THE PERCEPTION OF ENGLISH DEPARTMENT STUDENTS
ON THE CLASSROOM SEATING ARRANGEMENT IN
SPEAKING CLASS

A THESIS

By
Nina Alifia Adira

ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
WIDYA MANDALA CATHOLIC UNIVERSITY SURABAYA
(July 2019)
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A THESIS

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By
Nina Alifia Adira
1213015040

ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
WIDYA MANDALA CATHOLIC UNIVERSITY SURABAYA
(July 2019)
APPROVAL SHEET (I)

This thesis entitled The Perception of English Department Students on the Seating Arrangement in Speaking Class, prepared and submitted by Nina Alifia Adira has been approved and accepted in partial fulfillment of the requirement for the Sarjana Pendidikan Degree in English Teaching by the Thesis Board of Examiners:

Veronica

Prof. Dr. Veronica L. Dipotoadi, M.Sc.
Thesis Advisor

Maria G. Retno Palupi, M.Pd.
Examiner 1

Imelda Gozali, B.Eng. M.Pd.
Examiner 2
APPROVAL SHEET (II)

This thesis entitled The Perception of English Department Students on the Seating Arrangement in Speaking Class, prepared and submitted by Nina Alifia Adira has been examined and declared PASSED by the Thesis Board of Examiners:

Maria G. Retno Palupi, M.Pd.
Chair

Imelda Gozali, B.Eng, M.Pd.
Secretary

Dr. V. Lukito Priambodo, M.Pd.
The Dean of Faculty of Teacher Training Education

Prof. Dr. Veronica L. Dipotoadi, M.Sc.
The Head of English Education Study Program
SURAT PERNYATAAN

Nama : Nima Alisia Adica
Nomor Pokok : 1213615040
Program Studi : Pendidikan Bahasa Inggris
Jurusan : Pendidikan Bahasa Inggris
Fakultas : Keguruan dan Ilmu Pendidikan Unika Widya Mandala Surabaya

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Nama Mahasiswa : Nina Alifia Adira
Nomor Pokok : 1213015040
Program Studi Pendidikan : Pendidikan Bahasa Inggris
Jurusan : Pendidikan Bahasa dan Seni
Fakultas : Keguruan dan Ilmu Pendidikan
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Nina Alifia Adira
NIP. 1213015040
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The Writer
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ABSTRACT


Advisor: Prof. Dr. Veronica L. Diptoadi, M.Sc.

A good classroom management is the key to have an effective classroom. Teacher can help by creating a supporting environment for the students so they are able to pay attention and understand the speaking lesson thoroughly. One of the solutions is seating up the seating arrangement. There are two seating arrangement which are being used in the speaking class of the English Department. They are the U shape and the row seating arrangements. Based on this view, the researcher has developed one research problem; what is the perception of English Department students on the seating arrangement in speaking class?

This study is qualified into descriptive research. The researcher distributed a link as the questionnaire to be filled in. There were 20 items of open-ended questions. The respondents of this study were 34 students who had taken speaking A, B, and C subjects. The researcher also interviewed three students from the respondents by using close-ended questions. In the findings of this study, there were three aspects which are being analyzed. Those aspects were student’s perception on the seating arrangement in speaking class, student’s perception on the activities done in speaking class, and student’s perception on the seating arrangement in general. All of the aspects of the U shape seating arrangement had a good perception (72.9%). On the other hand, the majority for all of the aspects of the row seating arrangement had disagreement (52.6%). In addition, 77.9% of total responses prefer to have different variety of seating arrangement for the activities in the speaking class.

Keywords: Perception, Students, Seating arrangement, Speaking Class