Developing English Rubric for Describing the Student’s Basic Language Skill Competence in Student’s Report Card

A THESIS

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GRADUATE SCHOOL
WIDYA MANDALA CATHOLIC UNIVERSITY SURABAYA
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Running Head: Developing English Rubric for Describing

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I declare that this thesis is my original work, gathered and utilized especially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for a higher degree. I also declare that the publications cited in this work have been personally consulted.

I also declare that I agree to submit this thesis entitled “Developing English Rubric for Describing the Student’s Basic Language Skill Competence in Student’s Report Card” to Widya Mandala University library for publication and also used as it is needed via internet or other media.

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This thesis entitled (Developing English Rubric for Describing the Student’s Basic Language Skill Competence in Student’s Report Card) prepared and submitted by (Johannes Metekohy / 8212715004) has been approved to be examined by the Thesis Board of Examiners.

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Abstract

As a subject of learning, English also needs to be considered for its aspects. One of them is the assessment. Assessment of English should cover all language skills. The content to be taught involves this implicitly. A more detailed and uniqueness of the scores given to each student should reflect the student’s achievement in a certain cycle of learning. However, the way of reporting a student’s achievement doesn’t really imply all of the aspects. It is only reported as a single score with a very limited description verbally.

This research, through its methodology, gathers some data related to the lack of student’s score description, starting from the parents’ questions about it until some experts’ comments on it. The answer is about reporting student’s achievement in the form that involves the aspects of teaching learning English in the classroom using a certain tool. This tool is made using some parameters including the basic competence, indicator of it, score range and the rubric. The final result is a complete description of student’s score for each cycle of language skill and description about the scores. This way, it is expected stake holder and the student can have a complete explanation of their assessment distinctively.

(keywords: assessment, verbal description, report, instrument)
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Of course, I can only surrender all in front of God the Almighty that gives me a chance to do the entire best thing in my life. His light keeps brighten my spirit to do the best.
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Note: