CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, a brief summary of the writer’s findings and suggestion will be presented. The first section is the conclusion that presents the summary of the entire research and the findings. The second section is the suggestion that presents the significant of the research.

5.1 Conclusion

Since we were born, we have ability to make conversation with language. We call the language we’ve first had as a native language (Owens, 2016). Lewis (2009) says that language is a symbol, gesture, sign, and sound used for communication signs. As English is known as an important language in the world and used for international communication in the world, Indonesians have started to aware of being able to use English to communicate. Parents have shown their responsibility to their children. They’ve started to send their children to the school which have used English as the medium of instruction. In line with that, the number of national plus or higher standard has incredibly increased. The national plus school and above have native speakers and follow the curriculum of the Cambridge International Examinations or International Baccalaureate Organization. English private courses also has become another alternative to have better English skill.
Not only educational competitors who have started to build schools and courses. The government also has the intention to train Indonesians to become competitive in global era. In this chance, the government has set a bunch of curriculum that insists the secondary school learners to be able to communicate with English.

In line with that, the process of learning needs strategies. Learning strategies chose by the learners help them a lot in achieving their goals. In this study, the writer curious about what direct strategies used by the learners in their English subject. The data has shown that the learners mostly do the activities rely on the cognitive strategies by Oxford. Though some of the strategies, such as the practice with writing and recombining haven’t been used effectively, the cognitive strategies by Oxford are proven to be helpful among successful English learners.

As the millennials have higher creativities level than in the past, we can expect more than only that. In this study, Oxford learning strategies are used as the references, because the references is considered as the most suitable one with the level of senior high school learners. Therefore, the writer found out that the Oxford’s cognitive strategies used by the learners were helpful, which were repetition, formally practice with sounds, recognizing using formulas and patterns, practicing naturalistically, using resources for receiving and sending messages, and translating and transferring.
Although some of the strategies hasn’t been used effectively, such as the writing systems and recombining, but the learners still had to write dialogue tasks based on the given theme by the teachers’ instruction at the class, which could be little helpful to train their writing. This strategies, hopefully, can be done in the class and can give such significant effect compared from the previous study.

5.2 Suggestion

Based on the result of the study, the writer would like to give some suggestions for English learners and teacher, and future researchers.

1) Suggestions for English language learners:

Taking the examples of the three subjects used in this study, the writer would like to suggest that language learners should relearn the materials they have got at school beyond the class hours. Besides doing the assignments given by the teachers they can also do some practice with repetition, practice with sounds and writing systems, recognizing using formulas and patterns, practicing naturalistically, using resources for receiving and sending messages, reasoning deductively, translating and transferring on their own. They can choose activities which they like which can reinforce their English learning. Activities they choose may vary from reading, listening to music, playing
digital games, and watching videos without subtitles or with the English subtitles.

2) Suggestions for language teachers

The result of the study reveals that learners tend to use learning strategies in the form of activities that suit their hobbies and preferences. Therefore, it would be wise and beneficial to assign learners to do activities that youngsters prefer which involve the use of English in order to enrich the students’ English competence, such as reviewing English movies that they’ve seen. In such a way, it can be expected that they will learn English happily and reach better achievement.

It is also suggested for the English teachers to potentially use English as the dominant language in the classroom to motivate and encourage the learners as the teachers are the role models of the students.

3) Suggestions for other researchers

In this study, the writer focused her analysis on the direct cognitive strategy and involved only three high achievers. The writer would like to suggest that future researchers would dig deeper the learning strategies and should go deeper by involving more subjects from various levels of achievements. Besides, the analysis of the indirect strategies should also be deeper so that it may also contribute to the success of the learners. In this way,
language teachers and learners and other researchers can better earn the benefit from the result of such studies.
REFERENCES


