Write a True-life or Fictive Narrative on one of the following topics:
1. Love
2. Misunderstanding
3. Honesty

The setting is the Campus of Kalijudan of Widya Mandala Surabaya Catholic University, but the characters are 100% fictive.

Remember to follow the Narrative text structure which has the following elements: 1. ORIENTATION (Should be interesting).
2. COMPLICATION/PROBLEM (full of Suspense)
3. CLIMAX (unbelievable)
4. RESOLUTION (unsuspected)
5. ENDING (happy and unhappy)

And don’t forget to provide an interesting and original TITLE to your story. Don’t use the given topics as the titles of your short stories (Narratives).
I. Instructions (All sentences are in the Simple Present Tense)
   a. Change the verb in the bracket into its correct form.
   b. Make questions with the words or phrases as the answers
      (38 items, each worth 1 point)

1. The manager (not want) any of the supervisors to run over budget this month.
   a. ____________________________________________
   b. The manager
   c. any of the supervisors
   d. run over budget this month

2. They (put off) the meeting until after harvest.
   a. ____________________________________________
   b. They
   c. the meeting
   d. after harvest

3. Ms. Johnson (plan) to put out a small literary journal.
   a. ____________________________________________
   b. Ms. Johnson
   c. put out a small literary journal
   d. a small literary journal
   e. small
4. Nita always (make) herself up before she goes out.

   a. 

   b. Nita 

   c. always 

   d. makes herself up 

   e. before she goes out 

5. It (be) the responsibility of the judge to mete out punishment.

   a. 

   b. the judge 

   c. to mete out punishment 

6. That story (lend) itself very well to a screen adaptation.

   a. 

   b. That story 

   c. That 

   d. very 

   e. very well 

7. She (plan) to write in a new opening scene for that young actress.

   a. 

   b. She 

   c. write a new opening scene for that young actress 

   d. a new opening scene for that young actress
e. new

f. that young actress

f. that

8. That girl (spend) a lot of time for her hobby.
   a. 
   b. That girl
   c. That
   d. a lot of
   e. her hobby

II. Put the adverb in the bracket into middle position. Rewrite the whole sentence on the space provided.
   (20 items, each worth 1 point)

1. We found our mistake. (soon)

2. They have trouble with their television set. (often)

3. She has the chance to speak. (never)

4. The weather is hot (very)

5. They have won our hearts. (completely)

6. She is late. (sometimes)

7. He walked home. (quickly)
e. new

f. that young actress

f. that

8. That girl (spend) a lot of time for her hobby.
   a. 
   b. That girl
   c. That
   d. a lot of
   e. her hobby

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5. They have won our hearts. (completely)

6. She is late. (sometimes)

7. He walked home. (quickly)
8. The witness walked to the court. (hesitantly)

9. She eats Japanese food. (sometimes)

10. Does he work until that late? (always)

11. Can you say that you have done your best? (honestly)

12. Does Margaret go to the movies every weekend? (usually)

13. The weather is hot. (too) I can't stand it.

14. Is he recovered? (totally)

15. Do you see him around? (ever)

16. This is the best book I have read. (ever)

17. The boy threw the ball. (quickly)

18. They are ready to begin the show. (practically)

19. He was bored. (very)

20. I am sorry for what happened last night. (terribly)

III. Fill in each of the blanks either with Adjective or Adverb of Manner. (10 items, each worth 1 point)

1. Happy. Joanne is ___________. She smiles ___________.

2. Loud. The boy is ___________. He shouts ___________.

3. Fluent. Her English is ___________. She speaks English ___________.

4. Angry. Cur mum was ___________. She spoke to us ___________.

5. Careless. My neighbor is a ___________ driver. He drives ___________.

6. Awful. The painter is ___________. He paints ___________.

7. Wonderful. Jim is a ___________ piano player. He plays the piano ___________.

8. Happy. Joanne smiles ___________.

9. Loud. The boy shouts ___________.

10. Fluent. Her English speaks ___________.

11. Angry. Mum spoke to us ___________.

12. Careless. My neighbor drives ___________.

13. Awful. The painter paints ___________.

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20. Awful. The painter paints ___________.

21. Wonderful. Jim plays the piano ___________.

22. Happy. Joanne smiles ___________.

23. Loud. The boy shouts ___________.

24. Fluent. Her English speaks ___________.

25. Angry. Mum spoke to us ___________.


27. Awful. The painter paints ___________.

28. Wonderful. Jim plays the piano ___________.
9. Good. She is a dancer. She dances really

10. Simple. This exercise is ______. You ______ have to put one word in each space.

IV. Fill in the blank with the suitable preposition. (12 items, each worth 1 point)

1. The train leaves ______ 12:15 p.m. everyday.
2. He's going to quit ______ August.
3. My brother is coming ______ Monday.
4. The Americans celebrate their Independence Day ______ the Fourth of July.
5. She's lived there ______ seven years.
6. It's too cold ______ winter to run outside.
7. He started the job ______ 1971.
8. Mr. Kennedy lives ______ 55 Boretz Road in London.
9. Her house is ______ Boretz Road.
10. She likes to jog ______ the morning.
11. Can you come again ______ 03.30 this afternoon?

V. USE PROPER WH-QUESTION WORDS TO ASK THE FOLLOWING QUESTIONS. (10 items, each is worth 1 point)

1. _______ time is it now?
2. _______ money do you have?
3. _______ English book is this?
4. _______ are going now?
5. _______ one did he take?
6. _______ was that tall boy?
7. _______ did you talk to?
8. _______ is your brother?
9. _______ meat did you buy?
10. _______ was it on the table?

VI. ASK A QUESTION ABOUT THE PARTS OF SENTENCES IN ITALICS. (10 items, each is worth 1 point)

1. She lives in Boston

2. That's Mr. Brown's briefcase.

3. I bought one loaf of bread

4. The train arrives at 08.00 in the evening.
5. She chose the **yellow** one.

6. He put it **under the table**.

7. The price is **eight thousand dollars**.

8. We went to **the movies** last night.

9. That word means "**fast**" or "**quick**".

10. I left **because I had a lot of work**.

**Good Luck**
Appendix III
Scatter diagram and linear regression

Grammar Score in writing I (2006-2007)

Structure I Score (2006-2007)
## Appendix 1

### Students Scores

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n = 30

x = Original Language use score in Writing I

X = Language use score in Writing I after equation

Y = Structure I Score
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