

A P P E N D I X

Lesson Plan

Field of Study : English

T o p i c : Reading Comprehension

C l a s s : III

Program : A1 - A2

Semester : VI

T i m e : 45 minutes

1. General Assumption

In order to understand the passage, the students should have known :

1. Simple Present Tense, Future Tense, Simple Past Tense.
2. Passive voice.
3. Simple, compound, and complex sentences.
4. Thesis sentence, head sentence, tail sentence.

II. General Instructional Objective

At the end of the learning process, the students are able to understand the passage.

III. Specific Instructional Objectives

1. Given 5 essay type questions, the students are able to answers at least 3 of them correctly.
2. Given 3 questions in the objective form, the are able to answer at least 2 of the are correctly.

IV. Material

A. Motivation Questions

When you go to North Sumatra, you will find one of the highest inland lakes in the world. What is the name of this lake, who knows ? And in the middle of the lake there is an island, what is the name of this island ? There is a small village on that island. Who knows what is the name of this village ?

B. Difficult Words

bumpy	= causing jerk and jolt, bad
complain	= dissatisfaction
cruise	= to sail or travel by sea for pleasure
ancient	= very old
carving	= cutting of wood, stone or other

materials to form a figure or design.

C. Reading Passage

Lake Toba is situated in North Sumatra and is one of the highest inland in the world.

5 One has to travel about one hundred and seventy-six kilometres from Medan to Parapat, the main town of Lake Toba. The journey is along and difficult one. The road is very bumpy and every travellers usually complains of the bad road. On the way to Lake Toba, a traveller can see many rubber plantations, 10 rice fields and nipah palms.

15 It is said that this is the richest region in North Sumatra province because rubber, oil palm, tobacco and tea are grow here. Some petroleum is mined here too. There a few hotels on the shore of the lake. The whole lake can be seen from the windows of the rooms. There is an island in the middle of the lake. The island is Samosir. Every traveller 20 who spent the night in one of the hotels will go on cruise to Samosir. Here one can observe the way of life of the Bataks, one of the several ethnic groups in North Sumatra. Some travellers will visit Tomok, a small village 25 on the island. Here is found the ancient tomb of King Sidabutar who ruled the island about three hundred years ago. They usually buy some Batak carvings from one of the souvenir shops.

30 In another village called Ambarita, chairs and tables carved from rocks can be seen in the front yard of one of the traditional houses of the Bataks.

35 People say that in the olden days these chairs were the seats of the king and his court when they discussed matters concerning goverment, the right time for harvesting and the execution of prisoners.

V. Activities

Teacher	Students
1. Greets the students	1. Respond and greet the teacher
2. Pre-reading activities :	
2.1. Asks the motivation questions to the students.	2.1. Participate actively in the pre-reading activities
2.2. Explains the difficult words from the passage before the students read	2.2. Participate actively
3. While-reading activities :	
3.1. Asks the students to read the passage slowly.	3.1. Participate actively in the while-reading activities
3.2. Tells the students to find the following keyphrases and key - sentences which will help them get the gist of the passage.	3.2. Participate actively
Key phrases :	
<ul style="list-style-type: none"> - on the shore of the lake. - Who spends the night in one of the hotels. - go on a cruise - the way of life - who ruled the island 	
Key sentences :	
<ul style="list-style-type: none"> - Lake Toba is situated in North Sumatra and one of the highest inland lakes in the world. (line 1-2) 	

- Ones has to travel about one hundred ... Lake Toba (line 3-5)
- It is said that is the richest....are.....are grown here.(line 11-14)
- In another village called Ambarita the Bataks.(line 30-33)
- People say that of the Bataks (line 34-38).

3.3. Asks the students to find the meanings of the key phrases and key sentences of help them comprehend the passage. If they can't do this, the teacher should help them

3.3. Participate actively

3.4. Asks the students to read the passage quickly in order to get the message of the passage

3.4. Participate actively

4. Post-reading activities :

4.1. Asks the students to find the topic sentence and the supporting sentences of each paragraph.

4.1. Participate actively

4.2. Asks the students to find the thesis sentence of the passage

4.2. Participate actively

4.3. Asks the students to make the outline and the summary of the whole passage

4.3. Participate actively

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|---|---------------------------|
| 4.4. Asks individual students to give the best title of the passage | 4.4. Participate actively |
| 4.5. Asks the students to answer the written questions | 4.5. Participate actively |
| 4.6. Check the students' answers. | 4.6. Participate actively |

VI. Teaching Aids

Handouts of the reading passage.

- VII. Method :
1. Discussing
 2. Self-finding
 3. Giving task

- VIII. Schedule :
- | | |
|----------------------------|------------------|
| 1. Reading passage | 5 minutes |
| 2. Discussing the passage | 25 minutes |
| 3. Answering the questions | 10 minutes |
| 4. Checking the answer | <u>5 minutes</u> |
| | + 45 minutes |

IX. Reference :

1. Penuntun Pelajaran Bahasa Inggris untuk siswa SMA kelas III (Drs. Antono Wardiman)
2. Kamus Inggris Indonesia (John M. Echols & Hasan Shadily)

3. Oxford Student's Dictionary of Current English
(A.S. Hornby)

X. Evaluation :

I. Answer these questions :

1. What is the thesis sentence of the passage?
2. What are the head sentence of paragraph 2, 3, 4, and 5 ?
3. What is the best title of this passage ?
4. Make the outline of the passage !
5. Make the summary of the passage !

II. Choose the correct answers :

1. Every traveller who wants to visit Samosir should go on a cruise because
 - a. Samosir is a beautiful island.
 - b. Samosir is a historical place.
 - c. Samosir is an island in the middle of the Lake.
 - d. Samosir is a very interesting resort.
2. On the way to lake Toba a traveller can see many rubber plantations, rice-fields and nipah palms. It means that

- a. North Sumatra province is an agricultural area.
 - b. North Sumatra province is an industrial area.
 - c. North Sumatra province is an unfertile area.
 - d. North Sumatra province is a coast area.
3. Some travellers will visit Tomok, a small village on the island.
- It is because
- a. They can observe the way of life of Bataks.
 - b. They can find the ancient tomb from Sidabutar.
 - c. They can buy some Batak carvings from one of the souvenir shops.
 - d. They can buy chairs and tables carved from rocks.

The answers :

1.

- 1. The thesis sentence of this passage is 'Lake Toba is situated in North Sumatra and is one of the highest inland in the world'.

2. The head sentence in paragraph 2 :

'One has to travel about one hundred and seventy-six kilometres from Medan to Parapat, the main road of Lake Toba'.

The head sentence in paragraph 3 :

'It is said that this is the richest region in North Sumatra province because rubber, oil palm, tobacco and tea are grown here'

The head sentence in paragraph 4 :

In another village called Ambarita, chairs and tables carved from rocks can be seen in the front yard of one of the traditional houses of the Bataks.

The head sentence in paragraph 5 :

People say that in the olden days these chairs were the seats of the king and his court when they discussed harvesting and the execution of prisoners.

3. The best title of this passage is 'Lake Toba'.

4. The outline :

Lake Toba is situated in North Sumatra and is one of the highest inland in the world.

I. - It is seventy-six kilometres from Medan to Parapat, the main town of Lake Toba.

- II. - It is the richest region in North Sumatra
- rubber, tobacco and tea are grown here
 - there few of hotels on the shore of the lake
 - in the middle of the lake there is an island, Samosir.
 - in the middle of the island there is a small village is called Tomok.

- III. - another village on the island is Ambarita
- travellers can buy chairs and table carved
 - travellers can see the traditional houses of Bataks.

5. The summary of the passage :

Lake Toba is situated in North Sumatra and is one of the highest inland in the world. It is seventy-six kilometres from Medan to Parapat, the main town of Lake Toba. It is the richest region in North Sumatra, because it is an agriculture area. In the middle of the lake there is an island, Samosir. There two villages in the middle of this island, Tomok and Ambarita.

In Tomok and Ambarita, travellers can see the ancient tomb of King Sidabutar, and also they can buy chairs

and tables carved from rock which in the olden days these chairs were the seats of the king.

II.

1. d

2. a

3. b

