CLASSROOM VERBAL EXPRESSIONS UTTERED BY TEACHER CANDIDATES OF ENGLISH EDUCATION STUDY PROGRAM DURING THE TEACHING PRACTICE PROGRAM IN JUNIOR HIGH SCHOOL

A THESIS

As Partial Fulfillment of the Requirements for the Sarjana Pendidikan Degree in English Language Teaching Faculty

Written by:

LASTRI
1213007091

UNIVERSITAS KATOLIK WIDYA MANDALA SURABAYA FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN JURUSAN PENDIDIKAN BAHASA DAN SENI PROGRAM STUDY PENDIDIKAN BAHASA ENGLISH

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This thesis entitled Classroom Verbal Expressions Uttered by Teacher Candidates of English Education Study Program during the Teaching Practice Program in Junior High School has been approved and accepted as Partial Fulfillments of the Requirements for Sarjana Pendidikan Degree in English Language Teaching by the following advisors:

Dra. Susana Toopilus, M. Pd.
(First Advisor)

Dr. Ignatius Harjanto
(Second Advisor)
APPROVAL SHEET

This thesis has been examined by the committee of oral examination with the grade of _______ on July 30th, 2011.

Y.G. Harjo Pramono, Ph. D.
Chairperson

Maria Gorikt-Reino Palagi, M. Pd.
Member

Johanes Leonardi Taloko, M. Sc.
Member

Dr. Susana Teogilus, M. Pd.
Member

Dr. Ignatius Harjanto
Member

Dr. Agnes Sindi Widiati, M. Pd.
Dean of the Teacher Training Faculty

Rintia Hary Swastia Winarti, M. Sc.
Head of the English Department

Approved by

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ABSTRACT


Key words: Classroom Verbal Expressions, Teacher Candidates, English Education Study Program, Junior High School

This study is a descriptive study that describes the classroom verbal expressions uttered by the teacher candidates of English Education Study Program students during their teaching practice in junior high school. The subjects for this study are two teacher candidates doing their teaching practice in a junior high school. Their classroom verbal expressions were transcribed, classified, and analyzed. Realizing the importance of using appropriate classroom verbal expressions, the writer conducted a study to find out classroom situations used and the verbal expressions uttered by teacher candidates during the pre-, whilst-, and post-instructional activities. In addition, this study also tries to know the teacher candidate’s problems with classroom verbal expressions. The result of the analysis shows the classroom situations and classroom verbal expressions also with teacher candidate’s problems in pronunciation, grammar, and diction. The biggest mistake (44 out of 70) is related to grammar, followed by diction (14 out of 70), and the least is pronunciation (12 out of 70). Based on the research findings, the writer suggests that the English Departments of Widya Mandala Surabaya Catholic University use the findings of the research as feedback to improve the learning teaching process courses required for teaching practice especially in relation to the courses of Structure (which focuses on grammar).