

**The Students' Attitude toward the  
Existence of the Self-Access Center at  
the English Department,  
the Faculty of Teacher Training and Education,  
Widya Mandala Surabaya Catholic University**

**A Thesis  
As Partial Fulfillment of the Requirements  
for Sarjana Pendidikan Degree in  
Faculty of Teacher Training and Education**



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PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS  
JANUARY, 2007**

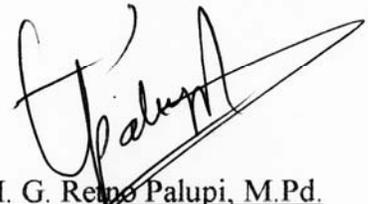
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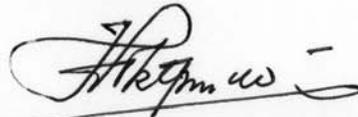


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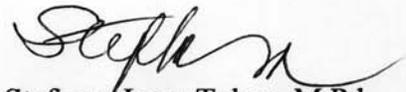
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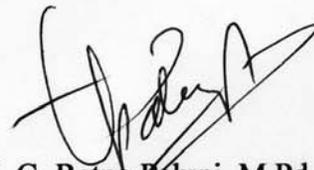
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## ACKNOWLEDGEMENTS

First of all, the writer would like to thank God for His blessing, wisdom, and strength granted to him during the preparation and examination of this thesis.

He would also like to express his deepest appreciation and gratitude to:

1. Prof. Dr. Veronica L. Diptoadi, M.Sc., the first advisor, who has been outstandingly patient and understanding in guiding him and suggesting ideas for the improvement of this thesis.
2. M. G. Retno Palupi, M.Pd., the second advisor, who has given her valuable time, guidance, advices, and suggestions to the wrtier for finishing this thesis.
3. The board of examiners whose valuable inputs and suggestions have contributed a lot to the improvement of this thesis.
4. All the lectures of the English Department of Widya Mandala Catholic University who have taught him various knowledge during his study in this university.
5. All the students of the English Department who have helped the writer in obtaining the data by filling the questionnaires and answering the interview questions.
6. The writer's family who have emotionally and financially supported and encouraged the writer to finish his thesis.

7. The writer's friends (Triono, Bobby, Yansen, Andi, Martelia, Jenny, Fredrick) who have helped him in obtaining the data by distributing the questionnaires to their classmates.
8. Wiwin. T. Y, the writer's girlfriend for her time and support which have helped the writer to finish his thesis.
9. The writer's friends, especially Triono, Franky, Aldo, Bobby, Vina and colleagues at LPM FKIP (Lembaga Pers Mahasiswa FKIP) who have supported and prayed for him to finish his thesis.

The Writer

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## Abstract

Fantoni, Albertus Valeri. 2007. **The Students' Attitudes on the Existence of the Self-Access Center at the English Department, the Faculty of Teacher Training and Education, Widya Mandala Surabaya Catholic University.**

Advisors: (1) Prof. Dr. Veronica L. Diptoadi. M.Sc.  
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Key Word: SAC, attitude, opinions

The study under report was conducted to know the English Department students attitude toward the existence of SAC at English Study Program. In conducting this study, the writer used two instruments, i.e., questionnaire and interview. This study reveals that the students' attitude toward the existence of SAC is positive. More specifically, it can be reported that:

1. Most of the subjects (57%) went to SAC for 1-2 in a week.
2. The main purpose of the students who went to SAC is to spend their leisure time. There are 90 students who said that they go to SAC to spend their time.
3. Based on the findings, there are 151 students who said that the activity which they usually do in SAC is watching video.
4. The SAC has already provided good materials. It can be said so because the percentage of the positive answers given by the students is bigger than that of the negative one in all the materials.
5. The SAC has already provided good activities. Most of the students gave positive answers concerning the activities. From the findings, it can be seen that the percentage of positive answers is bigger than negative answers in all the activities.
6. The SAC has already provided good facilities. It can be said so because the percentage of positive answers is bigger than negative answers in all facilities.

Based on the findings, some suggestions are given to improve the SAC at the English Department, i.e.,: SAC should be opened longer, the rule about photo copying the materials should be changed, interesting materials and many others should be added. For English Department, the lecturers from English Department should visit SAC more often so that they know the materials, activities and facilities provided in SAC and therefore they can encourage students to go to SAC.