DEVELOPING ENGLISH SUPPLEMENTARY COURSEBOOK FOR TENTH GRADERS OF TOURISM LEARNERS

A THESIS

By:
Tery Kusumawardani
8212716011

ENGLISH EDUCATION DEPARTMENT
GRADUATE SCHOOL
WIDYA MANDALA CATHOLIC UNIVERSITY
2018
DEVELOPING ENGLISH SUPPLEMENTARY COURSEBOOK FOR TENTH GRADERS OF TOURISM LEARNERS

A THESIS

Presented to Widya Mandala Catholic University Surabaya in partial fulfillment of the requirement for the Degree of Master in Teaching English as a Foreign Language

By:
Tery Kusumawardani
8212716011

ENGLISH EDUCATION DEPARTMENT GRADUATE SCHOOL WIDYA MANDALA CATHOLIC UNIVERSITY 2018
APPROVAL SHEET

(1)

This thesis entitled Developing English Supplementary Coursebook for Tenth Graders of Tourism Learners prepared and submitted by Tery Kusumawardani (8212716011) has been approved to be examined by Thesis Advisor.

Prof. Dr. Agustinus Ngadiman
Thesis Advisor
APPROVAL SHEET

(2)
This thesis entitled Developing English Supplementary Coursebook for Tenth Graders of Tourism Learners prepared and submitted by Tery Kusumawardani (8212716011) has been approved to be examined by Thesis Board Examiners.

(Prof. Dr. Wuri Soedjatmiko)
Chair

(Prof. Dr. A. Ngadiman)  (Dr. Budiono)
Secretary  Member

(Dr. Ani Soewandi)
Director
STATEMENT OF AUTHENTICITY

I declare that this thesis is my own writing, and it is true and correct that I did not take any scholarly ideas or work from others dishonestly, and that all the cited works were quoted in accordance with the ethical code of academic writing.

I also declare that I agree to submit my thesis entitled "Developing English Supplementary Coursebook for Tenth Graders of Tourism Learners" to Widya Mandala Catholic University library and fully understand that it will be made public via internet and other uses of online media.

Surabaya, October 17, 2018

Tery Kusumawardani, S.P.d
NRP: 8212716011
ACKNOWLEDGMENT
ACKNOWLEDGMENT

Firstly, I would like to thank Allah SWT, I’m non-existent without You, as I couldn’t have done everything without Your blessings.

To the most influential people in my life, my parents, Triyono and Nanik Suwarti, my best friends, all fellows of Batch 23, and my workmates Primary 4 Division, thank you for always listening to my arguments and sincerely giving me some advice during my lowest moments on finishing this thesis.

Foremost, I would also like to express my endless gratitude to my advisor Prof A. Ngadiman for always letting me conduct the research, guiding me patiently, and always listening to every single step I have undergone by far. Also, the examiners, Prof Wuri Soedjatmiko and Dr. Budiono for their constructive suggestions and advice.

Last but not least, Bu Esti from UNESA and Bu Ruruh from Unika Widya Mandala, thank you for being the validators of the coursebook.
TABLE OF CONTENTS
TABLE OF CONTENTS

APPROVAL SHEET (1) ........................................ iii
APPROVAL SHEET (2) ........................................ iv
STATEMENT OF AUTHENTICITY ......................... v
ACKNOWLEDGMENTS ...................................... vii
TABLE OF CONTENTS ..................................... ix
APPENDICES ............................................. xii
LIST OF FIGURES ........................................ xii
ABSTRACT ............................................. xv

CHAPTER 1: INTRODUCTION

Background of the Study ................................... 1
Research Questions ......................................... 14
Objectives of the Study .................................... 15
Theoretical Framework .................................... 15
Significance of the Study ................................. 18
Scope and Limitation of the Study ..................... 18
Definition of Key Terms .................................. 19

CHAPTER 2: LITERATURE REVIEW

The Concept of English for Specific Purposes (ESP) .................................................. 22
Suggestions ........................................... 320
References ............................................. 322
Appendices ............................................. 327
Appendices

- Angket Penelitian/Questionnaire ............. 327
- Interview Guide for English Teacher of Tourism Program (before designing the materials) .... 338
- Interview Guide for a travel agent ............ 340
- Interview Guide for Coursebook Validators .. 353
- Field Notes ........................................ 363
- Interview Guide to Three Students towards the Implementation of the Textbook ............ 365
- Interview Guidelines for Teacher .............. 376
- Lesson Plans ...................................... 381
List of Figures

- Figure 4.1 ........................................... 420
- Figure 4.2 ........................................... 420
- Figure 3 ........................................... 420
- Figure 4 ........................................... 420
- Figure 5 ........................................... 420
- Figure 6 ........................................... 420
ABSTRACT
ABSTRACT


Keywords: material development, tourism program, English for specific purposes, vocational learners

According to the 2013 Curriculum, English learning materials for both senior high school and vocational high school are equalized. However, the English learning materials for vocational students should be more specific than senior high school students because they need to learn specific areas of English in accordance with their major. It is quite difficult to find proper English textbooks for vocational students focusing on their major. Therefore, it is recommended to develop the English materials which meet learners’ needs and demands, particularly in Tourism Program. In line with those problems, the researcher used ADDIE which stands for analysis, design, development, implementation, and evaluation as a research design. Two validators were involved to validate the textbook and they responded positively towards the materials. Furthermore, after implementing the textbook, three students and a teacher of tourism program were interviewed and agreed that the textbook was suitable and were considered to be fun in the learning process.