ENGLISH DEPARTMENT STUDENTS’ PERCEPTIONS ON INSTRUCTIONAL MEDIA USED TO TEACH INTRODUCTION TO LINGUISTICS AND DISCOURSE ANALYSIS

A THESIS

By:
Sesilia Ariani

ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
WIDYA MANDALA CATHOLIC UNIVERSITY SURABAYA
July, 2019
ENGLISH DEPARTMENT STUDENTS’ PERCEPTIONS
ON INSTRUCTIONAL MEDIA USED TO TEACH
INTRODUCTION TO LINGUISTICS AND DISCOURSE
ANALYSIS
A THESIS

In Partial Fulfillment of the Requirement for Sarjana Pendidikan Degree
in English Language Teaching

By:
Sesilia Ariani
1213015039

ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
WIDYA MANDALA CATHOLIC UNIVERSITY SURABAYA
July, 2019
APPROVAL SHEET (I)

This thesis entitled “English Department Students’ Perceptions on Instructional Media Used to Teach Introduction to Linguistic and Discourse Analysis”, prepared and submitted by Sesilia Ariani, 1213015039 has been approved to be examined by the Thesis Board of Examiners.

Dr. Jusuf Harjanto, M.Pd.
Thesis Advisor

Mateus Yumarnanto, Ph.D.
Examiner 1

Davy Budiono, M.Hum., Ph.D.
Examiner 2
APPROVAL SHEET

(II)

This thesis entitled “English Department Students’ Perceptions on Instructional Media Used to Teach Introduction to Linguistic and Discourse Analysis”, prepared and submitted by Sesilia Ariani (1213015039) has been examined and declared PASSED by the Thesis Board of Examiners.

Matoes Yumarnanto, Ph.D.
Chair

Davi Hudiono, M.Hum., Ph.D.

Dr. Ignotius Hariyanto, M.Pd.
Member

Dr. V. Gunar DEPRISI, M.Pd.
Dean

Phad Suwirin Winartoto, M.Sc.
Head of Study Program
SURAT PERNYATAAN

Bersama ini saya:
Nama: Sessika Anoni
Nomor Pokok: 1110000339
Program Studi: Pendidikan Bahasa Inggris
Jurusan: Pendidikan Bahasa dan Seni
Fakultas: Keguruan dan Ilmu Pendidikan Unika Widya Mandala Surabaya

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Nama Mahasiswa : SEILIA ARIANI
Nomor Pokok : 1813017059
Program Studi Pendidikan : Bahasa Inggris
Jurusan : Pendidikan Bahasa dan Seni
Fakultas : Keguruan dan Ilmu Pendidikan
Tanggal Lulus : 20 Juli 2019

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ACKNOWLEDGEMENTS

As this thesis which entitles “Students’ Perceptions of Instructional Media Used to Teach Introduction to Linguistic and Discourse Analysis” has been completed by the writer so that she would like to express her sincere gratitude. While the writer was doing the thesis, there were lots of people have contributed to this thesis. The writer is feeling grateful for having such awesome supporters. The first thank you is for the Holy Jesus Christ who always gives the writer His endless blessings and also the strength to do the thesis very well.

As a return of other kindness, the writer would like to express her gratitude to people who support her until this thesis reaches its end. Here is her sincere gratitude, especially to:

1. Both of her parents who never get tired to express their love and give their infinite support to her, until she finished her thesis.
2. Dr. Ignatius Harjanto, M.pd. - The writer’s advisor – who was always giving the writer meaningful advice and genuine guidance that was very helpful for the writer to complete her thesis.
3. Mateus Yumarnamto, Ph.D. and Davy Budiono, S.Pd., M.Hum. - The writer’s examiners - who have given lots of important suggestions and helpful guidance
4. Dra. Agnes Santi Widiati, M.Pd. , the writer’s academic advisor, who gave lots of meaningful advise and guidance.
5. All the research subjects, English Education Study Program students of the academic year 2015/2016 who participated in answering the questionnaire and doing the interview.

6. Her beloved friends, Felicia Liu, and Laurentius Nico Waskitha. Thank you for all of your help, attention and also support in everything to the writer until the end of this thesis.

7. The writer’s beloved friends, Clementine Kortisarom Prijambodo, Gabriella, and Ammyersen. My biggest thank you for your affection, help, support, and your stress-relieving jokes.

Surabaya,
The writer
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ABSTRACT

Ariani, Sesilia. 2019. English Department Students’ Perception on Instructional Media Used to Teach Introduction to Linguistics and Discourse Analysis. English Faculty of Teacher Training and Education. Widya Mandala Catholic University, Surabaya. Advisor: Dr. Ignatius Harjanto, M.Pd.

Keywords: Instructional Media, Linguistics, Introduction to Linguistics, Discourse Analysis, Students’ Perception.

The important point of teaching and learning at school is the effects of classroom environment on students’ learning outcomes. Teachers should create an effective classroom environment to build an academic environment that increases students’ interest in learning by using teaching methods, techniques, and media. The purpose of this study is to describe the students’ perception of instructional media used to teach linguistics subjects and to investigate the types of instructional media that the students of English Department mostly like. This research used in this study is the mixing method. The subjects of this study are 33 students who passed Introduction to Linguistics and Discourse Analysis class in the academic year 2015/2016. The data needed was collected through a questionnaire distributed to the participants of this study and was strengthened by an interview. They experienced in using Instructional Media: Computer-based media i.e. PowerPoint Presentation, whiteboards, and course books in learning Introduction to Linguistics and Discourse Analysis courses. For the results, the researcher found that mostly the students had a positive perception of the three instructional media. The computer-based media is the first rank selected by students as positive instructional media used to study Introduction to Linguistics and Discourse Analysis courses. The students who agree and strongly agree is 143 students and students who disagree and strongly disagree are 88 students. The second instructional media chosen by students is the course book, students who agree and strongly agree is 141 students and students who disagree and strongly disagree are 90 students. The last instructional media chosen is a whiteboard, students who agree and strongly agree is 122 students and students who disagree and strongly disagree are 109 students.