custom, attitude, characteristic and way of life in a society. Thus, knowing a person's values gives us a general idea of what they want to do in their life, knowing their ethical or moral stance, informs us as to how they will live their values.(Chippendale, 2002)

Moral Values

Since moral values are important in society, some research were conducted to deeply understand and classify kinds of value in society. Some scientists were trying to study the moral value that has been developed year by year. One of the research conducted is a research by PEW research centre in 2014. PEW research centre itself is a nonpartisan fact tank that informs the public about the issues, attitudes and trends shaping the world. This research centre also conduct public opinion polling, demographic research, content analysis and other data driven social science research.

The PEW research were conducted in 2014. The findings were based on the PEW research center survey were held on April 29th-May 27th. This survey involved 3,243 adults and 815 parents who randomly selected U.S adults surveyed online by email. They were asked about how important it is to teach a variety of qualities to children. As result there were 12 most important values / qualities. Below are served the table of those values / qualities.

Number	Values / Qualities	Description (Based on Oxford Dictionary)
1	Responsibility	Having an obligation to do something, or having over or care for someone, as part of one's job or role
2	Hardworking	Tending to work with energy and commitment
3	Helpful	Giving or ready to give help
4	Well-mannered	Having or showing good manners; polite
5	Independent	Not depending on something else for strength or effectiveness; free-standing
6	Creative	Relating to the use of imagination or original ideas to create something
7	Empathy	The ability to understand and share feelings of another
8	Persistent	Continuing firmly or obstinately in an opinion or course of action in spite of difficulty or opposition
9	Tolerant	Showing willingness to allow the existence of opinions or behaviour that one does not necessarily agree with
10	Obedient	Complying or willing to comply with an order or request; submissive to another's authority
11	Religious	Relating to or believing in a religion
12	Curious	Eager to know or learn something

Those values are important to be transferred to the children. The best way to transfer the values is in a form of action. As stated by Pantley (2005), perfect parenting is parenting with a plan. It based on action, rather than reaction. In the other words, parents need to have those value first, so that the children can copy the value from the parents action and behaviour.

Disability

According to data from UNICEF collected by Leonard Cheshire Disability in 2014, it is now estimated that over one billion people, 15% of the world's population live with some form of disability. Though there is a lack of accurate data in this field, the estimated number of children with disabilities between 0 and 18 years old ranges between 93 million and 150 million, with roughly 5.1% of all children aged 0–14 years (93 million) living with a

moderate or severe disability and 0.7%, or 13 million children, living with a severe disability. Unfortunately, more than 80% of children with disabilities live in developing countries and have little or no access to appropriate services.

According to World Health Organization (2012), disability is neither purely biological nor social but instead the interaction between health conditions and environmental and personal factors.

Disability can occur at three levels (World Health Organization, 2012):

- an impairment in body function or structure, such as a cataract which prevents the passage of light and sensing of form, shape, and size of visual stimuli;
- limitation in activity, such as the inability to read or move around;
- a restriction in participation, such as exclusion from school.

The CRPD (*Convention on the Rights of Persons with Disabilities*) states that persons with disabilities include those who have long-term physical, mental, intellectual or sensory impairments which in interaction with various barriers may hinder their full and effective participation in society on an equal basis with others (World Health Organization, 2012). In conclusion, the person with disabilities can be physically, mentally, intellectually or sensory.

Treacher Collins

There are various disabilities in this world. They are caused by different factors, and also have different impacts on patients. Some patients are able to do daily activities with their disability, some are not. In so many variations of disabilities, Treacher Collins is one of the types of disabilities which rarely happen in this world.

Treacher Collins is a very rare syndrome in the world. Only very few children are born with this syndrome. According to the Children's Craniofacial Association (2005), it is estimated that Treacher Collins syndrome occurs in one of 10,000 births. This syndrome happens because of genes.

According to the Children's Craniofacial Association (2005), Treacher Collins syndrome is a condition in which the cheek bones and jawbone are underdeveloped. This diagnosis is given to children who have notching or stretched lower eyelids and partially absent cheekbones. Children with this syndrome have abnormal ears, the outer ear is usually absent and the lower jaw is also small.

As stated by the Children's Craniofacial Association (2015), there are two ways that Treacher Collins syndrome develops. First, Treacher Collins can develop as a new mutation.

It means that parents pass a normal genes to their child . However, sometimes very early in development a change in one of the genes leads to this mutation. Second, inheriting from one of the parents genes. Mostly parents do not realise that they bring the Treacher Collins genes until a child with this syndrome is born.

This syndrome also give some physical problems to the children with this syndrome. The most common physical problems involve breathing, problem in ears, eyes, and hands. As written in Children’s Craniofacial Association’s journal (2015) the children with Treacher Collins will have some physical problems such as:

1. Breathing problems that leads to sleep apnea,
2. Hearing loss in each ear happen to 40% of children,
3. The dropping looks of the lower eyelid, so they looks sad all the time, and
4. Having a small hand especially their thumbs.

However, the children with this syndrome can get some surgical to help them in doing things normally. Parents need to pay more attention to them, especially for the timing they need to get the surgery. Medical check, doctors, and some specialists also run the important role to correct the physical problem of children with Treacher Collins syndrome.

Disabled Children in Regular School

One important thing for all children is education. All children, no exception the disabled ones need education to make them understand many things and ready to face the adult life in the future time. Most disabled children go to special school that can fullfil their needs. However, some of them go to regular school because of some reasons.

There are some problems faced by disabled children in regular school, such as the low ability to understand the lesson well, the low ability to join all classes, and become victims of bullying. The last problem, bullying is the most common problem that disabled children faced.

According to *stopbullying.gov*, bullying is unwanted, aggressive behavior among school aged children. It involves a real or perceived power imbalance and the behavior is repeated, or having the potential to be repeated, over time. The normal child can be a victim of bullying, but the disabled children is more likely to be bullied. As stated by *stopbullying.gov*, children with physical, developmental, intellectual, emotional, and sensory disabilities are more likely to be bullied than their peers.

The children with disabilities need many supports from family, and relatives, especially to face the bullying in the regular school. The parents’ role is very important to make these

kind of children survive in regular school. Parents' need to have a good relation and regularly contact with the school principal to make sure that their children are safe and get support from teachers, principals and school.

In sum, it is hard for children with disabilities to go to regular school because they look a bit different and need extra attention from parents, school, and friends. The problem they might face in regular school is bullying because disabled children more likely to be bullied. However,

Parents of Special Need Children

Having disabled child in the family also gives impact to parents. Some of them can accept the condition, but some cannot. There are so many types of reaction from parents who have disabled child. In our country Indonesia, many parents leave their disabled child in the orphanage. Fortunately, some of parents do not do that action and choose to take care of disabled children eventhough it is hard to do.

III. The Analysis of Moral Value from the Novel "*Wonder*"

Dealing with the situation, where there is a disabled child in the family is very hard. It's not only a physical problems, but also a mental problem for the parents. As we know that child is a present from God to parents, so parents need to take care of the child carefully, give the child love, education, food, and they have to do it with all of their heart. As written in the previous discussion, the parents of disabled children also have emotional problems to face the condition that they do not really want to get in to.

From the novel entitled, "*Wonder*" the parents of August also need to deal with the situation where their child, August was born with special need. He was born with Treacher Collins syndrome that rarely happens.

Moral values of parenting in the novel "*Wonder*" could be seen in each action done by Isabel and Nate in taking care of August, their disabled child. In this research the moral value from the novel "*Wonder*" are analysed based on the 12 values listed in PEW research. Each action that Isabel and Nate did are classified in each value listed in the PEW research.

3.1 Moral Value of Responsibility in Parenting

Table 3.1 – Moral Value of Responsibility in the Novel “Wonder”

No.	Events	Page / Paragraph	Examples from the Novel "Wonder"
1	August's mom home schools August	Page 4 / Paragraph 2	"Mom home schools me she used to be a children's–book illustrator. She draws really I haven't seen her draw anything in a long time. I think she's too busy taking care of me and Via.
2		Page 28 / Line 27–30	"No! His mother taught him!" answered Charlotte. "Is she a teacher?" Julian said. "Is your mother a teacher?" Charlotte asked me. "No," I said.
3	August 's mom prepare special lunch for August	Page 49 / Paragraph 3	Mom had packed me a cheese sandwich, graham crackers, and a juice box, so i didn't need to stand on line when my table was called.
4		Page 100 / Paragraph 2	Mom was making August's lunch (American cheese on whole–wheat bread, soft enough for Auggie to eat).
5	Going to school	Page 74 / Paragraph 4	"Auggie, let's go now!" said Dad. "I have a meeting I can't be late for."
6	August's dad give the helmet back	Page 29 / Paragraph 3	"Of course I remember, Auggie," he said softly. "Ohh, Auggie, don't be mad. I'm sorry. I just couldn't stand seeing you wear that thing on your head anymore, you know? I didn't think it was good for you."

Based on the analysis, the moral value of responsibility is shown by August’s mother in taking care of August as parent. August’s mother are responsible to teach her child who could not go to regular school because of his disability. She also made special lunch for August who had problem in eating because of his cleft palate. The responsibility as a mother was done well by August’s mother. She could fullfil August’s need like being a teacher, giving well education and preparing the special meal for August.

August’s father also showed the moral value of responsibility as a father who was working. He did not want to be late for meeting. As parent he also say sorry for what he had done to August. The responsibility value was well done by August’s father. He could be a role model for this value.

3.2 Moral Value of Being Hardworking in Parenting

Table 3.2 – Moral Value of Being Hardworking in the Novel “Wonder”

No.	Events	Page / Paragraph	Examples from the Novel "Wonder"
1	Put August to bed	Page 59 / Line 1	"I've got some work to do anyway. Good night, my son, my son."

Based on the analysis, the value of hardworking was well done by August’s father. In the story, it can be seen that he still did his work at night after talking with August. Not all fathers want to take care of his child when they are busy, but August’s father did both of them, took care of August and did his work after it.

3.3 Moral Value of Being Helpful in Parenting

Table 3.3 – Moral Value of Being Helpful in the Novel “Wonder”

No.	Events	Page / Paragraph	Examples from the Novel "Wonder"
1	Early visit to school	Page 19 / Paragraph 3	"Mr Tushman is the director of the middle school," Mom explained.
2	Packing for Nature Retreat	Page 253 / Line 1	Mom helped me pack the night before the big trip.
3		Page 254 / Line 2	She zipped up the duffel bag and picked it up. "Not too heavy. Try it."
4	August's dad give the helmet back	Page 29 / Paragraph 3	"Of course I remember, Auggie," he said softly. "Ohh, Auggie, don't be mad. I'm sorry. I just couldn't stand seeing you wear that thing on your head anymore, you know? I didn't think it was good for you."

The table showed that the August parents have the value of being helpful. August’s mother helped August in explaining something that he did not understand. Furthermore, she also helped August in packing for nature retreat. This kind of the value was also showed by August’s father. He hid August’s helmet for helping August to be more confident as he know that wearing helmet everytime was not good for August.

3.4 Moral Value of Being Well-mannered in Parenting

Table 3.4 – Moral Value of Being Well-mannered in the Novel “Wonder”

No.	Events	Page / Paragraph	Examples from the Novel "Wonder"
1	Early visit to school	Page 15 / Line 12	"Hi, Mr. Tushman, it's so nice to see you again," said Mom. "This is my son, August."
2		Page 15 / Line 25	"Honey, you have to speak up," said Mom.
3		Page 17 / Paragraph 4	My mother shook her hand and said; "Isabel Pullman, nice to meet you."
4	Talking about August's birthday	Page 67 / Line 20	"Never mind. Now go wash your hands so you can eat."
5	Pick August up from the health care at school	Page 80 / Paragraph 2	"Absolutely," said Mom, shaking Nurse Molly's hand. "Thank you so much for taking care of him."
6	Get hearing aids	Page 215 / Line 9	"Thank you so much, Dr. James," said Mom.

Some events show the value of well mannered. In the novel “Wonder” the writer found that August’s mother showed the well-manered attitude by saying greetings, thank you, and sorry. More over, August’s mother also asked August to wash his hand before eating. August’s mother taught her child to have manner in eating.

3.5 Moral Value of Independence in Parenting

Table 3.5 – Moral Value of Independence in the Novel “Wonder”

No.	Events	Page / Paragraph	Examples from the Novel "Wonder"
1	August's mom home schools August	Page 4 / Paragraph 2	Mom homeschooled me.
2	Making halloween costume for August	Page 109 / Paragraph 2	She went to every online store, found a few on eBay that were going for an outrageous amount, and finally into Boba Fett costume by painting it green. I would say, in all, she must have spent two weeks working on the stupid costume.

From the novel we could see that August’s mother homeschooled August. That action showed how independent August’s mother in giving education to her child. Some parent hire homeschooling teacher for their child, but August’s mother independently taught August. Not

only taught August, she also showed that she is independent parent by finding and modifying halloween costume by herself. The value of being independence was done well by August's mother. Her actions showed how independent she was, especially in playing her role as a mother.

3.6 Moral Value of Creativity in Parenting

Table 3.6 – Moral Value of Creativity in the Novel "Wonder"

No.	Events	Page / Paragraph	Examples from the Novel "Wonder"
1	August's parent put him in variative costumes for halloween	Page 73 / Paragraph 4	"My first halloween I was a pumpkin,. My second I was Tigger. My third I was Peter Pan (my Dad dressed up as Captain hook). My fourth I was Captain Hook (my Dad dressed up as Peter Pan). My fifth I was an astronaut. My sixth I was Obi–Wan Kenobi. My seventh I was a clone trooper. My eighth I was Darth Vader. My ninth I was the Bleeding Scream,
2		Page 74 / Paragraph 1	"Mom searched everywhere for the costume but couldn't find one in my size, so she bought me a Jango Fett costume since Jango was Boba's dad and wore the same armor and then painted the armor green. She did some other stuff to it to make it loo worn, too. Anyway, it looks totally real. Mom's good at costumes."
3	August's Mom Job in the past	Page 4 / Paragraph 2	She used to be a children's-book illustrator. She draws really great fairies and mermaids. She once tried to draw me a Darth Vader, but it ended up looking like some weird mushroom shaped robot.

August's parents were creative, especially his mom. The story in the novel told the writer that August's Mom was good in art and she was also the children's–book illustrator. The creativity value also showed at August costumes for halloween. His parents gave different costumes every year. Not all people wanted to buy or made costumes every year, but August's parents did it. The creativity value was also showed while August's Mom modified the Jango Fett costumes became Boba Fett costumes by done some painting on the costumes.

3.7 Moral Value of Being Empathy in Parenting

Table 3.7– Moral Value of Being Emphaty in the Novel “Wonder”

No.	Events	Page / Paragraph	Examples from the Novel "Wonder"
1	Encouraging August to go to school	Page 10 / Paragraph 4	She turned around in front seat and put her hand on my hand. "You know if you don't want to do this, you don't have to. But we spoke to the principal there and told him about you and he really wants to meet you."
2	Early school tour	Page 21 / Line 20	"You are going to be okay, Auggie," Mom whispered with all her might.
3	After the early school tour	Page 34 / Line 21	"I'm so sorry Auggie," she said quitely. Her cheecks were bright red. "You don't have to go to school if you don't want, sweetie."
4	August’s first day school (after school)	Page 54 / Paragraph 1	Mom always had this habit of asking me how something felt on a scale of one to ten.
5	August is crying	Page 60 / Line 2	She didn't seem surprised that I was crying. "It's okay," she whispered in my ear. "It'll be okay."
6	Via feels sad because of her granny’s death	Page 109 / Paragraph 3	I just wanted to stay home. So Dad took August to school that morning and Mom said I could stay home, and the two of us cried together for a while.

The value of empathy was showed the most in this novel. The parents always tried to understand and feel the same feeling like what their children feel, especially August as special need children. August faced so many emotional things in public school that made him mad, sad and happy, but he was not alone because his family, specifically his mother and father who always put themselves on August’s shoes, so that they can feel and give empathy to August. Not only August, but they also gave empathy to Via, August’s sister.

3.8 Moral Value of Persistence in Parenting

Table 3.8 – Moral Value of Persistence in the Novel “Wonder”

No.	Events	Page / Paragraph	Examples from the Novel "Wonder"
1	Encouraging August to go to school	Page 8 / Paragraph 5	"I just think you need to learn more than I can teach you," Mom said. "I mean, come on, Auggie you know how bad I am at fractions!"
2		Page 9 / Line 13	"But it would be good for him, Nate," Mom said.

3		Page 10 / Paragraph 3	"We can't keep protecting him," Mom whispered to Dad who was driving. "We can't just pretend he's going to wake up tomorrow and this isn't going to be his reality, because it is, Nate, and we have to help him learn to deal with it. We can't just keep avoiding situation that....."
4		Page 12 / Line 23	"But it'll be good for you, Auggie. You'll make lots of friends. And you'll learn things you'd never learn with me. "When we took the tour, you know what they had in their science lab? A little baby chick that was just hatching out of its egg."

As showed in the novel *“Wonder”*, August’s parents had done well the value persistence. August’s mother, was very brave to stand on her want in giving better education for August. She not only tried to persuade August to go to private school, but also argued with Nate to send August to private school.

3.9 Moral Value of Tolerance in Parenting

Table 3.9 – Moral Value of Tolerance in the Novel *“Wonder”*

No.	Events	Page / Paragraph	Examples from the Novel <i>“Wonder”</i>
1	August cut his little braid	Page 57 / Line 1	That night, I cut off the little braid on the back of my head. Dad noticed first. "Oh good," he said. "I never liked that thing."
2	Good night kiss for Via	Page 98 / Line 19	"Don't be mad at Mom," he said as he bent down to give me a good night kiss. "You know how much she worries about Auggie."
3	Via wants to go home by subway	Page 102 / Line 15	"Call me after school before you get on the subway!" Mom yelled at me from the window.
4	Saw Via and Justin were kissing	Page 196 / Line 4	Hey, guys, says the mom, pretending not to see anything, but the two boys are giggling.

Tolerance is showing willingness to allow the existence of opinions or behaviour that one does nor necessarily agree with. In the novel wonder, both August’s mother and father showed this kind of value. August’s mother tried to have tolerance when Via want to take subway by herself and when she saw Via and Justin were kissing. Besides, August’s father

also showed the value of tolerance when he saw August cut his little braid. Furthermore, he also taught Via to have tolerance to her mother who gave more attention to August.

3.10 Moral Value of Obedience in Parenting

The definition of obedience is complying or willing to comply with an order or request. The other definition is submissive to another's authority. Based on those definition, the writer found there was no value of obedience in the novel "*Wonder*" because the subject of the analysis was August's parents. As we know that in a family, parents have the highest authority and have no one to obey. In sum, the writer found that this value was not relevant with the subject which was analysed by the writer.

3.11 Moral Value of Being Religious in Parenting

Being religious is always related to or believing in a religion. This value is one of important values in parenting. However, after reading and analysing the novel "*Wonder*", the writer did not find any parts in the novel that related to value of being religious. The writer also did not find any words that show August's family religion or culture that leads to one religion (for example: Christmas and Easter). It did not mean that August's family was atheis or has no religion. In reading the novel, writer did not find any words that show the religion of August's family, but in the novel there a picture from the movie "*Wonder*" that shown August's family celebrate christmas.

3.12 Moral Value of Curiosity in Parenting

Table 3. 12 – Moral Value of Curiosity in the Novel "*Wonder*"

No.	Events	Page / Paragraph	Examples from the Novel " <i>Wonder</i> "
1	After August's first day school	Page 55	"Is she in your class?"; "Is she in any of your classes? Mom said. ; "So it went okay?" said Mom. I could tell she had a million questions she wanted to ask me. "Everyone was nice? Did you like your teachers?"
2	After August cut his little braid	Page 57 / Line 18	"So, Auggie Doggie," he said, "it was really an okay day?" He got that from an old cartoon about.....

Based on the analysis from the novel "*Wonder*", the writer found some part that showed August's parents curiosity. They were curious about August condition and feeling by asking August almost all the time to make sure that their special need children was okay and had no problem in private school. There were so many curiosity found in the novel, but writer only write two part as examples.

IV. Conclusion

Children are gift given by God to parents in this world. It is not a mistake to have a special–need children. It is also not a reason to treat our special need child badly because we can not accept the situation that happen in our life. Special need children is also a child given by God, from this novel we can learn how to be supportive parents for the special need child, especially when the child going to regular school. Loving the child unconditionally, treating the child like he / she is normal child, giving attention to the child, supporting all he / she needs are several things that we can learn from the novel *“Wonder”*.

For the value, the writer choose the moral value because the moral value is very important in society. By learning the moral values from the novel *“Wonder”*, as parents we can learn how to be a good role model in doing the moral values, so that the children can copy the good things from us. Furthermore, by reading this novel and get some moral values in the novel, we can learn how to be a good parents by adopting those values in our life.

In educating children, parents are also role models for their children. Because of that, parents also need to do good will and do something in good values such as, responsibility, being hardworking, being helpful, being well–mannered, independence, creativity, being empathy, persistence, tolerance, being religious, obedience, and curiosity. So that the children can see those good values in their parents and adapt those values for themselves.

In the novel *“Wonder”*, August’s parents give good example for those values. They do well almost all the good values in their life so August and Via can take them for their life.

Below is the table of values that have been done by August’s parents from novel *“Wonder”*.

Table 4.1 – The Analysis of Values in the Novel *“Wonder”*

Number	Values / Qualities	Yes	No	Page
1	Responsibility	✓		4,28, 29, 49, 74, 100 and 291
2	Being hardworking	✓		59
3	Being helpful	✓		253, 254, and 291
4	Being well–mannered	✓		15, 17, 67, 80, 196, and 215

5	Independence	✓		4, and 109
6	Creativity	✓		4, 73, and 74
7	Being empathy	✓		10, 13, 21, 34, 54, 60, and 109
8	Persistence	✓		8, 9, 10, and 12
9	Tolerance	✓		57, 98, and 102
10	Obedience		✓	-
11	Being religious		✓	-
12	Curiosity	✓		55, 57, and 97

From the ideal parenting values, we can conclude that parents in the novel “*Wonder*” have already done almost all of the values. August’s parents applied the values of responsibility, being hardworking, being helpful, being well-mannered, independence, creativity, being empathy, persistence, tolerance, and curiosity.

The two remaining values, obedience and being religious were not displayed throughout the novel “*Wonder*”. Thus, the writer was not able to identify the two respective values. It did not mean August’s parents did not do the two moral values.

In conclusion, from the twelve values suggested in PEW research, there are ten values conducted by August’s parents, one value was not mentioned in the novel, and one value was not analysed because the value was not relevant with the subjects (August’s parents). Overall, August’s parents had already done ten good values and they can be role model to their children.

The writer recommends this novel as one of good reading options, especially for parents because this novel contains many values that can help parents to understand how to raise children well and how to be a good role model for the children. The writer hopes that by reading this novel the readers gets enlightenment for their parenting problems.

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