

TEACHING STRUCTURE THROUGH READING PASSAGES

A THESIS

In Partial Fulfillment of the Requirements for
the Sarjana Pendidikan Degree in
English Language Teaching



HELEN KANGIN
1213084011

No. INDUK	1727/91
TGL. TERIMA	20-2-1991
B. E. L. I. HASRAT	Helen kangin
No. BUKU	FK-ig kan t-1
KOPi KE	1 (SATU).

Universitas Katolik Widya Mandala Surabaya
Fakultas Keguruan dan Ilmu Pendidikan
Jurusan Pendidikan Bahasa dan Seni
Program Studi Pendidikan Bahasa Inggris
January 1991

APPROVAL SHEET

(1)

This thesis entitled TEACHING STRUCTURE THROUGH
READING PASSAGES

and prepared and submied by Helen Kangin
has been approved and accepted as partial fulfillment of
the requirements for Sarjana Pendidikan degree in English
Language Teaching by the following advisors.



DR. Wuri Soedjatmiko

First Advisor

Dra. Agnes Santi W.

Second Advisor

APPROVAL SHEET

(2)

This thesis has been examined by the Committee on Oral Examination with a grade of B on January 14, 1991.



DR. Wuri Soedjatmiko

Chair- person



Dra. Hendra Satyaputra

Member



Dra. Magdalena I. Kartio

Member



Dra. Agnes Santi W.

Member



Dra. Siti Minah T.

Member

Approved by



Dra. Suharto

Dean of
The Teacher Training
College



DR. Wuri Soedjatmiko

Head of
The English Department

ACKNOWLEDGMENT

With the completion of this thesis, the writer, first of all., would like to thank God for all His providence and love which make everything possible under the sky. Secondly, she is deeply grateful to many people who have helped her in the process of writing this thesis, of which the following persons worth mentioning here :

1. DR. Wuri Soedjatmiko, her first advisor, for her invaluable guidance and assistance in the writing and improving this thesis.
2. Dra. Agnes Santi W. , her second advisor, who has given her patience guidance in finishing this thesis.
3. Drs. Hendra Setyaputra, Dra.Magdalena I. Kartio, and Dra. Siti Minah T, serving together with the writer's thesis writing advisors, as the thesis Examination-Comittee members, who have given her invaluable suggestions for the improvement of this thesis.

The writer is sure that without them, this thesis would never have been accomplished the way it should be.

- The writer -

TABLE OF CONTENTS

	page
APPROVAL SHEET (1)	ii
APPROVAL SHEET (2)	iii
ACKNOWLEDGEMENTS	iv
TABLE OF CONTENTS	v
ABSTRACT	vii
CHAPTER I. INTRODUCTION	1
1.1. Background	1
1.2. Statement of the problem	4
1.3. The objective and Significance of the Thesis	
1.4. The scope Limitation and Definition of Key-Terms	
1.5. The Methodology	
1.6. Theoretical Framework	
CHAPTER II. THE FUNCTION OF READING PASSAGES IN THE TEACHING OF STRUCTURE	11
2.1. The teaching of Language Structure	11
2.1.1. A Deductive Approach	15
2.1.2. An Inductive Approach	17
2.2. Some Factors That Influence The Teaching of Grammar	19
2.2.1. The technique of teaching	19

2.2.2. The environment for learning	21.
2.2.2.1. The physical environment	22
2.2.2.2. The emotional environment	23
2.3. The Relationship Between Grammar and Reading	24
CHAPTER III. THE STEPS OF TEACHING STRUCTURE THROUGH READING PASSAGES	27
3.1. Teaching structure through reading passages by using a deductive approach	27
3.2. Teaching structure through reading passages by using an inductive approach	35
3.3. The Criteria in choosing reading passages in accordance with the teaching structure through reading passages	42
3.4. The advantages of teaching structure through reading passages	43
CHAPTER IV. CONCLUSION	45
4.1. Summary	45
4.2. Suggestion	49
BIFLIOGRAPHY	51
APPENDIX I	54
APPENDIX II	64

ABSTRACT

In teaching the English structure to Indonesian SMA students, the teacher can not avoid facing many problems that occur during the teaching learning process. It has been proved that most of the students still do not understand the English structure well. During the teaching learning activities, the teacher usually states the rule, explains the grammatical item, and then asks the students to do the exercises. When the teacher gives them test, most of the students can not give the correct answers. To overcome the problem, the teacher should improve his technique of teaching to achieve the goal of teaching the English structure.

This evidence encourages the writer to present a technique of teaching structure through reading passages. In this thesis, the writer discusses the function of reading passages in the teaching of structure, and the steps of teaching structure through reading passages at the SMA. Hopefully, these ideas will be of some help for the English teachers to improve their techniques of teaching structure which in turn will help their students obtain better understanding about the English structure.

Through reading passages, the teacher facilitates the students to understand the grammatical item to be taught. Through meaningful contexts, the students will also easily remember the sentence patterns of the grammatical item.

The techniques of teaching used in this thesis refer to the techniques given by Edward David and Rebecca. The two techniques of teaching structure used here are : the deductive and inductive techniques. The use of reading passages in teaching structure refers to B. Libbush's technique of teaching.

It is essential to provide reading passages in teaching the English structure. The success of teaching structure depends on the way the teacher presents reading passage which is in accordance with the grammatical item to be taught.

Finally, since this thesis is not the result of a field study, the writer hopes that a kind of experimental study will be done to prove the effectiveness of teaching structure through reading passages technique by other S1 graduate candidate of the English Department who are interested in writing the same topic.