

LESSON PLANS

Lesson Plan for First Treatment

LESSON PLAN

Subject	: English
Skill	: Listening
Theme/topic	: Descriptive Text
Class	: 2 nd grade Junior High School
Semester	: I
Time Allocation	: 2 x 40 minutes

A. Competence

1. Basic Competence

Students understand the material of descriptive genre

2. Achievement Indicators

Students are able to:

1. Answer the essay-type questions related to the listening materials.
2. Answer the multiple-choice questions related to the listening materials.

B. Learning Materials

(See students' worksheet and the listening script in Teacher's Notes)

C. Teaching and Learning Materials

Pre – Instructional Activities

Activities		Time Allocation
Teacher	Students	
Greets the students.	Respond the teacher's greeting.	1'
Reviews previous material.	Answer the teacher's questions.	6'
Tells the objectives of the study.	Listen to the teacher.	1'

Whilst – Instructional Activities

Activities		Time Allocation
Teacher	Students	
Gives triggering questions.	Answer the teacher's questions.	7'
Divides the class into two groups: Apple and Grape.	Form the group	
Asks students to form home team (4 persons/home team).	Form home team	23'

Asks the students in each group to count 1 up to 4.	Count 1 up to 4.	
Asks the students to form expert team.	Form expert team	
Asks the students to decide the roles (captain, secretary, time-keeper, members).	Decide the roles.	
Explains the task of each role.	Listen to the teacher.	
Gives the cassettes which contain the part to be discussed		
Asks the students to play the cassette and listen to the paragraph. (The students may take a note).	Play the cassette and listen to the paragraph.	
Asks the students to discuss the paragraph. (They can discuss based on the guiding questions).	Discuss the paragraph and share their opinions.	
Asks the students to go back to their home team.	Go back to their home team.	15'
Asks the students in home team to share about the material that they have discussed in their expert team.	Share about material that they have discussed in their home team.	
Distributes the quiz sheet to the students.	Receive the quiz sheet	
Asks the students to do the quiz individually.	Do the quiz	10'
Checks the answer together	Check the answer together	10'

Post – Instructional Activities

Activities		Time Allocation
Teacher	Students	
Summarizes the lesson by giving some	Answer the teacher's	5'

questions to the students.	questions.	
Gives homework	Take a note about the homework.	1'
Says good bye.	Respond to the teacher.	1'

D. Assessment

Students are asked to do the quiz individually after the expert team and home team discussion

E. References

Dra. Lssminingsih, dkk: *731 English Exercise for Ujian Nasional SMP Kurikulum 2004*, Jakarta:CV. SARana Grafika.

Students' Worksheet

Subject	: English
Skill	: Listening
Theme/topic	: Descriptive Text
Class	: 2 nd grade Junior High School
Semester	: I
Time Allocation	: 2 x 40 minutes

Questions for the discussion in Expert Team 1

1. What is Galaxy?
2. What is gigantic system?
3. Why can we see stars?

Questions for the discussion in Expert Team 2

1. Where is the location of Venus?
2. Venus has 2 names. What are they?
3. When can we see Venus?

Questions for the discussion in Expert Team 3

1. How far is the distance from Earth to Sun?
2. Why can Earth support life?
3. What is the shape of Earth?

Questions for the discussion in Expert Team 4

1. What did Galileo observe in 1610?
2. Who can describe the ring system correctly?
3. What makes Saturn's ring?

Choose the correct answer!

1. What is galaxy?
 - a. An orbit
 - b. Very big collection of stars
 - c. A planet
 - d. A satellite
2. What is the name of our particular galaxy?
 - a. Milky Way
 - b. Sun
 - c. A planet
 - d. Moon
3. Where is the location of the sun in our galaxy?
 - a. At the centre of the galaxy
 - b. Outside our galaxy
 - c. Beside our galaxy
 - d. Near the edge of the galaxy
4. What is gigantic system?
 - a. Collection of gigantic galaxies
 - b. Very big collection of stars
 - c. Collection of planets
 - d. Collection of satellite
5. Why can we see stars?
 - a. Because of the Sun's position at galaxy
 - b. Because there are so many stars
 - c. Because the sky is too far from our place
 - d. Because of the Earth's rotation

6. Which planet is Venus?
 - a. Second planet from the sun
 - b. Third planet from the sun
 - c. Fourth planet from the sun
 - d. Fifth planet from the sun
7. What are three bright things in the sky?
 - a. Sun, satellite, Earth
 - b. Sun, moon, Venus
 - c. Sun, Earth, stars
 - d. Moon, Earth, Venus
8. When can we call Venus as morning star?
 - a. When the sun set
 - b. At mid-day
 - c. When the sun rise
 - d. At night
9. When can we see Venus?
 - a. At midnight
 - b. At 10 p.m.
 - c. Five hours before sunrise
 - d. Three hours before sunrise
10. How far is the distance from Earth to Venus?
 - a. Less than 92 thousand miles
 - b. About 90 – 92 thousand miles
 - c. More than 92 thousand miles
 - d. 92 thousand miles
11. Why can Earth support life?
 - a. Because Earth is the fifth largest planet
 - b. Because Earth has its own satellite
 - c. Because earth has atmosphere and water
 - d. Because Erath rotates
12. Why isn't the shape of Earth sphere?
 - a. Because Earth is near the Sun
 - b. Because Earth is very big planet
 - c. Because the equator is distended
 - d. Because Earth rotates
13. What is the shape of Earth?
 - a. Ellipse
 - b. Sphere
 - c. Round
 - d. Pear-shaped
14. What makes Saturn different from other planets?
 - a. Because Saturn is far from Sun
 - b. Because Saturn has ring system
 - c. Because Saturn has beautiful color
 - d. Because we cannot see Saturn
15. When did Galileo observe Saturn?
 - a. 1610
 - b. 1016
 - c. 1160
 - d. 1061
16. What is the profession of Christian Huygens?
 - a. Observer
 - b. Student
 - c. Astronomer
 - d. Scientist
17. Which planet is the nearest from the sun?
 - a. Saturn
 - b. Venus
 - c. Earth
 - d. Mars
18. The story discusses about.....
 - a. Earth
 - b. Saturn
 - c. Venus
 - d. Planets
19. What is the best title for this passage?
 - a. Galaxy and its planets
 - b. Live on Earth
 - c. Saturn's ring
 - d. The beauty of Venus
20. What is the theme of this passage?
 - a. An orbit
 - b. Outer Space
 - c. The use of Earth
 - d. The uniqueness of Venus

TEACHER'S NOTES

1. Pre – Instructional Activities

- 1.1. Reviews the previous lesson.

2. Whilst – Instructional Activities

- 2.1 Gives triggering questions:

- Have you ever heard of ‘Outer Space’?
- What comes up in your mind when you hear ‘Outer Space’?
- Can you mention 3 of 9 planets in our galaxy?

- 2.2. Explains the job of each role

- Captain : leading the discussion
- Secretary : helping the captain when the captain gets stuck
- Time keeper : paying attention to the time allocation and reminding the captain about the time.
- Member(s) : being the active participant (s) in the discussion

3. Post – Instructional Activities

- 3.1 Summarizes the lesson by giving some questions

- 3.1.1. What makes Earth able to support human life?

- 3.1.2 Is the Saturn’s ring separated from the planet?

- 3.1.3 After this lesson, do you get new information about outer space?

- 3.2 Gives homework

- Asks the students to find information about other planets in our galaxy.

4. Answer Key

- | | |
|-------|-------|
| 1. B | 11. C |
| 2. A | 12. C |
| 3. D | 13. D |
| 4. A | 14. B |
| 5. A | 15. A |
| 6. A | 16. C |
| 7. B | 17. B |
| 8. C | 18. D |
| 9. D | 19. A |
| 10. C | 20. B |

5. Listening Script

A galaxy is just a very big collection of stars. There are many gigantic galaxies in space. It’s called the gigantic system. Our particular galaxy is called Milky Way. Our Sun is near the edge of the galaxy. That is why we can see so many stars when we look at the sky.

Venus is the second planet from the sun. Excluding the sun and the moon, Venus is the brightest object in the sky. This planet is called the morning star when it appears in the east at sunrise and the evening star in the west at sunset. Because the distances of the orbits of Venus and the Earth from the Sun, Venus is never visible more than three hours before sunrise and three hours after sunset. The Earth is the third planet from the sun and the fifth largest of the nine planets. The average

distance from the Earth to the sun is more than 92 thousand miles. The Earth has water and atmosphere. The Earth is the only one planet that can support human life. The Earth is not a perfect sphere but is slightly pear-shaped. The Earth is not perfectly sphere because the equator is distended.

Saturn is the sixth planet from the sun and the second largest in the solar system. Saturn has a ring system. By using a telescope, Galileo observed it in 1610. He did not realize that the ring is separated from the body of the planet. The Dutch Astronomer, Christian Huygens, was the first person who can describe the ring correctly. That ring contains 100.000 individual thin rings and each of them circles the planet.

- **Listening script for expert team 1**

A galaxy is just a very big collection of stars. There are many gigantic galaxies in space. It's called the gigantic system. Our particular galaxy is called Milky Way. Our Sun is near the edge of the galaxy. That is why we can see so many stars when we look at the sky.

- **Listening Script for Expert Team 2**

Venus is the second planet from the sun. Excluding the sun and the moon, Venus is the brightest object in the sky. This planet is called the morning star when it appears in the east at sunrise and the evening star in the west at sunset. Because the distances of the orbits of Venus and the Earth from the Sun, Venus is never visible more than three hours before sunrise and three hours after sunset

- **Listening Script for Expert Team 3**

The Earth is the third planet from the sun and the fifth largest of the nine planets. The average distance from the Earth to the sun is more than 92 thousand miles. The Earth has water and atmosphere. The Earth is the only one planet that can support human life. The Earth is not a perfect sphere but is slightly pear-shaped. The Earth is not perfectly sphere because the equator is distended.

- **Listening Script for Expert Team 4**

Saturn is the sixth planet from the sun and the second largest in the solar system. Saturn has a ring system. By using a telescope, Galileo observed it in 1610. He did not realize that the ring is separated from the body of the planet. The Dutch Astronomer, Christian Huygens, was the first person who can describe the ring correctly. That ring contains 100.000 individual thin rings and each of them circles the planet.

Lesson Plan for Second Treatment

LESSON PLAN

Subject	: English
Skill	: Listening
Theme/topic	: Descriptive Text
Class	: 2 nd grade Junior High School
Semester	: I
Time Allocation	: 2 x 40 minutes

F. Competence

1. Basic Competence

Students understand the material of descriptive genre.

3. Achievement Indicators

Students are able to:

1. Answer the essay-type questions related to the listening materials.
2. Answer the multiple-choice questions related to the listening materials.

G. Learning Materials

- Cassettes and recorders
- Students' Worksheet

H. Teaching and Learning Materials

Pre – Instructional Activities

Activities		Time Allocation
Teacher	Students	
Greets the students.	Respond the teacher's greeting.	1'
Reviews previous material.	Students' answer the teacher's questions.	8'
Tells the objectives of the study.	Listen to the teacher.	1'

Whilst – Instructional Activities

Activities		Time Allocation
Teacher	Students	
Gives triggering questions.	Answer the teacher's questions.	5'
Divides the class into two groups: Apple and Grape.	Form the group	
Apple and Grape Group : Asks the students to form home team	Form home team.	5'

(4persons/home team).		
Asks the students in each group to count 1 up to 4.	Count 1 up to 4.	3'
Asks the students to form expert team.	Form expert team.	
Asks the students to decide the roles (captain, secretary, time-keeper, members).	Decide the roles.	2'
Explains the task of each role.	Listen to the teacher.	
Gives the cassettes which contain the part to be discussed.		
Asks the students to play the cassette and listen to the paragraph.	Play the cassette and listen to the paragraph.	15'
Asks the students to discuss the paragraph. (They can discuss based on the guiding questions.)	Discuss the paragraph and share their opinions.	
Asks the students to go back to their home team.	Go back to their home team.	
Asks the students in home team to share about the material that they have discussed in their expert team.	Share about material that they have discussed in their home team.	15'
Distributes the quiz sheet to the students.	Receive the quiz sheet.	
Asks the students to do the quiz individually.	Do the quiz	10'
Checks the answer together	Answer the questions together.	10'

Post – Instructional Activities

Activities		Time Allocation
Teacher	Students	
Summarizes the lesson by giving some questions to the students.	Answer the teacher's questions.	3'
	Take a note about the	

Gives homework	homework.	1'
Says good bye.	Respond to the teacher.	1'

I. Assessment

Students are asked to do the quiz individually after the expert team and home team discussion.

J. References

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Teacher's Note

1. Pre-Instructional Activities

1.1 Reviews the previous lesson.

2. Whilst-Instructional Activities

2.1 Gives triggering questions

- How do you describe a person?
- Have you ever met a strange person?
- What do you do if you meet a strange person?

2.2 Reminds the job of each role:

- Captain : to lead the discussion
- Secretary : to help the captain when the captain gets stuck
- Time Keeper : to pay attention to the time allocation
- Member(s) : to be active participant(s) in the discussion

3. Post-Instructional Activities

3.1 Summarizes the lesson by giving some questions

- How did the writer describe the man?
- What made the man strange?
- How is the man's appearance?

3.2 Gives homework

- Asks the students to make a short paragraph describing a strange person they have ever met.

4. Answer Key

1. A	6. D	11. D
2. D	7. B	12. C
3. B	8. B	13. A
4. A	9. A	14. D
5. A	10. A	15. A

5. Listening Script

Last Saturday, I went to a supermarket near my house. I saw someone walking around inside the supermarket. He looked weird. He didn't take anything. He just walked around and around looking at people and the things displayed there. I followed him from the distance while my sister was busy collecting the needs.

The man was wearing a big T-shirt. It was black and there were many letters decorating the back part of it. I could not read them from where I stand. Inside it, he wore a white T-shirt with long sleeves. At that time, he was wearing blue pants and brown sandals. It looked like old sandals. He was also wearing glasses.

When I looked at him a bit closer, I saw that he had dark brown eyes, moustache, and a big nose. He was a big man also. It can be seen from his height. He was about 6 feet. He had black short wavy hair and it looked glossy. He was about 35 years old, but he looked older than he was. He had dark skin. I thought that he was an Arabian.

The way how that man walked was as strange as how he looked like. He walked like someone was chasing him. Suddenly he looked at one of the supermarket staffs. He did it several times with different staffs until he found a right staff. He talked to him and smiled widely. At last he went to one isle and picked one thing up from the shelf and directly went to the cashier. Later I found out that he couldn't speak English and find his need. That's why he just walked around and around.

For Expert Team 1: Last Saturday, I went to a supermarket near my house. I saw someone walking around inside the supermarket. He looked weird. He didn't take anything. He just walked around and around looking at people and the things displayed there. I followed him from the distance while my sister was busy collecting the needs.

For Expert Team 2: The man was wearing a big T-shirt. It was black and there were many letters decorating the back part of it. I could not read them from where I stand. Inside it, he wore a white T-shirt with long sleeves. At that time, he was wearing blue pants and brown sandals. It looked like old sandals. He was also wearing glasses.

For Expert Team 3: When I looked at him a bit closer, I saw that he had dark brown eyes, moustache, and a big nose. He was a big man also. It can be seen from his height. He was about 6 feet. He had black short wavy hair and it looked glossy. He was about 35 years old, but he looked older than he was. He had dark skin. I thought that he was an Arabian.

For Expert Team 4: The way how that man walked was as strange as how he looked like. He walked like someone was chasing him. Suddenly he looked at one of the supermarket staffs. He did it several times with different staffs until he found a right staff. He talked to him and smiled widely. At last he went to one isle and picked one thing up from the shelf and directly went to the cashier. Later I found out that he couldn't speak English and find his need. That's why he just walked around and around.

Students' Worksheet

Subject	: English
Skill	: Listening
Theme/Topic	: Descriptive Text
Class	: Junior High School Second year
Semester	: 1
Time Allocated	: 2 x 40 minutes

Questions for discussion in Expert Team 1:

1. What did the writer talk about the man at the first time? (Mi)
2. When did the writer go to a supermarket? (F)
3. Why did he look weird? (I)
4. What was the writer's sister doing? (F)

Questions for discussion in Expert Team 2:

1. What did the man wear? (Mi)
2. Why did the writer say the man's sandals were old? (I)
3. Why couldn't the writer read the back part of the man's shirt?(I)
4. What was the colour of the man's pants? (F)

Questions for discussion in Expert Team 3:

1. What kind of description did the writer talk about the man? (Mi)
2. How old was he?(F)
3. How was his appearance? (F)
4. Did he look like an American? (I)

Questions for discussion in Expert Team 4:

1. How strange was the man? (Mi)
2. How did he walk? (F)
3. What is the job of the supermarket staff? (I)
4. What language did the man speak? (I)

QUIZ

Listen to the descriptive text and then choose the best answer.

1. What is the best title for the text?
 - a. A Strange Man
 - b. A Funny Man
 - c. A Big Supermarket
 - d. A Funny Day
2. From the man's appearance, what can you conclude about him?
 - a. He was a polite person.
 - b. He was wearing formal clothes.
 - c. He was a clown.
 - d. He was wearing casual clothes.
3. What can you conclude about the writer's suspicion?
 - a. It was almost correct.
 - b. It was just a wrong suspicion.
 - c. It was not a suspicion, but it was true.
 - d. It was 100% correct.
4. Where did the man come from?
 - a. Arab
 - b. Indonesia
 - c. India
 - d. America
5. How did the man walk?
 - a. Fast
 - b. So slow
 - c. Slow
 - d. In rhyme
6. Why did the writer follow the man from the distance?
 - a. Because she was afraid of the man.
 - b. Because she liked the man very much.
 - c. Because she had to shop that day.
 - d. Because she didn't want the man to see her.
7. What is the job of the supermarket staffs?
 - a. To monitor the customers.
 - b. To help customers find their need.
 - c. To buy the customers' need.
 - d. To chase the customers.
8. What were the colour of the man's pants?
 - a. Brown
 - b. Blue
 - c. White
 - d. Black
9. What was the writer's sister doing?
 - a. She was busy collecting the needs.
 - b. She was following the writer.
 - c. She was following the man.
 - d. She was paying the needs in the cashier.
10. How tall was the man?
 - a. He was 6 feet tall.
 - b. He was about 6 meters tall.
 - c. He was about 60 feet tall.
 - d. He was about 16 feet tall.
11. How did the man's hair look like?
 - a. Glossy and curly
 - b. Black, short, and curly
 - c. Black and straight
 - d. Black, glossy, and wavy
12. When did the writer go to the supermarket?
 - a. Last Sunday
 - c. Last Saturday

b. Last Wednesday

d. Last Monday

13. Why did the man think that the man's sandals were old?

a. Because of the colour

c. Because the writer touch them

b. Because of the sound

d. Because of the smell

14. Where did the man go after he found his need?

a. Shelf

c. Parking lot

b. Cafeteria

d. Cashier

15. What did the writer do to see the man clearly?

a. The writer walked closer.

c. The writer used camera.

b. The writer walked exactly behind the man.

d. The writer wore glasses.

Lesson Plan for Third Treatment

LESSON PLAN

Subject : English
 Skill : Listening
 Theme/topic : Descriptive Text
 Class : 2nd grade Junior High School
 Semester : I
 Time Allocation : 2 x 40 minutes

K. Competence

1. Basic Competence

Students understand the material of descriptive genre.

4. Achievement Indicators

Students are able to:

1. Answer the essay-type questions related to the listening materials.
2. Answer the multiple-choice questions related to the listening materials.

L. Learning Materials

- Cassettes and recorders
- Students' Worksheet

M. Teaching and Learning Materials

Pre – Instructional Activities

Activities		Time Allocation
Teacher	Students	
Greets the students.	Respond the teacher's greeting.	1'
Reviews previous material.	Students' answer the teacher's questions.	8'
Tells the objectives of the study.	Listen to the teacher.	1'

Whilst – Instructional Activities

Activities		Time Allocation
Teacher	Students	
Gives triggering questions.	Answer the teacher's questions.	5'
Divides the class into two groups: Apple and Grape.	Form the group	
Asks the students to form home team (4persons/home team).	Form home team.	10'

Asks the students in each group to count 1 up to 4.	Count 1 up to 4.	
Asks the students to form expert team.	Form expert team.	
Asks the students to decide the roles (captain, secretary, time-keeper, members).	Decide the roles.	
Explains the task of each role.	Listen to the teacher.	
Gives the cassettes which contain the part to be discussed.		
Asks the students to play the cassette and listen to the paragraph.	Play the cassette and listen to the paragraph.	15'
Asks the students to discuss the paragraph. (They can discuss based on the guiding questions.)	Discuss the paragraph and share their opinions.	
Asks the students to go back to their home team.	Go back to their home team.	
Asks the students in home team to share about the material that they have discussed in their expert team.	Share about material that they have discussed in their home team.	15'
Distributes the quiz sheet to the students.	Receive the quiz sheet.	
Asks the students to do the quiz individually.	Do the quiz	10'
Checks the answer together	Answer the questions together.	10'

Post – Instructional Activities

Activities		Time Allocation
Teacher	Students	
Summarizes the lesson by giving some questions to the students.	Answer the teacher's questions.	3'
Gives homework	Take a note about the homework.	1'

Says good bye.	Respond to the teacher.	1'
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N. Assessment

Students are asked to do the quiz individually after the expert team and home team discussion.

O. References

Wright, Audrey L: *Practice your English: All English Edition*: American Book Company

Teacher's Note

6. Pre-Instructional Activities

6.1 Reviews the previous lesson.

7. Whilst-Instructional Activities

7.1 Gives triggering questions

- Where do you live?
- Is your house big or small?
- How many rooms do you have in your house? Mention it!

7.2 Reminds the job of each role:

- Captain : to lead the discussion
- Secretary : to help the captain when the captain gets stuck
- Time Keeper : to pay attention to the time allocation
- Member(s) : to be active participant(s) in the discussion

8. Post-Instructional Activities

8.1 Summarizes the lesson by giving some questions

- What kind of text is the passage?
- What is the first segment about?
- What is the second segment about?
- What is the third segment about?
- What is the last segment about?

8.2 Gives homework

- Asks the students to make a short paragraph describing their own home(room, situation, atmosphere, etc)

Answer key

16. A	21. D
17. C	22. A
18. B	23. D
19. D	24. C
20. B	25. B

Listening Script

For Expert Team 1: Virginia White lives with Mr. and Mrs. Miller in a college town. Their address is 431 Clark Street. Mr. Miller is renting the house from a real-estate company. He pays one hundred dollars a month for it.

For Expert Team 2: The house is made of brick and wood. There is a large front porch and a big yard around the house. There is no wall around the yard. The front yard has a nice green lawn, and the back yard has many pretty flowers.

For Expert Team 3: It is an eight-room house with four rooms downstairs and four rooms upstairs. The rooms downstairs are the living room, the library, the dining room, and the kitchen. There are four bedrooms and a bath upstairs.

For Expert Team 4: The living room is large and light. It has a fireplace, several tables and chairs, a sofa, a floor lamp, and three table lamps. There are also a bookcase and a radio with a record player. There is a large rug on the floor, and there are some pictures on the walls.

Questions for Discussion in Expert Team 1:

1. Who lives with Mr. and Mrs. Miller?
2. Where do they live?
3. Is it Mr. Miller's own house?
4. From whom is he renting it?
5. How much does Mr. Miller pay the rent of the house?

Questions for Discussion in Expert Team 2:

1. What is the house made from?
2. What things are around the house?
3. Is there any wall around the yard?
4. How is the front yard of the house?
5. How is the back yard of the house?

Questions for Discussion in Expert Team 3:

1. How many rooms are in the house?
2. How many rooms are downstairs?
3. How many rooms are upstairs?
4. What are the rooms downstairs?
5. What are the rooms upstairs?

Questions for Discussion in Expert Team 4:

1. How is the atmosphere of the living room?
2. Mention the things in the living room.
3. How many table lamps are in the living room?
4. What is on the floor of the living room?
5. What are on the wall of the living room?

Students' Worksheet

Subject : English
Skill : Listening
Theme/Topic : Descriptive Text
Class : Junior High School
 Second year
Semester : 1
Time Allocated : 2 x 40 minutes

Listen to the descriptive text and then choose the best answer.

- How much is the rent?
 - \$100/month
 - \$10/month
 - \$1000/month
 - \$150/month
- What is the house made of?
 - Stone and sand
 - Wood and stone
 - Brick and wood
 - Brick and sand
- Which is not the room downstairs?
 - Living room
 - Bathroom
 - Dining room
 - Kitchen
- How many table lamps are in the living room?
 - One
 - Four
 - Two
 - Three
- What is the address of Mr. and Mrs. Miller?
 - 413 Clark Street
 - 431 Clark Street
 - 523 Clark Street
 - 533 Clark Street
- From whom is he renting the house?
 - Mr. Miller
 - His parents
 - Mr. Johnson
 - Real-estate company
- Where is the green lawn?
 - Front yard
 - Back yard
 - Middle yard
 - Downstairs
- Which are the rooms upstairs?
 - Four bedrooms and kitchen
 - A bath and a living room
 - A kitchen and a living room
 - Four bedrooms and a bath
- Which is not the thing in the living room?
 - A fireplace
 - A ladder

b. A floor lamp

d. A sofa

10. Where are the flowers?

a. Front yard

c. Middle yard

b. Back yard

d. Downstairs

TRANSCRIPTS

Transcript of Treatment I

Teacher (T) : Sudah ya gak ada yang celometan ya.

Now I want you to form a group. This consists of 4 persons and I am going to decide your member. Biar saya yang menentukan.

Students (S) : 5 Ma'am

T : Four okay. One...

S : Hitung ae miss

T : 1, 2, 3, 4 one group

S : 10, 10 miss

T : No protest. 1, 2, 3, 4 one group (3 times). So for this group 1, 2, 3, 4 one group (2 times) and you.. OK both of you, you go join with them. You can....

S : Ma'am boleh tuker gak

T : No you can move there. Kamu bisa pindah sana. OK so listen, this is 1 group, 1 group, another group, Ok so... one .. ok listen to me OK, I am going to .. ya saya gak mau ada yang celometan ya. I am going to decide you, this class into two groups. This is apple and this is grape.

S : Strawberry

T : Do you want strawberry ? Ok, this is apple. This is strawberry oh kebalik. This is strawberry. Ok Listen to me. This is strawberry and this is blueberry yach..

S : Yeah, yey..

T : Your group today is your home team. Jadi grup kalian sekarang ini adalah home team kalian.

S : home team ?

T : Ya, sebutannya home team. Now, I want you to count 1 up to 5 .. 1 up to 4 in one group, for example: Regina no 1, Willy no 2, Calvin no 3, and Ratna no 4. Hitungan ke 5 semua sudah harus tahu nomernya ya. One...

S : Apa ?

T : Kalian tentukan nomernya berhitung dalam kelompok...

S : 1, 2, 3, 4 (three times)

T : Nah, sorry?

S : Sapa yang nomer 1 ?

T : Up to you ? OK, from this group.. from strawberry's group who gets nomer 1? Sapa dapat nomer 1 raise your hand. From that group who gets number 1 ?

S : Kamu Satu

S : Gak, kamu 1

T : Regina and Welly, you are number 1, you are number 2. Ok, no 2 who gets number 2?

S : Aku no 2

T : Number 3 (three times)...from that group... no 4 ..very good and from blueberry group who gets number 1.

S : Kamu nomer 1, kamu lo tuh.

T : Dari sini, ok no 2, who gets no 2. Lo you are in one group. No 3 ..OK ..no 4 OK.

Now, from this group first. All of you who get no 2 move at the back, ke sini, and this is for no 3, strawberry first. Yeah . . . and no 4 you move somewhere at the back.

S : Dimana Ma'am?

T : Right there OK and this group also do the same thing . No 1, 2, 3, 4 ...

S : 2 ... No 3 dimana ?

T : 1, 2, 3, 4 Bobby, no brp ? Muter ae ... for this group 1, 2, 3, 4.

S : Mbaginya empat – empat

T : Welly, sit down ... Any problem ? Ok, so this one no...

S : 3

T : No 3 and where's no 1 ? Now, I am going to give each group 1 tape, 1 player, and 1 cassette yah, 1 grup saya beri 1 kaset dan 1 tape. And I want you to listen to the passage there. Dan di dengarkan , and I am going to ask you to discuss with your grup. Your grup now is called expert team. OK, so from this group first. 1 person only 1 orang saja...

S : Buat apa miss ?

T : You're expert team no...? Welly sit down ...

S : no 1

T : sit down first. Wait a minute... Andy, nanti kamu yang tanggung jawab sama kasetnya...

S : Ya, Ma'am

T : Okay, from expert team no 2, Welly yang tanggung jawab sama ini yo...

S : Miss

T : Hmm

S : Ini apa maksudnya ?

T : Yah, wait a minute. Ok no 3 ... Nanti Calvin yang tanggung jawab as if this is your soul. Ini tanggunganmu OK.. Expert team no 4 ... no 4 ya...

S : Ya. Thank you.

T : You are welcome. Ok, from blueberry group yah... you can play the cassette now. Buat grup no 1... no 1 ... ini ya, yeah, you can turn your chair. Expert team no 2, Erika yang tanggung jawab sama ini ya. OK, Expert team no 3, expert team no 4. You play the cassette. Kabelnya di belakang , jangan keras - keras ya.

S : Apa Ma'am?

T : Nyetelnya jangan keras – keras. OK, Listen to me (two times). I have a question that can help you to discuss the material. You can make use of this question ya. So, you are expert team no 1. 1 person gets 1 paper. Ok no 2 ya. You are expert team no...

S : 4

T : You are expert team no ...

S : 3

T : Expert team no ...

S : 2

T : You are no ...

S : 1

S : Kurang 1 lembar

T : No 2 ya. Excuse me, you are no ...

S : 3

T : You are expert team no 4 ga?

S : Ya. Miss minta yang kecil aja Miss.

T : Gak ada sudah habis.

S : Gak enak ini, nyaring suarane.

T : Maka'e ojo ... Makanya jangan keras – keras.

S : Kebalik ya ga papa, yang B atau A ?

T : Yang A, tidak usah dikerjakan, kalian gunakan pertanyaan itu untuk berdiskusi.

S : Gak usah di...dijawab?

T : Yah, up to you. If you want take a note it is okay. Kl mau nyatet –nyatet sedikit gak masalah.

S : Ma'am, gak nyala Ma'am

T : Gantian dulu. Bisa?

S : Gak bisa, Ma'am

T : Is it work ?

S : Suaranya agak keras Ma'am.

T : Makanya di dengarkan dikit. One person gets 1 paper.

S : Yang sebelah sini tok?

T : Ya, kalian diskusi. Rudi...

S : Apa Ma'am ?

T : kalian diskusikan. Attention please, nanti kalau kalian sudah selesai diskusi di expert team, I am going to ask you to go back to your home team and report what you have discussed. Pokoknya sekarang kalian diskusi sebaik-baiknya. Oh ya jangan sampai memencet tombol record ya..

S : Lho .. Miss...Miss

T : Ayo ngamuk kon Ma'am'e.

S : Kurang keras Ma'am, tape compo ae. Masa dengarno satu-satu

T : You join closer. Kalian gabung lebih dekat dengan Regina...

S : Ini lo Ma'am. Suara gak jelas lagi, aneh setengah mati Ma'am tape ini

T : Ini kamu tadi ke record soalnya.

S : Iya Ma'am tadi gak tahu.

T : Dimana – mana kalo tape, tombol merah itu jangan di pencet. So you try to get info from that cassette. Seadanya saja.

S : Kurang la'an Ma'am? Kalimatnya kurang Ma'am?

T : Ya... Does it work ?

S : Gak ada suaranya Ma'am.

T : Sudah di rewind belum?

S : Belum. Wah payah neh..

T : After you have played this one, you review. Do not push this button. Where are you going Welly? .. Where is the cassette ? Sudah ?

S : Belum

T : I will give you 15 minutes to discuss and listen to the cassette. 15 menit itu untuk mendengarkan dan diskusi. So you are expert team no 1

S : Yeah

S : Sebenere ini sudah semua, kurang no 1

S : Gak bisa denger, gak jelas setengah mati.

T : Gara – gara ke record tadi ?

S : Iya

T : Yeah, that is your group's fault. Salah grup kalian. I have prepared the best for you. Saya sudah siapkan semua untuk kalian, kenapa sampai salah pencet? Does it work?

S : Mati

T : Ya itu kalian seadanya kalian dengarkan. After you play, you review jadi dimainkan direview (three times). Have you finished? One person listens to the cassette. Hello, I'm talking to you. Jadi 1 orang yang mendengarkan nanti , you report it to your friend.

S : Wes kon ae Vin, kamu yang professional.

T : Ya, Calvin yang dengarkan, nanti kalvin share.

S : Did itu artinya apa Ma'am?

T : Sorry?

S : Ini, what did ...

T : What did Galileo observe in 1610 ... Apa yang di observasi Galileo. Observasi diamati. Where is the box? Does it match? Wait a minute; I am going to try it first. Tadi keluar suaranya?

S : Keluar tapi sedikit – sedikit

T : So you haven't got information at all? Belum dapat info apa – apa?

S : Belum

T : Be careful with the red button

S : OK

T : You discuss with your group. Yeah, what's that? That one?

S : Balik, mundur – mundur

T : You are number ... Di bahas yang benar – benar lho ya until you are really understand. Can I help you?

S : Ini ninety or nineteen?

T : Ninety two. Finish?

S : Not yet, Aku mo tanya ini?

T : Milky way. Itu nama galaksi kita. That's why you have to listen to it carefully.

S : Miles itu tulisannya gimana?

T : M-I-L-E-S

S : Sudah selesai

T : Wait for my next instruction. Expert team no 3? You?

S : Yah

T : Why did you leave your cassette there? Ok, 5 more minutes... 3 minutes left. 3 menit lagi. Sudah, sudah selesai? Ya itu kalian diskusikan jawabannya. Misal seberapa jauh jarak bumi dari matahari

S : Sudah

T : Nanti saya suruh report untuk timnya, ok? 2 minutes left. Sudah? Finish? Have you discussed?

S : Yes

T : 1 more minute

S : OK

T : Now you discuss. Have you finished?

S : Sing profesional sek seng dengerno

S : Nomer 3 gak bisa.

T : Your friend has got the answer. Ok , time's up and now I want you to go back to your home team. Sekarang kembali ke home teamnya tadi. Please pay attention . Now go back to your home team. Strawberry group, come on this group, come on quickly. Ok. I count up to 5. Saya hitung sampai 5 semua harus duduk. 1, 2, 3, 4, 4 setengah, 5. Ian sit down please, Ok, so.. Husni sit down please. Attention please. Now, I want you to discuss in

your team what you have discussed in our expert team. Sekarang saya ingin kalian kembali ke home team kalian kan sudah, sekarang kalian laporkan apa yang sudah kalian dapat, for example, number 1, you report oh tadi saya dapat info seperti begini..begini..begini. Something like that, do you understand?

S : Yes

T : You may use English. Ya kalo sulit Indonesia ya gpp. But, I expect you to use your English. Come on this group.

S : Number 4

S : Number 1 sek

T : Ok, Do you understand what you have to do? Where's your home team? Nah, so you have to move there. You discuss with your group.

S : Report, kon sik no siji

T : Have you discussed? Have you reported? Ok, 5 more minutes. Ok still 3 minutes. Masih 3 menit lagi, finish?

S : Not yet

T : Ok, time's up. Ok, Attention please. Do you need more time? Perlu waktu tambahan?

S : Iya

T : 2 minutes, finish?

S : Dihafalkan atau...

T : Ndak usah, dilaporkan saja. 1 more minute. Finish?

S : Finish.

T : Ok, time is up. Now, I want you to go back to your seat. Kembali ke tempat duduknya masing – masin. Time's up.

S : Belum, Ma'am

T : Go back to your seat.

S : Apa itu?

T : This is a quiz. I want you not to write anything on it. Jangan dicorat –coret di kertas ini. I want you to do it by yourselves because I want to take your listening scores

S : Lo, Ma'am, kalo gak dicoret – coret kerjakan dimana?

T : Answer sheet. Ok, I will give you more chance to listen to the passage and then you do the quiz. Now, I want you to listen to the passage one more time please. Welly sit down please. Does it work? While you're waiting, you can read the questions first.

(Passage)

Ok, finish, now you do the quiz. You do this quiz by yourselves.

S : Help me Ma'am

T : No, tadi kan sudah dapat laporan dari temannya kan

S : Tadi gak dihapalkan.

T : I gave you enough time. Saya sudah beri waktu banyak untuk diskusi. I give you 5 minutes and do it by yourselves. Who has finished? Sapa yang sudah selesai?

S : Kurang 1 no

S : Kurang 2 no

T : 2 more minutes. Don't forget to write down your name, your class, and your number. Finish?

S : Belum..

S : Finish..

T : Hey, this is a quiz. Do not talk with your friend. Ok, now you can submit your work.

S : Belum Ma'am

T : Ok, now give your listening sheet and answer sheet in front.. You.. Ok, please take the listening sheet on the right side and answer sheet on the left side. Listening sheet here and answer sheet here. Thank you. Good Bye class.

Transcript of Treatment 2

T: Kemarin ngomongin apa?? Masih inget??

S: Masih

T: Apa?

S: Ngomongin outer planet!!

T: Outer space...

T: Yang ini grup apa kemarin, blueberry, that one is strawberry.. Do you still remember your home team?

S: Yes

T: 1, 2, 3, 4...Cung Harto and Ming please move to that side

T: Could you move Kevin and Annette

T: Sapa yang duduk sini? who sit here?

S: Ian

T: Ian ujian ya?

S: ya

T: Apa berikutnya? Habis bentuk home team group ngapain?

S: Expert team

T: Yeah, good. Now go to your expert team

T: Where's Calvin... You can turn your chair, kursinya bisa di balik

S: Yes mam

T: Lift up the chair, kursinya di angkat..

T: Each group consists of 4 up to 5 people..

T: So you're expert team number ...

S: 1

T: Edwin you are belong to this group,right? Harusnya no 2 ya

T: Randy and James belong in 1 group, tadi di home teamnya 1 kelompok ya.. jadi 1 orang pindah, Randy move there, Edwin you move here.

S: Yes

T: Now, I have four roles, do you know roles? Peran

S: Perang?

T: Peran Paulus not perang

T: Captain, secretary, time keeper and ordinary members. Kalau di kelompoknya ada 5 orang berarti ada 2 ordinary members, anggota biasa..

T: Captain, the job is leading the discussion, memimpin jalannya diskusi

T: Secretary has a job to help the captain if the captain stuck, jika kaptennya sudah gak ada ide, sekretarisnya yang bantu. Kalau ada yang di catet-catet itu juga tugas sekretaris..

T: Team keeper has a job to pay attention to the time

T: Ordinary member has a job to be active in the discussion. Harus tetap diskusi, ok?

S: Ok

T: I will decide the four roles

T: Ok, finish, let's start from strawberry groups, who is the captain?

S: Rudi
 T: From Michael's group?
 S: Cindy
 T: From your group?
 S: Calvin, mam
 T: That group?
 S: Cung Harto
 T: Now, who is the secretary?
 S: Regina
 S: Ratna, mam
 T: From Welly's group?
 S: Gaby
 T: So you are the secretary, very good
 T: And the time keeper?
 S: Annete
 S: Michael
 T: From that group?
 S: Ray
 T: You are the time keeper, very good..
 T: From blueberry group, who is the captain? Raise your hand
 T: Edwin, Matthew, and... Who is the captain in there?
 S: Ian mam
 T: Ian is not there so...Allison, ok?
 T: And the secretary? Raise your hand
 T: Christian, from that group Serviana and Nia
 T: The time keeper?
 S: Gusti..Gusti..
 T: Ok,so.. Now I want one person to come front of the class..from expert team no 1
 T: You listen the cassette this side yang didepan..jadi gini..yang ini gak boleh dipencet ya, great very good
 T: Expert team no 2? Kelvin! Kelvin!! Don't push the red button ya, jangan pencet record ya!
 S: Mam,mam kok gin imam...ooo... radio.
 T: Expert team no 3, so which one? Where is the battery? Wait a minute ya..don't push the red button , jangan pencet tombol merah ya..
 T: From that group, expert team number 1?
 T: Ok, no 2?
 T: Bendahara extra
 S: Bendahara extra
 S: Bendahara extra
 T: Jangan pencet tombol merah ya
 T: Ok, expert team no 3
 S: Thank you mam
 T: You are welcome
 T: Ok, expert team no 4, gak kamu kemarin ngomel-ngomel gitu..
 S: Ok

T: As a usuall, I have question to guide you to do your discussion
T: So expert team no 1, 4, no...2 and 3, please give it to her. Ok, now you may start the discussion.
T: Oh ya, just for information, nanti istirahatnya ditunda ya. I will delay your break time until 09.10
S: Mam, mam kalau itu yang bener rewine apa rewind
T: Rewind
S: Tuch kan yek
S: Mam ini gak ada suarane
T: Tadi sudah di rewind? Di dengarkan gak ada? Let me try it.
S: Oh, ya mam. Tadi soalnya lebih 1
T: It's okay, wait a minute ya. I still try to rewind the cassette
S: Gak bisa di rewind mam
T: It doesn't work
T: Could you please wait a minute..
S: Mam, unique itu apa mam?
T: It same with strange
S: Mam ini kok gini suaranya ? Nakutin
T: Ini jangan di puter-puter, kalau gini suaranya beda, ini suaranya cewek, kalau ini cowok
S: Sebetule suaranya cewek apa cowok?
T: Cewek
S: Keren yo!!!
S: Kalau banci ya apa ya???
T: Do not push the red button ya
T: I can't find my way, excuse me
S: Sorry mam
S: Mam, ini apa mam?
T: Appearance, appearance itu penampilan
T: Randy!!!
S: Oh iya...sorry mam
T: Sudah?
T: Yeah, any problem?
S: Welly mam
S: Gak ini mam, apa artinya?
S: Itu like someone
S: Kayak iya dewean ta
S: Iya kayak dewean
S: How we walk artinya?
T: Ya, bagaimana dia berjalan?
T: Do you know the word chasing? Did you hear it?
S: Chasing itu apa mam?
T: Mengejar
S: Tulisannya gimana mam?
T: C-H-A-S-I-N-G
S: Oh kayak ngecess ya mam

S: Gak nyambung tahu
S: Itu kok pake tape lain mam?
T: Because, theirs tape doesn't work before
T: Attention for the time keeper, you still have 10 minutes left. 10 more minutes..
S: Okay mam
T: C'mon Randy, be careful with the red button ya
S: Iya mam
S: Iya ini Randy, ayo kerjain yang bener, dari tadi gak mau kerja mam
S: Mam, description itu apa?
S: Ya deskripsi
T: Do you know deskripsi? Deskripsi itu menggambarkan sesuatu
S: Yang nomer 1 itu lo mam
T: Apa yang di deskripsikan oleh orang itu?
S: Ohh...
T: Do you know American?
S: Amerika ya mam
T: Orang Amerika
T: Where do you come from?
S: Sapa?
T: Darimana asalmu?
S: Sapa? Aku ta?
S: Iya kamu
T: Iya
S: Dari Indonesia
S: Trus apa jawabannya mam?
T: That's your job to find the answer, listen to the cassette
S: Mam, gak ngerti bahasane
S: Mam, Welly lo mam
T: Kenapa Welly? What is he doing?
S: Ini lo mam
S: Mam dah istirahat
S: Mam yang lain rame
T: Ok, don't be noisy. I will go outside to tell other students not noisy outside.
S: Ayo-ayo mam
S: Mam, boleh dengerin lagu mam?
S: Mam, kapan ngajar lagi?
T: I'll teach you again Monday
S: Mau ngambil jamnya Pak Minto yam am?
T: Nggak
S: Lo kenapa kok g pak Minto?
T: Emang kenapa?
S: Iya mam, soalnya pak Minto pelajarannya gak enak..
T: Allison, have you finished all?
S: Yes
T: So you discuss it with your friends?
S: Iya mam

T: Inget lo ya, setiap orang harus report di grupnya masing-masing
S: Iya mam
T: Ok, to time keeper, don't forget to the time..pay attention to the time
S: Mam minta tape yang besar
T: Sory, Ok 15 minutes lagi
S: Mam, pinjam ini ya mam
T: What for? No Regina! Who hasn't finished yet? Sapa yang belum diskusi sama sekali?
Ok, I will give you 2 more minutes
S: Kamu mari berapa nomer?
S: Mari kabeh, kamu?
S: Lomb lass
T: For Allison, and Annette. You ask your friends what they have got. ..Ok time keeper
how many minute do you have?
S: Twenty
S: Fifteen
S: Mam, maksudnya the man is six feet apa?
S: Iya six feet?
T: The man is six feet, orangnya setinggi 6 kaki
S: tulisannya gimana mam?
T: F double ee t
T: Ray do you get any information? Sudah di kasih tahu sama temen-temen mu?
S: Sudah mam
T: Finish?
S: Finish.
S: Mam, ini ganggu mam
T: Ok class. The time is up, please return the tape and the cassette to me. You can put it
here. Thank you Matthew. Ok, C'mon Before you go back to your home team, I have an
questionnaire for you. Thank you Cindy. Jangan kembali ke home teamnya ya, tetap di
expert team kalian ya...
T: Hey c'mon !!! Go back to your seat!!!..Attention please, go back to your seat!!!, c'mon
Welly sit down.
S: Ini lho
T: Sit down and go back to your expert team !!
T: One person get one paper ya, ok listen to me
S: In imam
T: Where is your expert team? You move there, four people ya
T: I'll give you...Rudi sit down!
T: I will give you two minutes to fill the questionnaire; don't forget to write down your
name, class and number
S: Buat apa mam?
S: Namanya dimana mam?
S: Questionnairenya jawabane di lingkari ya?
T: Tulis nama, grup, and expert team apa? Blueberry atau strawberry
T: Ok, two minutes left
S: Time keepernya disini ya mam?
S: Iya, iya disana bener..

S: Ngisinnya gimana mam?
T: Dilingkari. 1 minute left. 1 menit lagi
T: C'mon quickly Paulus
S: Memonopoli itu apa mam?
T: Memonopoli itu jadi hanya 1 orang saja yang berbicara selama diskusi
S: ooo
T: Finish?
S: Finish
T: Ok, Time is up. Collect the questionnaire.. hey Rudi, where's your name?
S: Oh iya mam
T: Christinawati, Michael, and Serviana, miss Landes call you
S: Apa-apa?
S: Miss Landes call you
S: Di panggil bu Landes
T: Ok, now you go back to your home team, ayo sekarang kembali ke home team kalian.
S: Ini pengaruh nilai ta mam?
T: Ayo back to your home team
S: Ini gak papa ta mam?
T: Ya, it is okay, just sit down. C'mon go back to your home team
S: Mam ini belum selesai
T: It is okay
S: Mam ini belum selesai
T: It is okay
S: Mam ini belum selesai
T: It is okay Calvin! Just sit down!
T: Now, it is like yesterday , seperti yang kemarin ya. Diskusi di home team kalian. Saya kasih waktu 6 menit, kalau kalian gak diskusi, that's your fault
T: Finish?
S: Masih lom mam
T: C'mon you take so long time
T: Yanuar, Gusti and Randy, sit down please. C'mon share it with your friend. C'mon discuss it with your friends, after this I will give you a quiz. Kalau kalian gak share kalian gak tahu bagian yang lain.
S: Sorry mam
T: It's okay
S: Mam 30 minutes yam am
T: No..
T: Do not open it first. Jangan di buka dulu!
S: Do not open it
T: Jangan dulu!
S: Koen iku Wel-Wel
T: Kevin diem!
S: Regina masuk dulu, gak ada yang keluar dulu

VCD Transcript Treatment I

- T: Ok, hitungan ke-5 semua sudah harus tahu kelompoknya dimana. One... Kalian tentukan no nya lalu duduk jadi 1 kelompok
- S: 1, 2, 3, 4
- T: Ok, from strawberry group, who gets number 1, number 1 raises your hand
- S: No 1 sapa?
- S: Kamu
- S: Kamu
- S: Males..maless..
- T: Welly! Regina! , come on student number 2? 3? 4?
- T: All of you yang dapat no 1, move here, and all of you who gets number 2 somewhere at the back, yang no 2 pindah ke belakang, 3 here, 4 at the back.**
- S: Mam
- T: 1 grup saya kasih 1 kaset dan tape, kalian dengarkan dan discuss it with your group, so your group name are called expert team.
- T: So from this group first, so you are expert team number?
- T: Welly sit down first!
- T: C'mon expert team no2. Ok no 3 ini tanggung jawabmu ya. Ok expert team no 4.
- T: 1 orang, 1 paper
- S: Lo wes mulai tah?
- S: Regina ojek deso wong iki
- S: Beno
- S: Mam, dinyalakno tape'e mam?
- S: Duh congok wong iki, ngene loh...
- S: Reg, Regina syuting film. Pak, syuting lagi pak
- T: Rudi
- S: La ya in imam.
- T: Kalian diskusikan ...attention please...attention please. Nanti kalian kalau sudah diskusikan di expert team, I'm going to ask you go back to your home team, and report what you've discussed
- T: Pokok kalian diskusikan sebaik-baiknya ya
- T: Jangan sampai memencet tombol record ya
- S: Opo'o ya?
- S: Kalau di pencet isa ilang kabeh katane
- S: Mam, Welly mam
- S: Mam gak bisa mam
- S: Sir, gak denger
- T: Kalian seadanya saja dengarkan
- S: Sir..sir..mister...mister
- S: Mam, tape nya mat imam
- S: Eh cilikno'e suarane setitik, gak kedengeran yang lainne
- S: Kok, gak jelas gini ya
- S: Gini lo...pertanyaan'e kan gini why can...ya wes gitu... hahahaha
- S: Oi cilikno oi
- S: Eh, ini ninety or nineteen?

S: Ninety
 S: Nggak nineteen (3 students say together)
 S: Mam, pinjem tape yang itu ya mam
 S: Lo mam, ini sudah di dengerin, terus diapain?
 T: You discuss with your group, discuss, ok?
 S: Mam, mo tanya?
 T: Ya, so you expert team number 1, there are 5 persons, do you know the shape of the earth
 S: Kayak gini
 T: Yeah, that's the point, semua pertanyaannya harus dibahas semua lo ya
 T: What is the answer number 1?
 S: Kayak gini kan mam?
 S: Iyaa benerrr
 T: That's right
 S: Mam, how is the spelling of Miles?
 T: M-I-L-E-S
 S: Mam...Mam
 T: Do you know what is that?
 T: You can find the answer in the cassette
 T: Expert team number 3, ini kasetnya kok ditinggal
 T: Have you finished? Sudah dapat jawabannya?
 S: Ya in imam masih di dengerin
 T: Ok, 1 more minute
 S: Belum mam
 S: Jangan cepet-cepet yam am
 S: Bok keakehan ngomong la...
 T: 3 minutes left....ok 2 minutes left.
 S: belummmm
 T: Sudah? Have you discussed?
 S: Yes, mam, boleh dengerin radio mam?
 T: No
 S: Mam, what is the answer?
 T: Lo tadi yang di dapat dari kaset apa lo??
 S: Hooo...
 S: Kamu pinter, nyontekan dasar....
 T: Have you finished?
 S: Iki mam sek tas'an tak ngrungokno
 T: Kalau sudah selesai baterainya dilepas ya
 T: Attention please, now you go back to your home team, strawberry group and blueberry group. C'mon quickly...
 S: Eh..eh..balekno rek.
 T: Ok, I count to 5, semuanya harus duduk, 1, 2, 3, 4..5, Welly sit down!. Ok attention please, now you still have to discuss in your home team what have you discussed in your expert team, sekarang kalian kembali ke home team kalian, kalian diskusikan apa yang sudah kalian diskusikan di expert team kalian.. for example: no 1 kalian jawab apa, you may use your English.

T: Ok, now we will have a little quiz, be quiet please...
 S: Kurang 1 mam
 T: Do not write in the question sheet. You do it by yourself because I will take your listening scores
 S: Trus jawabnya dimana mam?
 T: Answer sheet
 S: Lo ini dengerin tape dulu kan?
 T: Yes...
 T: Ok, finish you do it by yourself
 S: Ulangi mam
 T: Tadi kan sudah denger dari temenmu kan
 S: Belum mam, gak jelas
 T: Tadi kan I sudah give you many times to discuss it with your friends. I'll give you 5 more minutes to do it.
 T: Do not forget to write your name, class and number
 S: Number
 T: Do not forget it, ok?
 T: Finish?
 S: Finish
 S: Belum
 S: Mesti iki
 T: Kelvin does not talk with your friends
 T: Okay, now you can submit your work, give the answer and question sheet to the friend in front of you
 S: Eh, apa jawabane ini?
 S: Lo itu belum di kasih nama mam
 T: Regina, C'mon

VCD Transcript Treatment 3

T: Apa yang kamu inget atau peljarin kemarin?
 S: Strange man!!!
 S: A strange man!!
 T: Good, a strange man. Where did he come from? Darimana asalnya?
 S: Arab
 S: Arab
 T: Arabian, how do you know?
 S: because...
 S: Because he has black...
 T: Because he has black, short, wavy and lousy hair
 T: Ok, This is our third listening class, I hope you still remember your home team.
 T: So what's the job of the captain?
 S: Lead the discussion
 T: How about the secretary?
 S: help the captain
 T: and the time keeper?

S: Ngurusi waktu...

T: Pay attention to the time

T: And the ordinary members?

S: Active in discussion

T: Great, to be active in discussion

T: Now, I want you to decide who is the captain, secretary, the time keeper, and ordinary member, sekarang di putuskan saja siapa yang jadi kapten, sekretaris, time keeper dan anggota biasanya...

T; Expert team no 1...

T: Ok, when I give you the cassette, you play the side B, yang di mainkan yang B ya, side B ya jangan yang A...Expert team no 2

S: Experrt team no 2 he...sapa??

T: Ok, from blueberry group, expert team no 1, no 2, ok expert team no3..play the side B ya

S: Mam kurang 1

T: Number?

S: Eh direkam looo

T: Have you got the answer?

S: Yes, ma'am

S: Eh ayo eh mulai diskusi

S: Mam, jawabane ini ya?

T: Yeah, listen to the cassette

T: Welly, have you finished?

S: Tinggal dikit mam

T: Ketuanya kembalikan kaset dan tapenya ya...Put it there...

S: Ok, mam

T: Ok, listen to me, tetep di expert teamnya ya. I will distribute the questionnaire. I'll give you 5 minutes to do it

S: Mam, sudah pernah

T: Calvin ayo jangan rame

S: Mam, sini expert team apa?

S: Strawberry

S: Mam, di buka-buka lo mam

T: Ok, 3 minutes

T: C'mon Paulus, jawab yang bener lo ya questionnairanya...2 more minutes..

T: Hayo dikerjain...

S: Iya mam

T: Now, go back to your home team

T: Ok, Calvin sit down

T: Now, start the discussion...

T: 7 minutes left

T: Finish?

S: Not yet, Mam

T: C'mon, it is okay, go back to your seat

T: Ok, have you finished?.. then we will start the quiz. Ok, I will give you chance to listen the passage once..

S: Ulangi mam

S: Ulangi mam

T: Kevin, why don't you do the quiz in the table?

S: Gak apa-apa mam

S: Nyontek itu mam

T: Do the quiz by your own ya

T: Ok, you still have 3 minutes, then you will have your break time

S: Mam, namanya di tulis dimana?

S: Di atas sini ya mam

S: Namanya dimana?

S: Di sebelahnya nomer itu

T: Masuk dulu ya, jangan ada yang keluar kelas dulu

S: Eh, masuk dulu rek