THE ABILITY OF GRADE X STUDENTS OF ST. LOUIS I HIGH SCHOOL IN IDENTIFYING AND WRITING RECOUNT IN ENGLISH

A THESIS

In Partial Fulfillment of the Requirements for the Sarjana Pendidikan Degree in English Language Teaching Faculty

By:

SANDHY LEKSMANA LIGITO
1213004063

UNIVERSITAS KATOLIK WIDYA MANDALA SURABAYA
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
JURUSAN PENDIDIKAN BAHASA DAN SENI
PROGRAM STUDI BAHASA INGGRIS
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This thesis entitled "THE ABILITY OF THE GRADE X STUDENTS OF ST. LOUIS I HIGH SCHOOL IN IDENTIFYING AND WRITING RECOUNT IN ENGLISH" and prepared and submitted by SANDHY LEKSMANA LIGITO has been approved and accepted as partial fulfillment of the requirement for the Sarjana Pendidikan degree in English Language teaching by the following advisors:

Dra. Agnes Santi Widiati, M.Pd.  
First Advisor

Mateas Pamarnamto, M.Hum.  
Second Advisor
This thesis has been examined by the Committee on Oral Examination with the grade of _________ on July 15th, 2008.

Dr. Agustinus Ngadiman
Chairperson

Dra. Agnes Santi Widiati, M.Pd.
Member

Materi Tumarmamto, M.Hum.
Member

Dr. B. Badiyono
Member

Drs. B. Himawan Setyo W., M.Hum
Member

Approved by:

[Seal]
Drs. Agnes Santi Widiati, M.Pd.
Dean of the Teacher Training Faculty

[Seal]
Hady Susris Winarlim, M.Sc.
Secretary of the English Department
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ABSTRACT


Keywords: Genre, Generic Structure, Recount, Writing

The Literacy approach is just applied in year 2007/2008. For English subject, the approach introduces the various text genres, with the emphasis in students’ literacy competences, including their competences in reading, listening, speaking, and writing.

In this research, the writer wants to find out the ability of the year 2007/2008 grade X students of St. Louis I High School in identifying and writing recount. There are two objectives in this study: one is to find out whether the students are able to identify a recount and its generic structure (orientation, event(s), and re-orientation), the second is to find out whether they are able to write a recount text with proper generic structure.

After surveying 43 subjects by giving them recount reading questions and asking them to write a recount text, the writer finds that most of the students are able to write a recount text with proper and complete generic structure, but many of them are having difficulty in identifying a recount text and its generic structure. Based on this finding, then, the writer suggests a more collaborate teaching of recount text genre by using the four-step teaching learning cycle, giving more emphasis on the first two steps: building knowledge of the field and modeling of the text, so that the students can identify a recount text and its generic structure better.