

CHAPTER 5

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion of this study based on the findings and discussions from the previous chapter

5.1 Conclusion

This study aims to find out which factors that affect the English Department students' perception on ED-R2 assignment. The participants of this study were 43 English Department students from the academic year of 2018/2019. To find out the students' perception, the participants were asked to fill in the questionnaire which consists of four categories about factors that may affect the students' perception. After filling in the questionnaire, five representatives were chosen to be interviewed

The result of this study shows the perceptions of the English Department students from the academic year of 2018/2019 are affected by four factors: The difficulties of the assignments, frequency of the assignments, reading materials, and students' opinion.

This study found 54% of the participants agreed that they encounter some difficulties when they did the assignments. But they managed to overcome the difficulties and finish the assignments. Some of the participants also agreed that the difficulties they encounter can help them to improve their reading ability.

From the frequency of the assignments, this study found 91% of the participant agreed with how ED-R2 Laboratory distributed the assignments for the independent study program. For the students, once a week laboratory assignments are enough to develop their English skills as they also need to do the assignments from other laboratories (DLL and SAC) and the classroom assignments.

The reading materials are already good enough. 85% of the participants give positive responses about the reading material. And for the students' opinion, the majority of the participants (86%) have positive opinion about the assignments. They feel helped by the reading assignments in ED-R2 Laboratory.

To conclude this study, it is shown that the majority of the participants have positive perception on ED-R2 assignment. The participants feel helped by the assignment. Therefore, it is recommended this program be continued because it helps the English Department students to effectively practice their reading skills.

5.2 Suggestion

The suggestion is divided into two types. The first suggestion is addressed to the IC coordinator and the second suggestion is addressed to the next researcher with the similar topic.

5.2.1 For the Head of ED-R2 Laboratory

For the Head of ED-R2 Laboratory, it is hoped that the assignments are copied with better resolution because some students have difficulties in seeing at the picture in the assignments. The writer also suggests using online exercise for the next period of independent study program as a solution for the picture problem. And if possible, the head of ED-R2 laboratory can consider to give the assignment once in two weeks to give the students a gap between the laboratory assignment.

It is also suggested that the head of ED-R2 laboratory slightly decreases the difficulty level of the reading assignment as the English Department students feel that the assignment is quite difficult. The last suggestion for the head of the ED-R2

laboratory is to provide one day in a week to discuss the right answers of the assignment. This is to help the students to learn from their mistakes.

5.2.2 For the Future Writer

Since this study is limited to find out the factors that affect the English Department students' perception on ED-R2 assignments, there are other factors that the current writer does not include in his study. The previous writer conducted a research to find out the English Department students' perception on ED-R2 Laboratory as a whole facility. While the current writer conducts a research to find out the English Department students' perception on the assignments given in ED-R2 Laboratory Independent Study Program. Therefore, the future writer is expected to conduct a research about ED-R2 laboratory with different aspect such as the effectiveness of the assignment.

The future writer may also conduct a research about ED-R2 laboratory from different point of view, while the previous and current writers have used the students' point of view, the future writer may use the lecturers' point of view.

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