## The Need analysis

<table>
<thead>
<tr>
<th>No.</th>
<th>Questions</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Are you familiar with Computer Assisted Language Learning (CALL)?</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td></td>
<td>No</td>
</tr>
<tr>
<td>2.</td>
<td>Have you been teaching students using CALL courseware?</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td></td>
<td>No</td>
</tr>
<tr>
<td>3.</td>
<td>Are you interested in teaching students using CALL courseware?</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td></td>
<td>No</td>
</tr>
<tr>
<td>4.</td>
<td>Do you agree if CALL courseware is developed for teaching reading?</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td></td>
<td>No</td>
</tr>
<tr>
<td>5.</td>
<td>What kind of learning does the teacher expect the students to do in reading?</td>
<td>....</td>
</tr>
<tr>
<td>6.</td>
<td>What language do you expect to be use in the CALL courseware?</td>
<td>Indonesia</td>
</tr>
<tr>
<td></td>
<td></td>
<td>English</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Bilingual</td>
</tr>
<tr>
<td>7.</td>
<td>What types of question do you want to have?</td>
<td></td>
</tr>
<tr>
<td></td>
<td>a. Multiple choice only</td>
<td></td>
</tr>
<tr>
<td></td>
<td>b. Matching only</td>
<td></td>
</tr>
<tr>
<td></td>
<td>c. Fill in the blanks only</td>
<td></td>
</tr>
<tr>
<td></td>
<td>d. All of them</td>
<td></td>
</tr>
<tr>
<td></td>
<td>e. Others...................</td>
<td></td>
</tr>
</tbody>
</table>
Appendix 2

Experts Evaluation Questionnaire

Questionnaire

Name:

date:

This questionnaire is made in order to evaluate the courseware find out the good aspect and weakness. The result of the evaluation will be consider as the basic for revising the courseware to improve its quality. To fill the questionnaire, your honesty and willingness are very important for the developer to do her thesis in developing a better courseware for learning reading product.

Cross an appripriate letter that correspond to your answer for every single question and write down your suggestion in the spaces given.

A. Fitness of the courseware for purpose

1. Does the courseware suit the readers?
   a. Very suitable  
   b. Suitable  
   c. Not suitable
   d. Not suitable at all

                      .................................................................
                      .................................................................
                      .................................................................

2. Does the courseware suit the medium that’s being used to deliver it?
   a. Very suitable  
   b. Suitable  
   c. Not suitable
   d. Not suitable at all

                      .................................................................
                      .................................................................
                      .................................................................
                      .................................................................
B. **Suitability of learning content**

3. What do you think of the structure of the content?
   a. Very good   c. Bad
   b. Good   d. Very bad

4. Does the content suit the audience (students)?
   a. Very suitable   c. Not suitable
   b. Suitable   d. Not suitable at all

5. Are types of exercises appropriate?
   a. Very appropriate   c. Not appropriate
   b. Appropriate   d. Not appropriate at all

6. Is the feedback informative?
   a. Very informative   c. Not informative
   b. Informative   d. Not informative at all

C. **Audio-visual impact and aesthetics**

7. Is the design clear and visually appealing?
   a. Very clear   c. Not clear
   b. Clear   d. Not clear at all
8. Are the images relevant?
   a. Very relevant
   b. Relevant
   c. Not relevant
   d. Not relevant at all

9. Are the audios clear?
   a. Very clear
   b. Clear
   c. Not clear
   d. Not clear at all

D. Usability and accessibility
10. Does the courseware have consistent navigation?
    a. Very consistent
    b. Consistent
    c. Not consistent
    d. Not consistent at all

11. Is it easy to navigate?
    a. Very easy
    b. Easy
    c. Not easy
    d. Not easy at all

12. Are the instructions clear?
    a. Very clear
    b. Clear
    c. Not clear
    d. Not clear at all
13. Is the text in appropriate fonts?
   a. Very appropriate  
   b. Appropriate
   c. Not appropriate
   d. Not appropriate at all

14. Is it easy to operate the audios?
   a. Very easy  
   b. Easy
   c. Not easy
   d. Not easy at all
Appendix 3

Students Try-out Questionnaire

Questionnaire

Name:_________________________  date:_________________________

ID Number:_________________________

This questionnaire is made in order to evaluate the courseware and find out the good aspect and weakness. The result of the evaluation will be considered as the basic for revising the courseware to improve its quality. To fill the questionnaire, your honesty and willingness are very important for the developer to do her thesis in developing a better courseware for learning reading product.

Cross an appropriate letter that corresponds to your answer for every single question and write down your suggestion in the spaces given.

A. **Fitness of the courseware for purpose**

1. Does the courseware suit the readers?
   
   c. Very suitable  
   d. Suitable  
   c. Not suitable  
   d. Not suitable at all  
   ..........................................................
   ..........................................................
   ..........................................................

2. Does the courseware suit the medium that’s being used to deliver it?
   
   c. Very suitable  
   d. Suitable  
   c. Not suitable  
   d. Not suitable at all  
   ..........................................................
   ..........................................................
   ..........................................................
B. **Suitability of learning content**

3. What do you think of the structure of the content?
   
   c. Very good  
   d. Good  
   c. Bad  
   d. Very bad  

4. Does the content suit the audience (students)?
   
   c. Very suitable  
   d. Suitable  
   c. Not suitable  
   d. Not suitable at all  

5. Are types of exercises appropriate?
   
   c. Very appropriate  
   d. Appropriate  
   c. Not appropriate  
   d. Not appropriate at all  

6. Is the feedback informative?
   
   c. Very informative  
   d. Informative  
   c. Not informative  
   d. Not informative at all  

C. **Audio-visual impact and aesthetics**

7. Is the design clear and visually appealing?
   
   c. Very clear  
   d. Clear  
   c. Not clear  
   d. Not clear at all  

   ....................................................................................
   ....................................................................................................
   ....................................................................................................
   ....................................................................................................

   ....................................................................................
   ....................................................................................................
   ....................................................................................................
   ....................................................................................................
8. Are the images relevant?
   c. Very relevant
   d. Relevant
   .................................................................
   .................................................................
   .................................................................
  c. Not relevant
  d. Not relevant at all

9. Are the audios clear?
   c. Very clear
   d. Clear
   .................................................................
   .................................................................
   .................................................................
  c. Not clear
  d. Not clear at all

D. Usability and accessibility
10. Does the courseware have consistent navigation?
    c. Very consistent
    d. Consistent
    .................................................................
    .................................................................
    .................................................................
    c. Not consistent
    d. Not consistent at all

11. Is it easy to navigate?
    c. Very easy
    d. Easy
    .................................................................
    .................................................................
    .................................................................
    c. Not easy
    d. Not easy at all

12. Are the instructions clear?
    c. Very clear
    d. Clear
    .................................................................
    .................................................................
    .................................................................
    c. Not clear
    d. Not clear at all
13. Is the text in appropriate fonts?
   c. Very appropriate  
   d. Appropriate
   c. Not appropriate
   d. Not appropriate at all

14. Is it easy to operate the audios?
   c. Very easy
   d. Easy
   c. Not easy
   d. Not easy at all