

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

In this last chapter, the writer would like to present the conclusion of her study and also the suggestions of the further research.

#### **5.1. Conclusion**

Nowadays, English has been introduced as one of important languages. In fact, English has been taught since kindergarten level to university level. Students have difficulties in learning English, especially how to write. They feel bored and not interested in learning writing because their difficulties in getting ideas and arrange them into a composition.

However, writing has an important role to support the learning of English. In fact, students face difficulties that writing is not an easy thing to do. Therefore, teachers should provide certain media in a writing class to help and encourage students to be interested in learning writing.

In this study, the writer chose picture series as the aid to teach writing for the fifth graders of Elementary School Students. Picture series is not only attractive but also guide students to think sequentially and creatively. By using picture series, students could be helped to get ideas by looking at the pictures provided. It has been proved that picture series could make students to become more interested in making composition.

Based on the result of the findings, the writer found out that there is significant difference between the result of pre-test and posttest. The t-test result shows that the score of the post-test is higher than the pre-test. The writer can conclude that picture series can give improvement to the writing

achievement of Elementary School Students after being given the treatments.

### **5.2. Suggestions for the Teachers**

Since teaching writing is not easy to be done especially to Elementary School Students, teachers should be more creative to teach in interesting ways. Teachers should be able to choose which techniques or media that can be used and suitable to be applied to the teaching learning activities. The writer suggested that teachers could use picture series and also gives some guided questions to help students comprehend how the story goes.

Moreover, students will be attracted when teachers ask them to retell the story, and they will be more creative and interested in making composition through pictures. The teacher can use picture series as a teaching method to improve students' writing so that they can achieve better results in their composition.

### **5.3. Recommendations for Further Research**

The writer realized that this study is far from being perfect and still have some weaknesses. Thus, she would like to share her experience by giving some recommendations for the further research. There are some points that should get more attention. At first, the writer would like to discuss about treatments. The writer only gave three treatments. In order to get students' achievement, the writer suggests giving seven to eight treatments since it will give a better result of the study.

Secondly, the writer would like to suggest that it would be better and more attractive if the students are given animation so that they will be more interested in writing. The animation given can be given if the

condition of the classroom is supported by showing through slide show so that students will pay more attention and become more interested during the class.

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