PREDICTIVE VALIDITY OF THE INTENSIVE COURSE TOWARDS THE ENGLISH SKILLS COURSES OF THE ENGLISH DEPARTMENT OF WIDYA MANDALA CATHOLIC UNIVERSITY SURABAYA

A THESIS

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July 2019
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A THESIS

Presented to Faculty of Teacher Training and Education
Widya Mandala Catholic University Surabaya
in partial fulfillment of the requirement for the Degree of
Sarjana Pendidikan in Teaching English as a Foreign Language

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ACKNOWLEDGEMENTS

Firstly, the writer would like to express her gratitude to Jesus Christ for blessing, love, opportunity, health, and mercy to complete this undergraduate thesis. This undergraduate thesis entitled “Predictive Validity of The Intensive Course towards The English Skills Courses of The English Department of Widya Mandala Catholic University of Surabaya” is submitted as a partial fulfillment of the requirements for the Sarjana Pendidikan Degree in English Language Teaching. Without His blessings, strength, and mercy, the writer would not be able to finish the report.

Secondly, in completing this thesis, a lot of people have provided motivation, advice, and support for the researcher. In this valuable chance, the researcher intended to express her gratitude and appreciation to the following people in finishing this thesis:

1. First, the researcher presents her sincere appreciation to her advisor Dra. Agnes Santi Widiati, M.Pd. This thesis would not have been possible without the help, support, patience, and for her supervision, advice, and guidance from the very early stage of this research as well as giving me extraordinary experiences throughout the past few years.

2. The researcher greatest appreciation also goes to Mateus Yumarnamto, M.Hum., Ph.D. and Imelda Gozali, B.Eng., M.Pd. as her examiners and also The Head of The Department Hady S. Winarlim, S.Pd., M.Sc. for helping the writer took the data and for their advice, supervision, and crucial contribution in the improvement of the result of this undergraduate thesis.

3. The researcher’s deepest appreciation goes to her family. Her beloved parents, Sumiati and Jojok Sulistiono for the endless love, pray, support and motivation to keep going on her thesis until the end. Her sister Kilau Ayu and brothers Sang Saka and Sang Tulus for always cheer her up.

4. For the writer’s friends in Batch 2015 thank you for an amazing experience we’ve made together. I am very grateful to have some close friends who always support me. The writer appreciation goes to Sumuk Crew (Larasati, Tifani, Nathania, Yosepha and Nina) the writer’s team mate. They are the writer’s support system that always support, motivate, and encourage the writer from the very beginning until the end of this thesis.
5. The writer’s lover, who are a good listener for every problem the writer’s faced, especially when the writer had to revise this thesis and re-start over and over again. Your opinions never stop surprise me and also allow me to see my problem from a different perspective, and motivation to finish this thesis.

6. All the Lecturers and staffs of English Department of Widya Mandala Catholic University Surabaya who have taken part in completing this thesis.

7. Finally, I would like to thank everybody to all friends, seniors and juniors who had contributed to the successful realization of this undergraduate thesis whom cannot mentioned one by one. This undergraduate thesis is far from perfect, but it is expected that it will be useful not only for the researcher, but also for the readers.

Surabaya, May 2019

Renanda Ekky Geraldine
# TABLE OF CONTENTS

Title Page ........................................................................................................................................... i
Approval Sheet I .................................................................................................................................... ii
Approval Sheet II ............................................................................................................................... iii
*Surat Pernyataan Keaslian* ................................................................................................................ iv
*Surat Pernyataan Persetujuan Publikasi* .......................................................................................... v
Acknowledgements ............................................................................................................................. vi
Table of Contents ............................................................................................................................... viii
List of Appendices ............................................................................................................................... xi
List of Figures ......................................................................................................................................... xii
Abstract ................................................................................................................................................ xiii

## CHAPTER I: INTRODUCTION

1.1 Background of The Study .............................................................................................................. 1
1.2 The Statements Of The Problems ............................................................................................... 4
1.3 The Objective of The Study .......................................................................................................... 5
1.4 Theoretical Framework .................................................................................................................. 5
1.5 Hypothesis ..................................................................................................................................... 6
1.6 The Significance of The Study .................................................................................................... 7
1.7 The Scope and Limitation .......................................................................................................... 7
1.8 The Assumptions .......................................................................................................................... 8
1.9 The Definition of Key Terms ...................................................................................................... 8
2.0 The Organization of The Study ................................................................................................... 10

## CHAPTER II: REVIEW OF RELATED LITERATURE

2.1 Validity .......................................................................................................................................... 11
2.1.1 Content Validity ..................................................................................................................... 12
4.1.4 Predictive Validity of IC towards Writing A scores .......................... 40
4.1.5 Predictive Validity of IC towards composite scores ............................. 42
4.2 Discussion .................................................................................................. 43

CHAPTER V: CONCLUSION AND SUGGESTION

5.1 Conclusion .................................................................................................. 46
5.2 Suggestion .................................................................................................. 47

Bibliography ..................................................................................................... 49

Appendices ........................................................................................................ 51
LIST OF APPENDICES

Appendix 1 - The Formula of Pearson Product Moment Correlation Coefficient 51
Appendix 2 - The Tables of The Scores and Correlation Indexes .................... 51
LIST OF FIGURES

Graphic 3.1 The Correlation Between IC, English skills and Overall Communicative Competence ................................................................. 30

Graphic 3.2 The Process of Data Collection ............................................. 32

Table 3.1 r-table Pearson Product Moment Correlation Analysis ................. 33

Table 4.1 The Correlation between IC towards Listening A Course Scores ...... 35

Table 4.2 The Correlation between IC towards Speaking A Course Scores ..... 37

Table 4.3 The Correlation between IC towards Reading A Course Scores ...... 38

Table 4.4 The Correlation between IC towards Writing A Course Scores ....... 39

Table 4.5 The Correlation between IC towards Composite Scores .................. 41

Table 4.6 The Correlation Results of IC towards English skills Courses Scores and Composite Scores ...................................................... 42
ABSTRACT


Keywords: Predictive Validity, Intensive Course, English skills courses.

The Intensive Course (IC) is one of the several courses in the curriculum of the English Department. So far, IC has undergone several changes in the credits of the study, the coursebook, and the material used. The Intensive Course in the academic year of 2017-2018 is different from the previous year. As the course prepares the students to actively participate in the higher semesters courses presented in English, the writer is interested to know the predictive validity of the IC scores towards the English skills courses scores of the English Department of Widya Mandala Catholic University Surabaya. This study is a quantitative study with a prediction correlation as the design. The writer used the Pearson Product Moment Correlation Coefficient with Excel sheet to find out the correlation indexes. The data are the IC and English skills courses scores obtained from the students in the academic year of 2017-2018. The correlation indexes of IC towards Listening A is 0.791738 (high and positive); IC towards Speaking A is 0.7851529 (high and positive); IC towards Reading A is 0.828295 (high and positive); IC towards Writing A is 0.743819 (moderate and positive); and IC towards the composite scores is 0.884083 (high and positive). The coefficient of IC towards Writing A is moderate and the others are high.