TEACHERS’ PERCEPTIONS TOWARDS THE IMPLEMENTATION OF GROUP WORK IN TEACHING ENGLISH TO YOUNG LEARNERS

A THESIS

By:
Dani Agus Saiful Udin
8212716002

ENGLISH EDUCATION DEPARTMENT
GRADUATE SCHOOL
WIDYA MANDALA CATHOLIC UNIVERSITY
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THE IMPLEMENTATION OF GROUP WORK
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A THESIS

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By
Dani Agus Saiful Udin
8212716002

ENGLISH EDUCATION DEPARTMENT
GRADUATE SCHOOL
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2019
ADVISOR’S APPROVAL

(1)

This thesis entitled *Teachers’ Perceptions towards the Implementation of Group Work in Teaching English to Young Learners* prepared and submitted by Dani Agus Saiful Udin (8212716002) has been approved and accepted as partial fulfillment of the requirement for Master Education Degree in Teaching English as a Foreign Language by the following advisor.

Prof. Dr. Veronica L. Diptoadi, M.Sc.
Thesis Advisor
This thesis entitled **Teachers' Perceptions towards the Implementation of Group Work in Teaching English to Young Learners** prepared and submitted by Dani Agus Saiful Udin (8212716002) has been approved and examined by the Thesis Board Examiner.

**(Dr. H.J. Hendra Tedjasuksmana)**  
Chair

**(Prof. Dr. Veronica L. Diptoadi, M.Sc.)**  
Secretary

**(Dr. Ruruh Mindari)**  
Member

**(Prof. Dr. J.S. Ami Soewandi)**  
Director
STATEMENT OF AUTHENTICITY

I declare that this thesis is my own writing, and it is true and correct that I did not take any scholarly ideas or work from others dishonestly. That all the cited works quoted in accordance with the ethical code of academic writing.

I declare that I agree to submit my thesis entitled “Teachers’ Perceptions towards the Implementation of Group Work in Teaching English to Young Learners” to Widya Mandala Catholic University library and fully understand that it will be made via the internet and other uses of online media.

Surabaya, July 11, 2019

[Signature]

Dani Agus Saiful Udin, S.Pd
NRP. 8212716002
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Gratitude to God Almighty for His mercy and guidance, so I can finish the thesis to fulfill the requirement for Master Education Degree in Teaching English as a Foreign Language in Widya Mandala Catholic University.

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ABSTRACT


Keywords: group work, teachers’ perception, teaching English to young learners.

Group work became one of effective and efficient teaching strategy in the educational aspect. Many teachers believed that this strategy gave many benefits to students. However, every student had a different character to learn the lesson, especially young learners. They had a different character from the adult learners which they need particular treatment in teaching the lessons. That matter raised the question of whether group work could be applied to young learners. This research aimed to investigate the teachers’ perception toward the implementation of group work in teaching English to young learners. The participants of this study were four native English teachers who had experience in teaching English to young learners. A questionnaire and interview were used to collect data and was analyzed qualitatively through a descriptive approach. The researcher found that teachers had positive perception toward the implementation of group work in teaching English to young learners.

Kata kunci: kerja kelompok, persepsi guru, mengajar bahasa inggris kepada pelakar muda.