STUDENTS’ PERCEPTIONS OF THE STUDY GROUP PROGRAM
CONDUCTED AT THE SAC BY THE ENGLISH DEPARTMENT

A THESIS

by:

Ribka Stevany
1213015019

ENGLISH EDUCATION STUDY PROGRAM

THE FACULTY OF TEACHER TRAINING AND EDUCATION

WIDYA MANDALA CATHOLIC UNIVERSITY SURABAYA

2019
STUDENTS’ PERCEPTIONS OF THE STUDY GROUP PROGRAM CONDUCTED AT THE SAC BY THE ENGLISH DEPARTMENT

A THESIS

In Partial Fulfilment of the Requirements for Sarjana Pendidikan

Degree in English Language Teaching and Education

by:

Ribka Stevany

1213015019

ENGLISH EDUCATION STUDY PROGRAM

THE FACULTY OF TEACHER TRAINING AND EDUCATION

WIDYA MANDALA CATHOLIC UNIVERSITY SURABAYA

2019
SURAT PERNYATAAN

Bersama ini saya:
Nama : RISKA STEWAN
Nomor Pokok : 1280015018
Program Studi: Pendidikan BAHASA INGGRIS
Jurusan: Pendidikan PAHNA DAN SENI
Fakultas: Keguruan dan ilmu Pendidikan Unika Widya Mandala Surabaya

Menyatakan dengan sesungguhnya bahwa skripsi saya yang berjudul: 
STUDENTS’ PERCEPTIONS OF THE STUDY GROUP PROGRAM CONDUCTED
AT THE SAC BY THE ENGLISH DEPARTMENT

benar-benar merupakan hasil karya saya sendiri. Apabila skripsi ini temyata merupakan hasil plagiasi, maka saya bersedia menerima sanksi berupa pembatalan kelulusan dan/atau pencabutan gelar yang telah saya peroleh.

Demikianlah surat pernyataan ini saya buat dengan sesungguhnya dan dengan penuh kesadaran.

Surabaya, 21 Mei 2018
Yang membuat pernyataan,

[Signature]

Mengetahui:
Dosen Pembimbing I/Tunggal,

Drs. Aenery Santi Widadi, M.Pd.

Dosen Pembimbing II,
APPROVAL SHEET

This thesis entitled Students' Perceptions of Study Group Conducted at the SAC by the English Department prepared and submitted by Ribka Stevany has been approved and accepted to be examined as a partial fulfillment of the requirement for Sarjana Pendidikan degree in English Language Teaching Training and Education by the following advisor

Dra. Agnes Santi Widiati, M.Pd.
SURAT PERNYATAAN
PERSETUJUAN PUBLIKASI KARYA ILMIAH

Demi Perkembangan Ilmu Pengetahuan, saya sebagai mahasiswa Universitas Katolik Widya Mandala Surabaya:

Nama Mahasiswa : RISKA STEWAN
Nomor Pokok   : 12805009
Program Studi Pendidikan : Penelitian Bahasa Inggris
Jurusan        : BAHASA DAN SENI
Fakultas       : KEBUDAYAAN DAN ILMU PENDIDIKAN
Tanggal Lulus  : 28 MEI 2019

Dengan ini SETUJUITIDAK SETUJU* Skripsi atau Karya Ilmiah saya,
Judul :
STUDENTS' PERCEPTIONS OF THE STUDY GROUP PROGRAM CONDUCTED AT THE SAC BY THE ENGLISH DEPARTMENT

Untuk dipublikasikan/ditampilkan di Internet atau media lain (Digital Library Perpustakaan Universitas Katolik Widya Mandala Surabaya) untuk kepentingan akademik sebatas sesuai undang-undang Hak Cipta yang berlaku.

Demikian surat pernyataan SETUJUITIDAK SETUJU* publikasi Karya Ilmiah ini saya buat dengan sebenarnya

Surabaya, 2 JULI 2019
Yang menyatakan,


[Stamp]
[Signature]
[Document Number: 12805009]
APPROVAL SHEET

(II)

This thesis entitled Students’ Perceptions of Study Group Conducted at the SAC by the English Department prepared and submitted by Ribka Stevany has been examined and declared PASSED by the board of examiners.

Dra. M. N. Siti Minah, Ph.D.
Chairperson

Imelda Gozali, B.Eng., M.Pd.
Secretary

Dra. Agnes Santi Widiati, M.Pd.
Member

Dr. Y. Latik Prambodo, M.Pd.
The Dean of Faculty of Teacher Training and Education

Dr. Y. Sutomo Wimarlim, M.Sc.
The Head of English Education Study Program
ACKNOWLEDGEMENTS

First of all, the writer would like to express her greatest gratitude to Jesus Christ for His guidance and blessing in her life, especially during the whole process of the university. The writer would also express her gratitude to:

1. Dra. Agnes Santi Widiati, M.Pd, as the writer’s thesis advisor who has been patient and helpful the writer to finish the thesis.
2. Dra. M.N. Siti Minah Tamah, Ph.D. and Imelda Gozali, B.Eng., M.Pd, the writer’s examiners who have given suggestions and feedback for improving the writer’s thesis.
3. The writer’s parents and brother who have always motivated and encouraged the writer in finishing her study.
4. All of the lecturers in English Department of Widya Mandala Catholic University Surabaya for their help, supports, encouragement throughout the writer’s study period.
5. The writer’s best friends, Gisella Blanca, Wina Chandrella, Claudia Natasya, and Caroline Stacia who have motivated the writer to finish her thesis.
6. All the participants of the study who have given their time in answering the questionnaire and answering the interview.
7. All the people who have encouraged and prayed for the writers throughout the process of thesis writing.

Ribka Stevany
# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>TITLE PAGE</td>
<td>i</td>
</tr>
<tr>
<td>STATEMENT OF ORIGINALITY</td>
<td>ii</td>
</tr>
<tr>
<td>APPROVAL SHEET (I)</td>
<td>iii</td>
</tr>
<tr>
<td>STATEMENT OF PUBLICATION AGREEMENT</td>
<td>iv</td>
</tr>
<tr>
<td>APPROVAL SHEET (II)</td>
<td>v</td>
</tr>
<tr>
<td>ACKNOWLEDGEMENTS</td>
<td>vi</td>
</tr>
<tr>
<td>TABLE OF CONTENTS</td>
<td>vii</td>
</tr>
<tr>
<td>LIST OF APPENDICES</td>
<td>x</td>
</tr>
<tr>
<td>LIST OF TABLES</td>
<td>xi</td>
</tr>
<tr>
<td>ABSTRACT</td>
<td>xiii</td>
</tr>
<tr>
<td><strong>CHAPTER I INTRODUCTION</strong></td>
<td>1</td>
</tr>
<tr>
<td>1.1 Background of the Study</td>
<td>1</td>
</tr>
<tr>
<td>1.2 Research Problem</td>
<td>4</td>
</tr>
<tr>
<td>1.3 The Objective of the Study</td>
<td>5</td>
</tr>
<tr>
<td>1.4 Theoretical Framework</td>
<td>5</td>
</tr>
<tr>
<td>1.5 Definition of Key Terms</td>
<td>6</td>
</tr>
<tr>
<td>1.6 The Significance of the Study</td>
<td>7</td>
</tr>
<tr>
<td>1.7 Scope and Limitation of the Study</td>
<td>7</td>
</tr>
<tr>
<td>1.8 Organization of the Study</td>
<td>8</td>
</tr>
<tr>
<td><strong>CHAPTER II REVIEW OF RELATED LITERATURES</strong></td>
<td>9</td>
</tr>
<tr>
<td>2.1 Theory of Perception</td>
<td>9</td>
</tr>
<tr>
<td>2.1.1 Bottom-Up Processing Theory</td>
<td>9</td>
</tr>
<tr>
<td>2.1.2 Top-Down Processing Theory</td>
<td>10</td>
</tr>
</tbody>
</table>
2.2 Language Learning................................................................. 10
  2.2.1 Theory of Grammar........................................................... 11
2.3 Theory of Motivation............................................................. 11
  2.3.1 Intrinsic Motivation........................................................... 12
  2.3.2 Extrinsic Motivation........................................................... 12
  2.3.3 Motivation and Perception.................................................. 13
2.4 EFL Students................................................................. 13
2.5 Language Clinic............................................................... 14
  2.5.1 Need for English Language Clinic......................................... 15
  2.5.2 Elements of Language Clinic............................................... 16
2.6 The English Department Students’ Background at the WMCUS........ 18
2.7 Study Group at the English Department of WMCUS................... 18
  2.7.1 The Elements of the Study Group in WMCUS......................... 19
2.8 Related Studies.................................................................. 20

CHAPTER III RESEARCH METHODOLOGY................................. 22
3.1 Research Design .............................................................. 22
3.2 Subjects............................................................................ 23
3.3 Instruments........................................................................ 24
3.4 Source of Data................................................................... 26
3.5 Procedure of Data Collection.................................................. 26
3.6 Technique of Data Analyses................................................... 27

CHAPTER IV FINDINGS AND DISCUSSIONS............................... 28
4.1 Findings........................................................................... 28
  4.1.1 Data Analysis ................................................................. 28
LIST OF APPENDICES

APPENDIX 1   The Questionnaire………………………………………  59
APPENDIX 2   Questionnaire Content……………………………………  62
APPENDIX 2   The Result of Data Analysis…………………………  63
APPENDIX 3   Sample Materials ...........................................  65
APPENDIX 4   Schedule of the Study Group…………………………  69
LIST OF TABLES

Table 3.1 Questionnaire Content………………………………………………………… 24
Table 4.1 Students’ Perceptions of the Tutors…………………………………… 29
Table 4.2 Students’ Perceptions of the Study Group Comfortable Atmosphere…………………………………………………………………… 30
Table 4.3 Students’ Perception of the Study Group Friendly Atmosphere…………………………………………………………………… 31
Table 4.4 Students’ Perception of the Study Group Environment…….. 31
Table 4.5 Students’ Perception of the Feedback Given………….……………. 32
Table 4.6 Students’ Perceptions of the Purpose of the Study Group….. 33
Table 4.7 Students’ Perception of the Importance of the Study Group… 34
Table 4.8 Students’ General Perceptions of the Study Group…………. 34
Table 4.9 Students’ Perception of the Tutors’ Explanation…………….. 35
Table 4.10 Students’ Perception of the Material Given………………….. 36
Table 4.11 Students’ Perception of the Language Used by the Tutors… 37
Table 4.12 Students’ Perceptions in the Learning Process of the Study Group………………………………………………………… 37
Table 4.13 Students’ Motivation because of Extrinsic Factor…………… 39
Table 4.14 Students’ Motivation because of Intrinsic Factor……………. 39
Table 4.15 Students’ Motivation to Attend the Study Group…………….. 41
Table 4.16 Students’ Motivation to Get Involved in the Group Discussion…………………………………………………………………… 42
Table 4.17  Students’ Motivation to Help Other Students…………………  43
Table 4.18  Students’ Motivation in Participating in the Learning Process of the Study Group……………………………………………  44
Table 4.19  Students’ Relationship with the Tutors………………………  45
Table 4.20  Students’ Relationship with Other Members of the Study Group…………………………………………………………  46
Table 4.21  Students’ Relationship with Other Members of the Study Group…………………………………………………………  46
ABSTRACT

Stevany, Ribka. 2019. Students’ Perceptions of SAC Study Group Program Conducted at the SAC by the English Department, English Department of Faculty of Teacher Training and Education, Widya Mandala Catholic University.

Advisor: Dra. Agnes Santi Widiarti, M.Pd.

Keywords: perceptions, clinic study, study group

The English Department of Widya Mandala Catholic University aims at training its students to be qualified English Teachers of secondary schools. However, the students come from diverse areas, and they have different levels of English proficiency when they first come to study at the department. At the end of the first semester of 2017/2018, it was found out that the achievements of some of them were below expectation. Therefore, the department conducted a clinic program which was named Study Group. It was a new program; hence, it is important to know the effectiveness of it. This study was conducted to find out the students’ perceptions of this program. The subjects were 16 students attending the program and the SAC tutors who handled the program at the SAC. The data were collected through a questionnaire followed by an interview. The writer also interviewed the tutors. The findings show that the students’ and the tutors’ perceptions were positive toward the program. The result of the analysis shows that students have positive perceptions of the Study Group in general and positive perceptions of the learning process. The findings have proven that 96% of the students chose ‘high’ and ‘very high’ in their responses to the statements about the program in general and 84% chose ‘high’ and ‘very high’ in their responses to the statements concerning the learning process they have experienced in the Study Group. Based on the result it is suggested that the Study Group should be conducted regularly each year.