FORM-BASED SENTENCE TYPES FOUND IN THE COMPOSITIONS OF THE THIRD SEMESTER STUDENTS OF THE ENGLISH DEPARTMENT OF WIDYA MANDALA CATHOLIC UNIVERSITY SURABAYA

THESIS

In Partial Fulfillment of the Requirement for the Sarjana Pendidikan Degree in English Language Teaching

By:
Firsty Viriani
(1213009023)

ENGLISH DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
WIDYA MANDALA CATHOLIC UNIVERSITY
SURABAYA
2013
This thesis entitled Form-Based Sentence Types Found in the Compositions of the Third Semester Students of the English Department of Widya Mandala Catholic University Surabaya conducted and submitted by Firsty Viriani has been approved and accepted as a partial fulfillment of the requirement for Sarjana Pendidikan Degree in English Language Teaching by the following advisors:

M. N. Siti Mina Tamah, Ph.D.
First Advisor

M. Josephine K. S., M.Pd.
Second Advisor
This thesis has been examined by the Committee of Oral Examination with the grade of ______ on July 23rd, 2013

Dr. Ignatius Harjanto, M.Pd.
Chairperson

Hady Sutris Winarlim, M.Sc.
Secretary

Dr. Ruruh Mindari, M.Pd.
Member

M. N. Siti Mina Tamah, Ph.D.
First Advisor

M. Josephine K. S., M.Pd.
Second Advisor

J. V. Efoko Wijayanto, Ph.D.
Dean of the Faculty of Teacher Training and Education

M. G. Komalipalupi, M.Pd.
Head of the English Department
SURAT PERNYATAAN
PERSETUJUAN PUBLIKASI KARYA ILMIAH

Demi perkembangan Ilmu Pengetahuan, saya sebagai mahasiswa Universitas Katolik Widya Mandala Surabaya:
Nama Mahasiswa: Firsty Viriani
Nomor Pokok: 1213009023
Program Studi: Pendidikan Bahasa Inggris – Jurusan Pendidikan Bahasa dan Seni
Fakultas: Keguruan dan Ilmu Pendidikan
Perguruan Tinggi: Universitas Katolik Widya Mandala Surabaya
Tanggal Lulus: 23 Juli 2013

Dengan ini SETUJU/TIDAK SETUJU *) Skripsi atau Karya Ilmiah saya,
Judul: Form-Based Sentence Types Found in the Compositions
of the Third Semester Students of the English Department of
Widya Mandala Catholic University Surabaya.

Untuk dipublikasikan/ditampilkan di Internet atau media lain (Digital Library Perpustakaan
Universitas Katolik Widya Mandala Surabaya) untuk kepentingan akademik sebatas sesuai
dengan Undang-undang Hak Cipta yang berlaku.

Demikian surat pernyataan SETUJU/TIDAK SETUJU **) publikasi Karya Ilmiah ini saya buat
dengan sebenarnya.

Surabaya, 23 Juli 2013
Yang menyatakan,

Catatkan:
*) contoh yang tidak perlu

NRP: 1213009023
ACKNOWLEDGEMENTS

First of all, the writer would like to express her greatest gratitude to Jesus Christ for His unending love, blessing, wisdom, and guidance which make her capable to accomplish this thesis in the beginning until the end.

The writer also would like to express her deepest appreciation to the following people who are involved during finishing her thesis, especially to:

1. M. N. Siti Mina Tamah, Ph.D., the writer’s first advisor, who has kindly and patiently given guidance, valuable suggestions and ideas during her busy days reviewing the writer’s thesis.

2. M. Josephine K. S., M.Pd., the writer’s second advisor, who has kindly and patiently spent her time on guiding the writer by checking this thesis and giving comments in finishing the writer’s thesis.

3. Hady S. Winarlim, M.Sc., the writer’s co-analyst who has willingly spent his time in helping the writer analyzed the students’ compositions.

4. Novia Devita, S.Pd., the writer’s co-analyst who has willingly spent her time in helping the writer analyzed the students’ compositions.

5. All the lecturers of the English Department of Widya Mandala Catholic University Surabaya, for their guidance and willingness to share their precious knowledge during her study.

6. The writer’s beloved family who have given their support, love, and prayer.
7. All the writer’s close friends, Ernestine, Felani, Giovanni, Marga, Puspita, Stella, and who have supported and helped her in finishing this thesis.

Finally, the writer would also thank those who have not been mentioned having given big contribution, support, prayer, and love to the writer. The writer realizes that without their helpful cooperation, the writer could not finish this thesis.

The writer
# TABLE OF CONTENTS

ACKNOWLEDGEMENTS ................................................................. i  
TABLE OF CONTENTS ................................................................. iii  
LIST OF TABLES ........................................................................ v  
ABSTRACT ................................................................................... vi  
I. INTRODUCTION ......................................................................... 1  
  1.1 Background of the Study ............................................................. 1  
  1.2 Statement of the Problem ........................................................... 3  
  1.3 Objective of the Study ............................................................... 3  
  1.4 Theoretical Framework ............................................................ 3  
  1.5 Significance of the Study ........................................................... 4  
  1.6 Limitation of the Study ............................................................. 4  
  1.7 Definition of Key Terms ........................................................... 5  
  1.8 Organization of the Study ......................................................... 6  
II. REVIEW OF RELATED LITERATURE ............................................. 7  
  2.1 Theory of Writing .................................................................... 7  
  2.2 What is a Sentence? ................................................................. 8  
  2.3 Form-Based Sentence Types ...................................................... 9  
  2.3.1 Simple Sentences ............................................................... 10  
  2.3.2 Compound Sentences ......................................................... 11  
  2.3.3 Complex Sentences ........................................................... 13  
  2.3.4 Compound-Complex Sentences ............................................ 16  
  2.4 Descriptive Writings ............................................................... 17  
  2.5 Review of Previous Studies ...................................................... 19  
III. RESEARCH METHOD ................................................................. 21  
  3.1 Research Design ................................................................. 21
3.2 Data Source .......................................................................................... 21
3.3 Data ........................................................................................................ 22
3.4 Research Instrument ............................................................................. 22
3.5 Data Collection Procedures .................................................................. 22
3.6 Data Analysis Technique ....................................................................... 23
3.7 Triangulation .......................................................................................... 25

IV. DATA ANALYSIS AND INTERPRETATION OF THE FINDINGS

4.1 Data Analysis .......................................................................................... 27
4.2 The Findings .......................................................................................... 29
4.3 The Discussion of the Findings ............................................................... 31

V. CONCLUSION AND SUGGESTIONS ................................................. 35
5.1 Conclusion ............................................................................................... 35
5.2 Suggestions ............................................................................................ 37
  5.2.1 Suggestion for the Lecturers ............................................................ 37
  5.2.2 Suggestion for the Students ............................................................. 38
  5.2.3 Suggestion for Further Research .................................................... 38

BIBLIOGRAPHY ......................................................................................... 40
Appendix 1 .................................................................................................. 42
Appendix 2 .................................................................................................. 46
Appendix 3 .................................................................................................. 67
LIST OF TABLES

Table 3.6 Table of Example of Analysis Technique ........................................ 24
Table 4.2 Table of Findings of Form-Based Sentence Types Made by the
Students .............................................................................................................. 29
ABSTRACT

Viriani, Firsty. *Form-Based Sentence Types Found in the Compositions of the Third Semester Students of the English Department of Widya Mandala Catholic University Surabaya.* S1 Thesis. Faculty of Teacher Training and Education at Widya Mandala Catholic University Surabaya, 2013.
Advisors: (1) M. N. Siti Mina Tamah, Ph.D. (2) M. Josephine K. S., M.Pd.

**Keyterms:** form-based sentence types, simple sentence, compound sentence, complex sentence, compound-complex sentence, composition.

Writing is an important part of everyday life. It is a means of communication. Through writing, people communicate their ideas, feelings, and thoughts. However, a good writing is supposed to be colorful and lively. It should not be monotonous which can make the readers bored. In order to make the readers interested in one’s writing, many ways can be done to express an idea into a sentence. One of them is by varying sentence types. There are four form-based sentence types, namely simple sentences, compound sentences, complex sentences, and compound-complex sentences. A simple sentence has only one independent clause, while a compound sentence consists of two or more independent clauses. A complex sentence is composed of one independent clause and at least one dependent clause, while a compound-complex sentence contains two or more independent clauses and at least one dependent clause. In writing a good composition, the important things are not only grammar, vocabulary, cohesiveness, coherence, or unity of the essay itself. The way the students put an idea into a sentence is essential as well. Therefore, the use of various sentence types is indeed important to make students’ writings more interesting.

This study was a descriptive study which aimed at knowing what form-based sentence types are found in the compositions of the third semester students of the English Department of Widya Mandala University. The data in this study were taken from Writing II students’ Mid-term test of 2011-2012 academic year. They were required to write a descriptive text. There were three writing classes, A, B, and C with 50 students in total. The writer took ten works as the representative of each class, so there were thirty students’ writings. In this thesis, the writer analyzed the data by classifying each form-based sentence types found in
students’ compositions and she calculated the percentage of each type to find the frequency of each sentence type. The writer discovered that simple sentences occurred the most with the total occurrence of 521 (43.38%), followed by complex sentences with the total occurrence of 435 (36.22%), while compound-complex sentences took the third place with the total occurrence of 137 (11.41%), and compound sentences the last place with the total occurrence of 108 (8.99%). Thus, the third semester students of the English Department of Widya Mandala University mostly produced simple sentences. The students should avoid the dominant use of a certain sentence type, specifically the use of simple sentences. They can actually use more various and complex sentence types in their writing to make it more interesting and engaging to read.