THE EFFECTS OF STUDENT TEAMS-ACHIEVEMENT DIVISIONS (STAD) TECHNIQUE AND GROUP WORK TECHNIQUE ON THE GRAMMAR ACHIEVEMENT OF THE EIGHTH GRADE STUDENTS

THESIS

In Partial Fulfillment of the Requirement for the Sarjana Pendidikan Degree in English Language Teaching

By:
Giovanni Okta Mulia
(1213009013)

ENGLISH DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
WIDYA MANDALA CATHOLIC UNIVERSITY
SURABAYA
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This thesis entitled The Effects of Student Teams-Achievement Divisions (STAD) Technique and Group Work Technique on the Grammar Achievement of the Eighth Grade Students conducted and submitted by Giovanni Okta Mulia, has been approved and accepted as partial fulfillment of the requirements for the Sarjana Pendidikan Degree in English Language Teaching Faculty by the following advisors:

Y.G. Harto Pramono, Ph.D.  
First Advisor

Davy Budiono, M. Hum.  
Second Advisor
APPROVAL SHEET

(2)

This thesis has been examined by the Committee of Oral Examination with the grade of _____ on May 28th, 2013.

M.N. Siti Minta Tamah, Ph.D.
Chairperson

Dra. Agnes SantiWidianti, M.Pd.
Secretary

Y.G. Harto Pramono, Ph.D.
First Advisor

J.V. DjokoWidjawan, Ph.D.
Dean of the Faculty of Teacher Training and Education

Davy Budjono, M. Hum.
Second Advisor

M.C. RetnoPalupi, M.Pd.
Head of the English Department
SURAT PERNYATAAN
PERSETUJUAN PUBLIKASI KARYA ILMIAH

Demi perkembangan Ilmu Pengetahuan, saya sebagai mahasiswa Universitas Katolik Widya Mandala Surabaya:

Nama Mahasiswa : GIOVANNI OKTA MUHA
Nomor Pokok : 1213009013
Program Studi : Pendidikan Bahasa Inggris – Jurusan Pendidikan Bahasa dan Seni
Fakultas : Keguruan dan Ilmu Pendidikan
Perguruan Tinggi : Universitas Katolik Widya Mandala Surabaya
Tanggal Lulus : 28 JUNI 2013

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Surabaya, 28 JULI 2013

Yang menyatakan,

GIOVANNI OKTA M
NRP.: 1213009013

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ABSTRACT
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**Keyterms:** Cooperative Learning approach, STAD technique, Group Work technique, teaching grammar.

In learning English, grammar is a main key and we always find grammar in four skills: listening, speaking, reading, and writing. Unfortunately, most the learners are not interested to study grammar because it is considered as the most difficult and boring lesson.

In order to overcome the problems, in this study, the writer suggests using Student Teams-Achievement Divisions (STAD) technique as one technique of Cooperative Learning. When using STAD technique, the learners will be more active and challenged to study grammar because all members of the group will have responsibility for their teammates’ learning as well as their own. Therefore, they do not only have higher motivation to increase their grammar’s score, but are also expected to build a better interaction with each other. In this study, the writer investigated whether there is any significant difference on the students’ grammar achievement between the students taught using STAD technique and those taught using Group Work technique. Besides that, she also wanted to know whether the students taught using STAD technique have significantly better grammar achievement than those taught using Group Work.

This study was a quasi-experimental study employing two groups using pretest-posttest design. To carry out her study, she used two classes of the eighth grade students of YPPI 2 Surabaya as the subjects of her study. Each class was taught by using STAD technique and Group work technique in turns. The Statistical Data Analysis proved that there was a significant difference in students’ grammar achievement found between the students taught using STAD technique than those taught using Group work technique. Furthermore, it proven that STAD technique has significantly better grammar achievement than those taught using Group Work technique. Thus, it is suggested for the English teachers to use STAD as the technique when teaching grammar.