

CHAPTER V

CONCLUSION AND SUGGESTIONS

Chapter V Conclusion and Suggestion In this chapter, the writer will present the conclusion of this study about the correlation between content schemata and reading comprehension which answer the research question. The second part was about the suggestion of this study.

5.1 Conclusion

As stated in the previous chapter, the objective of this study was to find out whether there was a positive correlation between content schemata and reading comprehension of English department students in private University Surabaya because content schemata or background knowledge was one of the important factor for reading comprehension. From the result of this study to answer the statement of the problem, the writer concluded the result of this study as followed: there was a high correlation between content schemata and reading comprehension because the instrument of the reading test suited the standard of reliability based on the item analysis of the test.

From that reason, the writer concluded that having a good instrument was important for the teacher to measure the ability of the students because the test could be the important tool to get feedback from the students whether the students could comprehend the test or not. Next, from the result of correlation between content schemata and reading comprehension, the familiarity of the topic was

important factor for the students to comprehend the text. It means that the students should have enough background knowledge and it could be seen from the result of the questionnaire and the test between those two regions passage. However, some of the students who had the background knowledge not always get the high score but almost 70% of students who got the knowledge, they also got the better score (see appendix 7). It might be because other factor happened in reading comprehension, for example their ability in understanding the words.

5.2 Suggestion

From this study, the writer has proved that content schemata has a relation with reading text. The writer wants to give some suggestions:

5.2.1 Suggestions for English teacher

The writer suggests that the teachers who want to teach reading comprehension for the students, do not forget to consider about students' background knowledge so that the students can comprehend the text well and it will enhance their reading score. If the topic is not familiar to them, the teacher should give a brief explanation to the students before doing the reading test.

5.2.2 Suggestions for students

The writer suggests the students that the content schemata or background knowledge is important for the students to comprehend reading comprehension text easier. As a result, the students have to read more various

topic of reading text to get new information and they can enhance their performance in reading comprehension. Through reading, the readers will not only get the new knowledge but also enhance other ability when they are reading a book.

5.2.3 Suggestions for further researcher

For the next researcher, the writer suggests that the researcher needed to make sure that the instrument is more valid and reliable by doing the try out twice. The instrument must be tested to the pilot group, after that revise the instrument from the first round try out and do the second round for reading comprehension. For measuring content schemata, the writer suggests to find another way to measure students background knowledge . The writer also suggests the next researcher to give interview to the subject so that they can know the reasons of students' mistakes.

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