

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### 5.1 Conclusions

Actually it is not easy to teach the first year students of SMP to develop their knowledge in mastering English lesson because their native language is completely different from English. English can be considered as a new subject for the students because it is the first time for them to get the English lesson. In this case, they will face many difficulties in mastering the new language, therefore careful steps of teaching English are needed to make the teaching learning activity run smoothly and the teaching materials that are presented can be mastered by the students easily.

Having done this experimental study and analyzed the data to see whether there is a significant difference among the low, average and high groups in learning English grammar through Paulston and Bruder's structural pattern drills, the writer concludes that:

1. There is a significant difference among the low, average and high groups in learning English grammar through Paulston and Bruder's structural pattern drills.
2. There is a significant difference between low and average groups in learning English grammar through

Paulston and Bruder's structural pattern drills.

3. There is a highly significant difference between the low and high groups in learning English grammar through Paulston and Bruder's structural pattern drills.
4. There is a significant difference between the average and high groups in learning English grammar through Paulston and Bruder's structural pattern drills.

## 5.2 Suggestions

In giving the teaching material, the English teacher should not use only one technique but it will be better if he also varies his techniques. The teaching technique should be paid attention by the teacher to avoid the students' boredom. If the teacher only uses a technique in teaching English material, the students may easily get bored.

The writer would like to suggest that the teacher should pay attention to all students in his class so that the teaching material which will be presented can be mastered by any groups, whether for low, average or high groups. The writer would also like to suggest that in presenting a grammar teaching material is better through a context. In this case the teacher can use a reading passage so unconsciously the teacher also teaches the students a reading skill. It

is hoped when the students are given a reading passage later on, they are accustomed to reading because they often get the reading skill from the beginning. But in this case, the teacher should also pay attention to the students' level, age, culture, surrounding and interest in choosing the reading passage.

The writer feels that choosing a technique in teaching English as the first foreign language in Indonesia is very important. That is why, in this study she presents the Paulston and Bruder's structural pattern drills of teaching English grammar which she thinks it would be of a great use for English teachers in presenting the new teaching material.

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