APPENDIX A

Taxonomy of Educational Objectives

COGNITIVE DOMAIN

1.0 KNOWLEDGE

1.1 Knowledge of specifics
1.2 Knowledge of ways and means of dealing with specifics
1.3 Knowledge of the universals and abstractions in a field

2.0 Comprehension
2.1 translation
2.2 interpretation
2.3 extrapolation

3.0 Application

4.0 Analysis
4.1 Analysis of elements
4.2 Analysis of relationships
4.3 Analysis of organizational principles

5.0 Synthesis
5.1 Production of a unique communication
5.2 Production of a plan or proposed set of operation
5.3 Derivation of a set of abstract relations

6.0 Evaluation
6.1 Judgements in terms of internal evidence
6.2 Judgements in terms of external criteria

AFFECTIVE DOMAIN

1.0 Reading (Attending)
1.1 Awareness
1.2 Willingness to receive
1.3 Controlled or selected attention

2.0 Responding
   2.1 Acquiescence in responding
   2.2 Willingness to respond
   2.3 Satisfaction in responding

3.0 Valuing
   3.1 Acceptance of a value
   3.2 Preference for a value
   3.3 Commitment

4.0 Organization
   4.1 Conceptualization of a value
   4.2 Organization of a value system

5.0 Characterization by a value or value complex
   5.1 Generalized set
   5.2 Characterization 1

(1) Benjamin S. Bloom, J. Thomas Hastings and
George F. Madaus, A Handbook on Formative & Summative
Evaluation of Student Learning. USA: Mc. Graw-Hill,
Inc. 1971, pp. 73-76 at passim.
APPENDIX B
Appendix B

A List of English Language Teaching Objectives and Language Contents of the English Subject at the First-Grade of Senior High School in Indonesia

1. ENGLISH LANGUAGE TEACHING OBJECTIVES

1.1 STRUCTURE
   1.1.1 ability to understand grammatical rules
   1.1.2 ability to apply grammatical rules

1.2 READING COMPREHENSION
   1.2.1 ability to understand reading passages
   1.2.2 ability to interpret reading passages

1.3 VOCABULARY
   1.3.1 ability to understand the meaning of a word
   1.3.2 ability to use particular words through contextual settings

1.4 CONVERSATION
   1.4.1 ability to understand simple dialogues
   1.4.2 ability to produce simple dialogues

1.5 WRITING
   1.5.1 ability to understand the English vocabulary and sentence patterns
   1.5.2 ability to use the English vocabulary and sentence patterns to write meaningful sentences

2. LANGUAGE CONTENTS

2.1 VOCABULARY
   2.1.1 Sports
   2.1.2 Library
   2.1.3 Human Body
   2.1.4 Trade and Commerce
   2.1.5 Weight and Measures
   2.1.6 Birth Control
   2.1.7 Aviation
   2.1.8 Indonesia's Industries and Products
2.1.9 Traffic Control
2.1.10 Bhinneka Tunggal Ika
2.1.11 Home Industries
2.1.12 Astronauts
2.1.13 Hang Tuah
2.1.14 Maps and geography
2.1.15 Computers
2.1.16 National education
2.1.17 A Safe Environment
2.1.18 Oceans, Seas & the Indonesian Archipelago
2.1.19 Security & Order in the Community
2.1.20 Physicists
2.1.21 Tourism in Bali
2.1.22 Rice is the Staple Food in Indonesia
2.1.23 Water and its Environment
2.1.24 Botanical Gardens
2.1.25 Health
2.1.26 English Alphabet
2.1.27 Air Pollution
2.1.28 Space
2.1.29 Borobudur Temple
2.1.30 Education also Takes Place Outside School

2.2 STRUCTURE

2.2.1 Sentence Pattern with 'to be' and 'to have'
2.2.2 Simple Present tense
2.2.3 Present Progressive Tense
2.2.4 Present Perfect Tense
2.2.5 Present Perfect Progressive Tense
2.2.6 Simple Past Tense
2.2.7 Past Progressive Tense
2.2.8 Nouns (Countable & Uncountable)
2.2.9 Pronouns
2.2.10 Noun Modification
2.2.11 Modals
2.2.12 Adjective: Degree of Comparison
2.2.13 Adverb of Manner: Degree of Comparison
2.2.14 Prepositions (of place and time)
2.2.15 Request Sentences
2.2.16 Future tense (shall/will)
2.2.17 Future Continuous Tense
2.2.18 Sentence Pattern with 'be': Here/There + be + Subject
2.2.19 Introductory It
2.2.20 Independent Clause with 'and/but/or'
2.2.21 Dependent Clause with 'if/that'
2.2.22 Reflexive Pronouns
2.2.23 Direct-Indirect Sentence
2.2.24 Concord/Agreement
2.2.25 Word Order
2.2.26 Noun Position
2.2.27 Past Perfect Tense
2.2.28 Passive Voice
2.2.29 Adjective Clause & Adverb Clause
2.2.30 Sentence Pattern: S + V + O + to-V1

2.3 READING COMPREHENSION

2.3.1 English Reading Passages

2.4 CONVERSATION

2.3.1. Oral English materials with emphasis on the production of English sentences in correct grammar, vocabulary, intonation, pronunciation, stress and rhythm.

2.5 WRITING

2.5.1 Spelling
2.5.2 Composition 2

Appendix C

TEST SUMATIP SEMENTER GCAP SMA DAPENA I

EMAIL STUDY: DAIKA INGGRIS

KLI / TENGAL: Selasa, 23 Mei 1980

W.K.T.G.: 07.15 - 10.45

FEATUR : 1. Saekah lokahi dubuk patung sorta perintahnya dengan seseba sebelum

2. Karga laris ini dengan adil, coupe, dan benar

3. Saekah banaik konsentrasi dari dubuk TENGAL dengan angka TOL dan kepada

4. Saya ibadah dan perintah lokahi sebelum anda menyekamokanya kepada

PANDUAN:

CHOICE THE CORRECT ANSWER.

Vocabulary Section

1. My brother likes apples and pineapples very much. The underlined word means ....
   A. conceives  B. spoils  C. is fond of  D. arms  E. restores

2. Dako : I don't know how to .... the length and the width of this room
   Bob : I don't know, either
   A. increase  B. measure  C. decrease  D. store  E. contain

3. Cows .... us milk
   A. wonder  B. remain  C. leave  D. pay  E. provide

4. I want to open this bottle, I need a bottle .... to open it.
   A. opener  B. container  C. reminder  D. fertiliser  E. suffer

5. I don't bring my money with me so I can't .... my debt.
   A. waste  B. determine  C. prove  D. pay  E. raise

6. If you want to see .... things you can see them in a museum.
   A. huge  B. ancient  C. most  D. amateur  E. carve

7. All of us want to .... to the higher class.
   A. adopt  B. increase  C. get promoted  D. raise  E. shape

8. Many people like sports because by doing so makes our body ....
   A. cooperation  B. escape  C. healthy  D. suffer  E. sufficient

9. The survey test is two weeks to go. We may not .... our time.
   A. prefer  B. examine  C. date  D. waste  E. design

10. Dadi : I know he is a thief. He stole her new case.
    Erni : How do you know?
    Dadi : this is the ....
    A. evidence  B. court  C. judge  D. sculpture  E. assignment

11. Does .... water in the dry season
    A. preserve  B. leave out  C. sign  D. join  E. store

12. A .... is the same as one hundred years
    A. sour  B. nutrition  C. growth  D. century  E. doubt

13. After breaking the vase, he felt .... because he was afraid of his boss about it.
    A. suffer  B. uneasy  C. wonder  D. lovely  E. on leave

14. Sugar will .... in hot tea or hot coffee
    A. dissolve  B. Disappear  C. irrigate  D. contain  E. attend

15. My match has stopped for days, I forgot to .... the match
    A. commit  B. catch  C. hire  D. wind  E. work

STRUCTURE SECTIONS

16. .... they planting the seeds of sunflowers last week?
    A. are  B. have  C. had  D. were  E. did

17. My student often .... in the library.
    A. will meet  B. met  C. meets  D. is meeting  E. has met

18. Anderson .... meet me tomorrow?
    A. could  B. would  C. will  D. had to  E. didn't

19. Listen, someone .... at the front door.
    A. knocked  B. knocks  C. is knocking  D. will knock  E. was knocking
20. Once upon a time there .... a great storm (\textbf{\textit{brahmi}})
   - A. was  \quad B. is  \quad C. are  \quad D. has  \quad E. have

21. I know few men that those men .... many friends with them.
   - A. were  \quad B. are  \quad C. do  \quad D. did  \quad E. have

22. He .... such a good film like that lately.
   - A. sees  \quad B. is seeing  \quad C. will see  \quad D. has not seen  \quad E. doesn't see

23. .... she saw her close friend.
   - A. every day  \quad B. a day  \quad C. will see  \quad D. the day after tomorrow  \quad E. last week

24. We .... for two hours but we've not found it yet.
   - A. do look for the key  \quad B. are looking for the key  \quad C. have been looking for the key

25. Dennis: Well, how many .... died last year?
   - A. ruler  \quad B. chicken  \quad C. queens  \quad D. ox  \quad E. goose

26. .... I use your telephone? I want to make a long-distance call.
   - A. tonight  \quad B. may  \quad C. must  \quad D. ought  \quad E. should

27. "Standard" hotel has 30 storeys. "Massaaro" Hotel has 35 storeys. "Peninsula" Hotel has 45 storeys. From these sentences we know that "Massaaro" Hotel has .... rooms than "Standard" Hotel.
   - A. less  \quad B. little  \quad C. more  \quad D. Most  \quad E. the least

28. The woman walks very .... so I can't follow her.
   - A. quick  \quad B. more quickly  \quad C. quickly  \quad D. most  \quad E. quicker

29. Our teacher was born .... the twenty ninth of March.
   - A. in  \quad B. at  \quad C. at  \quad D. within  \quad E. above

30. Please .... on the chair! It's broken.
   - A. can't sit  \quad B. not sit  \quad C. didn't sit  \quad D. doesn't sit  \quad E. not sitting

31. John is my .... brother. He is three years .... than I am.
   - A. old  \quad B. older  \quad C. old  \quad D. older  \quad E. elder

32. The students .... a new lesson then we come to see them tomorrow.
   - A. will be studying  \quad B. are studying  \quad C. were studying  \quad D. had studied

33. "Where is Pak Han?", Pak Han asked her.
   - A. here Pak Han is  \quad B. there is Pak Han  \quad C. there Pak Han lives  \quad D. there is Pak Han  \quad E. there Pak Han goes

34. .... to understand the new lesson,"that student always says
   - A. It was difficult  \quad B. it is difficult  \quad C. it had been difficult  \quad D. it will be difficult  \quad E. it had to be very difficult

35. John .... that he had failed to finish it.
   - A. say  \quad B. said  \quad C. was say  \quad D. says  \quad E. did say

36. It seemed that ....
   - A. he was angry  \quad B. he is angry  \quad C. he will be angry  \quad D. he feels angry

37. Laksam stayed ....
   - A. because he lifted  \quad B. but I didn't  \quad C. that she was very busy

38. He will come ....
   - A. that he is right  \quad B. because he got angry  \quad C. but I don't
HEALTH

When a person's body is well, when his mind is sound and active and he feels in good spirits, he is in good health.

The well-being of the body, mind, and emotions are all part of good health and are all closely tied together. Sound mental and emotional attitudes are most important to general health, but keeping the body well is the foundation of good health. The best way to keep your body sound and strong is to see that it is cared for properly.

Proper care of the body begins with a good diet. The foods you eat and the fluids you drink supply the body with the materials it needs to do its work and to grow.

Different foods contain different substances needed by the body. Foods like meat, milk, fish, cheese, and eggs contain proteins, these are substances needed to repair and build muscle and bone. Proteins also supply some of the fuel that the body turns into energy.

ANSWER THE FOLLOWING:

44. is done by many people to take care for the body
   A. emotion C. a good diet E. good spirit
   B. sound mental D. fluid

45. are most important to general health
   A. different foods B. sound mental and emotional attitudes
   D. different substances E. sound minds

46. The foundation of good health is
   A. to supply the body with good spirits B. to keep the body properly
   C. to eat in good spirits

THE BOROBUDUR TEMPLE

Borobudur is very large and it's one of the oldest temples. It is a Buddhist temple. Nobody knows exactly how old it is. But historians say that a Buddhist king built this temple early in the ninth century. This is older than Prambanan.

The carvings on the wall show the life and teachings of Gautama Buddha. Borobudur is a place for praying, like a church or a mosque. People still pray here, but only on certain days of the year. People call Borobudur a stupa temple. A stupa looks like a bell. There are about seventy of them and under each one is a Buddha statue. We can see the statue through the holes in the sides of the stupas.

CHOOSE THE RIGHT ANSWER ONLY

47. Borobudur temple is
   A. not the oldest temple B. not a Buddhist temple
   C. known exactly how old it is D. very big E. not older than Prambanan temple
49. 40. a student or a teacher b. two men in the tent century c. in a stage d. in not a place for years

50. The middle of July is the beginning of the academic year or school year. Most of the boxcarry books and textbells are owned. Parents buy books for the homes and teachers. They spend a lot of money in books, new uniforms, new shoes and must pay monthly school fees.

51. We have to in one semester in an academic year.
A. fifteen weeks only B. a school year
B. eighteen weeks only C. more than two division in an academic year
C. fifteen to eighteen weeks

52. The middle of July is called the beginning of the academic year.
A. July B. June C. August D. January E. December

53. In a boxcarry

- Ita: Joana, who are you?
  A. Do you recognize me
  B. Do you forget
  C. Do you want to
  D. Do I recognize you?

- Ita: Joana, whose teacher are you.
  A. Don't forget that you can't come
  B. I'm glad to hear that
  C. This is Maria's, my classmate

- Ita: Joana, you'll like it.
  A. You're welcome
  B. Do you still remember this
  C. How much is that?

- Ita: Congratulations for the promotion (akonaikei pengat)
  A. I forgot about it
  B. I'm sure I don't like her
  C. What's the price

54. Jesus: Nice to meet you.
  A. Nice to meet you
  B. Don't forget it
  C. All right I'll remember it

55. Jesus: Nice to meet you.
  A. Nice to meet you
  B. Do you still remember this
  C. How much is that?

56. Jesus: Nice to meet you.
  A. Nice to meet you
  B. Do you still remember this
  C. How much is that?

TOURS IN BULGARIA

Thousands of tourists go to Bali each year. They like to go on trips for the sea of sancking new and strange things, and Bali is one of the places where they expect to see that.

There are many books on Bali that foreign tourists can buy before they leave their homes. However, books cannot explain everything to them so it is a very good idea for them to go to Bali themselves. The island offers them many good things to see. If it did not, people would not go there.

There are many hotels where visitors can stay. The three-hundred room Bali Beach Hotel is one of them. There are just enough hotels now. These hotels offer
Tourist guides are given English and other foreign languages. The government has given those guides training because tourists ask them many kinds of questions.

54. What do the tourists go to Bali for?
57. Can the guide books explain everything about Bali?
58. Where do the tourists stay if they visit Bali?
59. Who can help the tourist to explain the island of Bali more clearly?
60. Are there many hotels in Bali?

ENGLISH-INDONESIAN VOCABULARY DI BAHASA INDAH UNTUK KELAS V AKHIR TAHUN

61. My oranges are .... than yours.
62. Put the following into passive voice:
   "I've bought three novels." (Active voice)
63. Wendy's cat .... given milk by Wendy's father everyday.
   - Give the correct pronoun
64. Jim likes to arrange the storybooks by himself.
   Jim wants to arrange .... by himself
65. My student .... when I was explaining a new lesson.

MISSING YOU GOOD - LUCK

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