TECHNIQUES OF TEACHING AND LEARNING ENGLISH APPLIED BY THE EXPATRIATE TEACHERS FOR THE FIRST YEAR STUDENTS OF “SMKN 3” DENPASAR

A THESIS

As a Partial Fulfillment of the Requirements for the Sarjana Pendidikan Degree in English Language Teaching

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“Ask not what your country can do for you, but what you can do for your country”.

~ John F. Kennedy ~
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TABLE OF CONTENTS

APPROVAL SHEET (1) .............................................................. i
APPROVAL SHEET (2) .............................................................. ii
MOTTO .............................................................................. iii
ACKNOWLEDGEMENTS ..................................................... iv
TABLE OF CONTENTS ....................................................... vi
ABSTRACT ............................................................................ ix

CHAPTER I. INTRODUCTION

1.1 Background of the Study ................................. 1
1.2 Statement of the Problems .............................. 3
1.3 Objectives of the Study ................................. 3
1.4 Significance of the Study .............................. 4
1.5 Scope and Limitation of the Study .................... 4
1.6 Theoretical Framework ................................. 4
1.7 Definition of the Key Terms ......................... 5
1.8 Organization of the Study .............................. 7

CHAPTER II. REVIEW OF RELATED LITERATURE

2.1 Language Teaching – Learning Theory ............... 9
2.2. Theory of TEFL ................................. 11
  2.2.1. Language Teaching Techniques ............ 16
  2.2.2. Taxonomy of Language Teaching
         Techniques ................................... 18
  2.3. Behaviorism Theory ............................. 21
  2.4. The Use of Media in Teaching English ......... 23
  2.5. Kinds of Media .................................. 24
  2.6. Related Studies ................................. 29

CHAPTER III. RESEARCH METHOD

  3.1 Subjects ............................................ 31
  3.2 Research Design ................................. 32
  3.3 Research Instruments ............................. 32
  3.4 Data ................................................. 33
  3.5 Procedures of Collecting the Data .............. 34
  3.6 Procedures of Data Analysis ..................... 35

CHAPTER IV. RESULTS AND DISCUSSION

  4.1 Expatriate Teachers’ Teaching Techniques ....... 36
  4.2 Students’ Responses .............................. 41
      4.2.1 Responses to Teacher “A” .................... 42
      4.2.2 Responses to Teacher “B” .................... 47
4.3 Technique – Response Relation .......................... 53

4.3.1 The Most Applied Teaching Techniques ... 53

4.3.1.1 Question – Answer, display technique ...................... 53

4.3.1.2 Question – Answer, referential technique ................. 54

4.3.1.3 Role – play technique ..................... 55

4.3.2 The Rarely Applied Teaching Techniques ... 57

4.3.2.1 Warm – up technique ....................... 57

4.3.2.2 Wrap – up technique ...................... 58

4.3.2.3 Translation technique ..................... 59

CHAPTER V. CONCLUSION AND SUGGESTION

5.1 Conclusion ........................................... 61

5.2 Suggestion ........................................... 62

BIBLIOGRAPHY .............................................. 63

APPENDICES ................................................. 65
ABSTRACT

Triana, Maria Dian. 2007. “TECHNIQUES OF TEACHING AND LEARNING ENGLISH APPLIED BY THE EXPATRIATE TEACHERS FOR THE FIRST YEAR STUDENTS OF “SMKN 3” DENPASAR. Faculty of Teacher Training and Education, English Department of Widya Mandala Catholic University Surabaya.

English is the most widely used language in the world since it has become one of the international languages that will affect our life. Therefore, it can be understood why the Indonesian Government made it one of the compulsory subjects in Indonesian school curriculum for Elementary, Junior, and Senior High Schools. For the reasons above, learning English since young age is considered a wise choice to do.

Learning cannot be separated from teaching since both of them are related in the teaching-learning process. Meanwhile, teaching depends on some factors that are related one another including the teacher and the students. Teaching techniques that are applied by the teacher and the students’ responses have also become the factors that influenced the successful of teaching and learning English.

In this study, the writer presented her three time observation on the teaching techniques applied by expatriate teachers during the teaching-learning process of English. According to Crookes & Chaudron (1991), there are 38 kinds of teaching techniques based on the taxonomy of language teaching techniques. As the writer of this thesis conducted her study, she found that the expatriate teachers had already applied various kinds of techniques based on the taxonomy of language teaching techniques which in general were responded well by the students.

Finally, the writer expects that the teaching techniques applied by the expatriate teachers and the students’ responses can be used as a reference for all English teachers to consider their own teaching techniques that can be applied for their students.