CHAPTER 5

CONCLUSION

This chapter contains the conclusion of the research and the suggestions for the next researcher.

Conclusion

After doing the analysis of the *Let’s Talk in English* course book, the writer concluded that the course book meet most of the criteria presented in physical format, subject matter, and vocabulary and structures. For two other criteria which are graphic elements and other useful information, the course book does not meet the criteria. While for the next research problem about whether themes provided in the course book suitable with the themes recommended in curriculum 2013, the course book only fulfill four themes out of nine themes recommended in curriculum 2013. It can be conclude that *Let’s Talk in English* course book does not fulfill the themes recommended in curriculum 2013.

According to the interview result, it can be concluded that teachers who use *Let’s Talk in English* course book agree that this course book meet the criteria of course book for young learner. Only one teacher disagree with the graphic elements that used in the book that she thinks that some of the pictures in the course book are not apt for young learners. They also agree that this course book can be the supplementary source for the recommended
themes in curriculum 2013 as there are some topics that are match with the themes in the curriculum 2013.

All in all, this course book is suitable for teaching English for young learners since the materials is suitable with the need of young learners. Nevertheless, there are some criteria that should be improved especially about the picture and illustration. Besides, the course book is not completed with CD/cassette for audio. The themes presented in the course book are actually appropriate for young learners but some of the themes do not match with the themes recommended in curriculum 2013. Therefore, in using this book, it is suggested that teachers also use a supplementary book to find themes which match with those recommended in curriculum 2013. English Teachers even can develop their own materials which fit with curriculum 2013 recommendation.

Suggestions

In terms of physical appearance, it is suggested that the publisher also take into account to the illustrations or pictures used in the book. Pictures should be ethical, for example, not exposing private body parts. Furthermore, it is important for publishers to present themes recommended in curriculum 2013 in the course book. Knowing that the course book do not provide all themes recommended in curriculum 2013, it is a big opportunity for the next researcher to conduct research and develop English course
book which present themes recommended in curriculum 2013. Next, it is suggested that the cover presents a situation which is related to young learners’ real life or close to their real life activity for example an illustration of school activities or children’s activities at home. Beside close to students’ real life, those two topics are presented in the book, so that it is representative to put them on the cover.

It is suggested for teachers to analyze the course book before using it as teaching materials. To choose a suitable course book, teachers need to do evaluation of the course book they are going to use. The evaluation can be done on macro and micro evaluation. Macro evaluation evaluates all the materials in the course book, while micro evaluation only evaluates certain parts of the course book. By doing the evaluation, teachers will know the quality of the course book and consider that the book is suitable for the students’ age, criteria of the course book for young learners and student’s needs.

Furthermore, it is important for teachers to know the quality of the course book that they use in the classroom. The course book as one of the teaching aids must support the teaching and learning process in the class room. If the course book is chosen by the school, teachers still need to evaluate it to know the quality of the course book. If teachers find unnecessary content or pictures, it is suggested to skip them and supplement the book with activities or materials from other sources.
REFERENCES


