

**The Effect of Using Picture Strip Series on the  
Narrative Writing Achievement of the Students  
with Different Learning Styles**

**A THESIS**

As Partial Fulfillment of Requirements  
for the *Sarjana* Pendidikan Degree in  
English Language Teaching



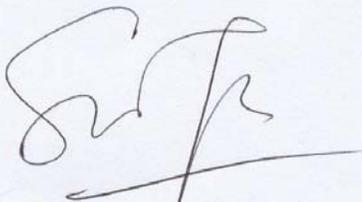
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SURABAYA  
2008**

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This thesis entitled, "*The Effect of Using Picture Strip Series on the Narrative Writing Achievement of the Students With Different Learning Styles,*" which was prepared and submitted by Agnes Herlina Hayu Pusposari, has been approved and accepted as a partial fulfillment of the requirements for the Sarjana Pendidikan Degree in Faculty of Teacher Training and Education by the following advisors:



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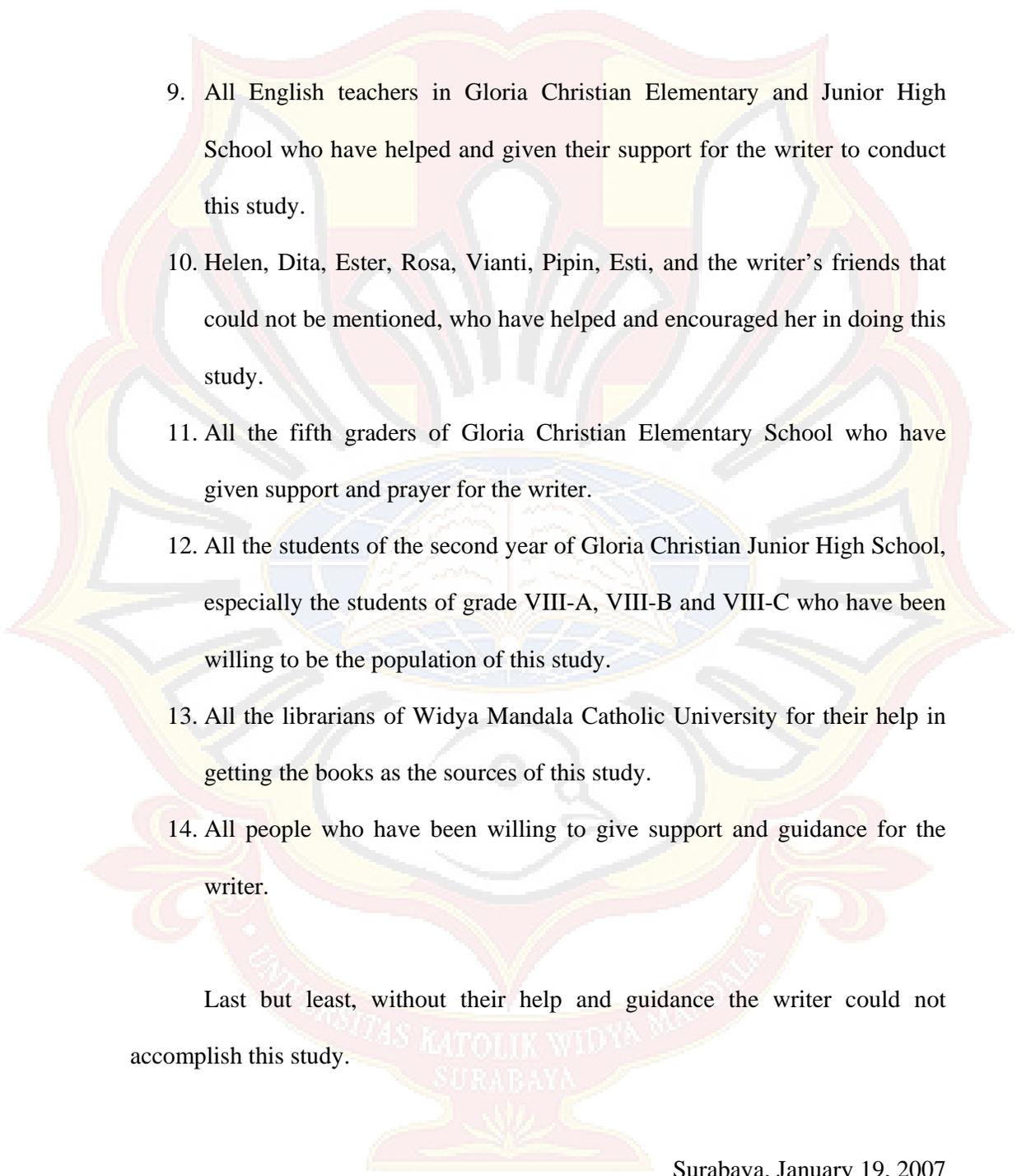


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## ACKNOWLEDGEMENTS

First of all, the writer would like to thank to her savior, Jesus Christ, who has given His never ending love and guidance to her. The writer would also like to express her gratitude to the following people for their love, support and guidance during the completion of her study:

1. Dra. Susana Teopilus, M.Pd, as her first advisor who has spent her time and given support to guide the writer finishing her study.
2. Hady Sutris Winarlim, M.Sc, S.Pd. as her second advisor who has been willing to encourage and facilitate her in completing her thesis.
3. The writer's beloved parents and sister who have encouraged and given their never ending love and support in her life and study.
4. Her husband who has given support and love in her life and study.
5. All the lecturers in Widya Mandala Catholic University who have taught her with valuable and important knowledge.
6. Drs. Onesimus Mosoli, as the principal of Gloria Christian Junior High School who permits the writer to do the research there.
7. Lily Tjahjani, S.Tp, as the principal of Gloria Christian Elementary School who has given time for the writer to finish her thesis.
8. Panca Eka S., the English teacher of Gloria Christian Junior High School, who has helped the writer in conducting the research according to the writer's instruction.

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9. All English teachers in Gloria Christian Elementary and Junior High School who have helped and given their support for the writer to conduct this study.
  10. Helen, Dita, Ester, Rosa, Vianti, Pipin, Esti, and the writer's friends that could not be mentioned, who have helped and encouraged her in doing this study.
  11. All the fifth graders of Gloria Christian Elementary School who have given support and prayer for the writer.
  12. All the students of the second year of Gloria Christian Junior High School, especially the students of grade VIII-A, VIII-B and VIII-C who have been willing to be the population of this study.
  13. All the librarians of Widya Mandala Catholic University for their help in getting the books as the sources of this study.
  14. All people who have been willing to give support and guidance for the writer.

Last but not least, without their help and guidance the writer could not accomplish this study.

Surabaya, January 19, 2007

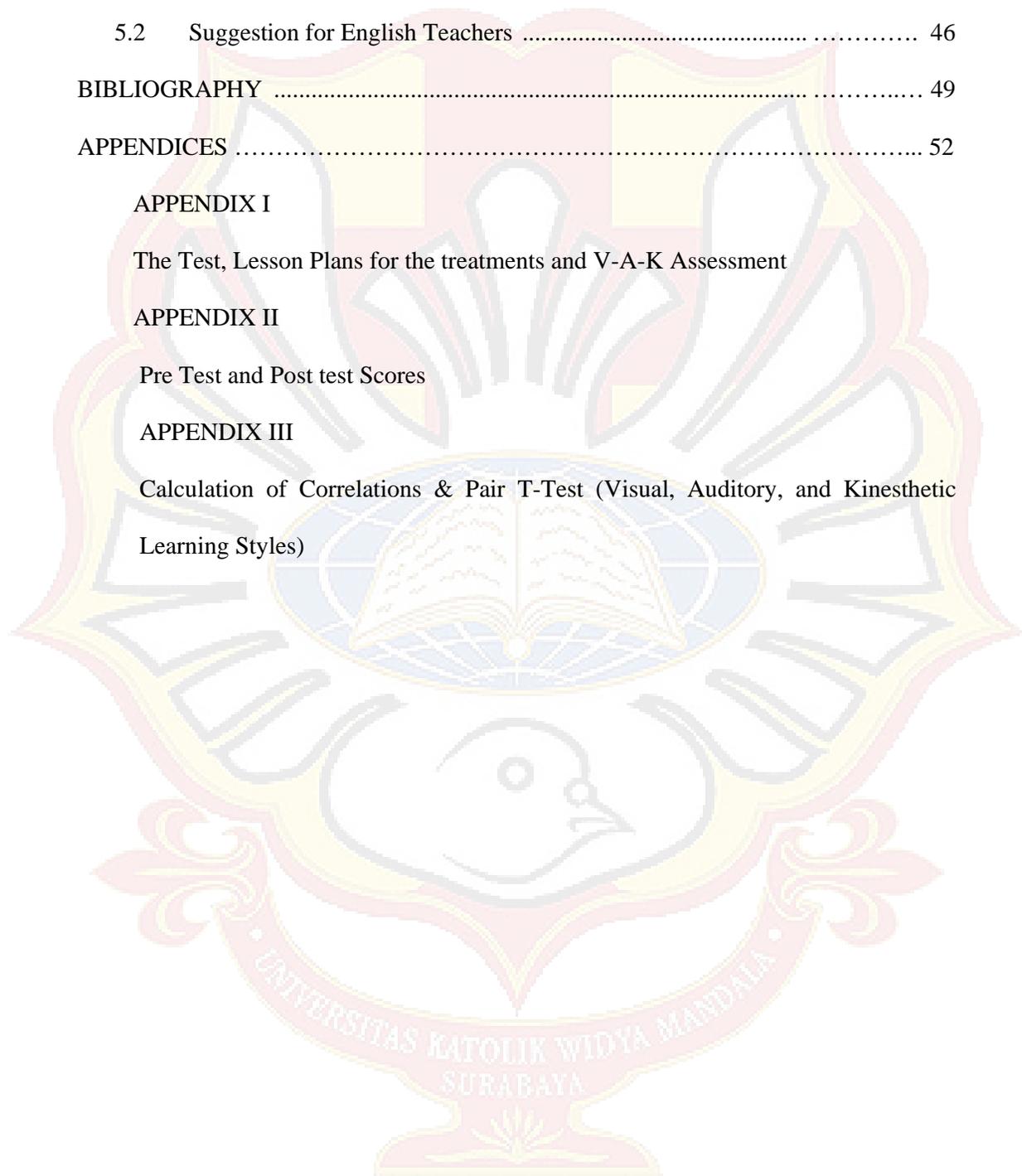
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## PABSTRACT

Pusposari, Agnes Herlina Hayu. *The Effect of Using Picture Strip Series on the Narrative Writing Achievement of Students with Different learning Styles*. Thesis: Program Studi Pendidikan Bahasa dan Seni FKIP Universitas Katolik Widya Mandala Surabaya. Advisors: (i) Dra. Susana Teopilus, M.Pd. (ii) Hady Sutris Winarlim, S.Pd., M.Sc.

**Key Words: Narrative Writing, Learning Styles (Visual, Auditory, and Kinesthetic), Picture Strip Series.**

English has been used internationally for years and the teaching of English has been going on for years in Indonesia. The teaching of English includes the four skills; writing, listening, reading and speaking and the two language components; grammar and vocabulary. In this study, the writer chose narrative writing by using picture strip series because she wants to investigate how far picture strip series enhance their achievement. Dealing with learning styles, the writer also wants to investigate the effect of picture strip series for all learning styles.

This study is intended to see how far picture strip series enhances the narrative writing achievement of the students with different learning styles. Specifically this study aims at finding out:

1. whether the use of picture strip series significantly enhances the narrative writing of the students with visual learning style.
2. whether the use of picture strip series significantly enhances the narrative writing of the students with auditory learning style.
3. whether the use of picture strip series significantly enhances the narrative writing of the students with kinesthetic learning style.

This study used the research method of a pre experimental design which emphasizes on one group pre test and post test design. The subjects used in this study were the second graders of Gloria Junior High School of the academic year 2006/2007. There are three classes namely VIII A, VIII B and VIII C as the population. The writer gave them a pre test on a narrative writing composition and then a questionnaire on learning styles to discover the students' learning styles. The writer administered three treatments before giving the post test with the same topic as the pre test.

From the result of the calculation, the writer discovered that the post test scores for all learning styles showed significant difference from the pre test scores. As a result Null Hypothesis (Ho) is rejected and Alternative Hypothesis (Ha) is accepted for all learning styles since there is significant difference with the narrative writing achievement of the students after they were taught using picture strip series. It could happen since picture strip series are attractive and interesting for the students not only for students with visual learning style but also for students with auditory and kinesthetic learning styles. It can be concluded that picture strip series can enhance the students' achievement.