TYPES AND STRUCTURES OF THESIS ABSTRACTS WRITTEN BY THE ENGLISH DEPARTMENT STUDENTS OF WIDYA MANDALA CATHOLIC UNIVERSITY

A THESIS

In Partial Fulfillment of the Requirements for the Sarjana Pendidikan Degree
In English Language Teaching

By:
Clara Septa Aprilina Dewi
1213004031

UNIVERSITAS KATOLIK WIDYA MANDALA SURABAYA
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
JURUSAN PENDIDIKAN BAHASA DAN SENI
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
JANUARI, 2009
This thesis entitled "Thesis Abstract Written by the English Department Students of Widya Mandala Catholic University" prepared and submitted by Clara Septy Aprilina Dewi has been approved and accepted as a partial fulfillment of the requirements for the Sarjana Pendidikan Degree in English Language Teaching by the following advisor.

Advisor

Prof. Dr. Agustinus Ngadiman
This thesis has been examined by the committee on an oral examination with grade of .....on January, 2009

Dr. Ignatius Harjanto
Chairperson

Johanes Leonardi Taloko, M.Sc.
Secretary

Yohanes Nugroho Widianto, M.Ed.
Member

Prof. Dr. Agustinus Ngadiman
Member

Dra. Agnes Santi Widiyanti, M.Pd.
Dean of the Teacher Training Faculty

Hadj/Sutris Winarlim, M.Sc.
Head of the English Department
ACKNOWLEDGMENTS

First of all, the writer would like to thank to Jesus Christ who has given this beautiful life and kindness. The writer believes that this study is one of His plans to the writer’s life.

Also, the writer would like to thank to the people who have helped her during the making of this study:

1. Prof. Dr. Agustinus Ngadiman, the writer’s advisor for always available to guide the writer during the process of doing this study. Without his help, advice, suggestion, and kindness, the writer won’t be able to finish this thesis.

2. The writer’s parents and brother, for always supporting the writer and always praying for her success in making this thesis.

3. The lecturers who have helped the writer solve the problems about the theories related to the study.

4. The writer’s best friend, Reni, who has always been with the writer in the happy or sad moment in finishing the study, so that we can finish the study together.

Once again, the writer would like to thank all these people for supporting, encouraging, praying, accompanying, giving advice and suggestions during the process of making the study. Without them all, the study would have never been finished.

Surabaya, January 2009

Clara Septy Aprilina Dewi
# TABLE OF CONTENTS

**APPROVAL SHEET**  

**ACKNOWLEDGMENTS**  

**TABLE OF CONTENTS**  

**LIST OF TABLES**  

**ABSTRACT**  

**CHAPTER I: INTRODUCTION**  

1.1 Background of the Study  
1.2 Statement of the Problem  
1.3 Objectives of the Study  
1.4 Significance of the Study  
1.5 Scope and Limitation  
1.6 Definition of Key Terms  
1.7 Organization of the Thesis  

**CHAPTER II: REVIEW OF RELATED LITERATURE**  

2.1 Academic Writing  
   2.1.1 The Theories of Academic Writing  
   2.1.2 The Purpose of Academic Writing  
   2.1.3 The Characteristics of Academic Writing  
2.2 Generic Structure  
   2.3 Abstract  
   2.3.1 The Theories of Abstract  
   2.3.2 The Importance of Abstract  
   2.3.3 The Types of Abstract  
   2.3.4 The Structures of Abstract  
2.4 Discourse Analysis  

**CHAPTER III: RESEARCH METHODOLOGY**  

3.1 Research Design  
3.2 Instruments  
3.3 Source of the Data  
3.4 Data Collection Procedure  
3.5 Data Analysis Technique
CHAPTER IV: FINDINGS AND DISCUSSION 27
  4.1 Findings 27
    4.1.1 Types of Abstract 28
    4.1.2 Structures of Abstract 30
  4.2 Discussion 80

CHAPTER V: CONCLUSION AND SUGGESTION 83
  5.1 Conclusion 83
  5.2 Suggestion 84

BIBLIOGRAPHY 86

APPENDIX 90
# LIST OF TABLES

Table 4.1 Summary of the Findings in Relation to the Structures of Abstract  
Table 4.2 Elements used in Pattern A Abstract 1  
Table 4.3 Elements used in Pattern A Abstract 2  
Table 4.4 Elements used in Pattern A Abstract 3  
Table 4.5 Elements used in Pattern A Abstract 4  
Table 4.6 Elements used in Pattern B Abstract 1  
Table 4.7 Elements used in Pattern B Abstract 2  
Table 4.8 Elements used in Pattern B Abstract 3  
Table 4.9 Elements used in Pattern C  
Table 4.10 Elements used in Pattern D  
Table 4.11 Elements used in Pattern E  
Table 4.12 Elements used in Pattern F Abstract 1  
Table 4.13 Elements used in Pattern F Abstract 2  
Table 4.14 Elements used in Pattern G  
Table 4.15 Elements used in Pattern H  
Table 4.16 Elements used in Pattern I Abstract 1  
Table 4.17 Elements used in Pattern I Abstract 2  
Table 4.18 Elements used in Pattern I Abstract 3  
Table 4.19 Elements used in Pattern J  
Table 4.20 Elements used in Pattern K  
Table 4.21 Elements used in Pattern L
ABSTRACT


Advisor: Prof. Dr. Agustinus Ngadiman

Key words: Abstract, Types of Abstract, Structures of Abstract.

The whole part of the thesis is gathered and summarized in a very simple composition called abstract. Abstract contains all the information included in the thesis, to help the reader decide whether to read the entire report or not. There are two types of abstract; (1) Descriptive abstract, which contains only the outline of the whole thesis; (2) Informative abstract, which contains the further information of a thesis including the result and the conclusion. Besides, the other important thing to consider in writing an abstract is the generic structure. A good structure of an abstract consists of (1) B (Background) = some background information related to the study, (2) P (Purpose) = the principle activity (or purpose) of the study and its scope, (3) M (Methodology) = some information about the methodology used in the study, (4) R (Result) = the most important results of the study, and (5) C (Conclusion) = a statement of conclusion or recommendation of the study (Weissberg and Boker 1990: 186).

The writer observed that there have been no studies about thesis abstracts done by the English department students of Widya Mandala Catholic University. Therefore, the writer conducted this study to investigate (1) the types of thesis abstracts written by the students and (2) the generic structures of thesis abstracts written by the students.

In this study, the writer collected twenty theses of the English Department students year 1996 to 2006, and copied the abstracts to be the source of the study. The abstracts then analyzed based on the theories of types of abstract and generic structures of abstract.

The results show that (1) the students use the Informative types of abstract; (2) There is only one abstract which is appropriate to the requirement of a good abstract stated by Weissberg and Boker (1990:186).

Considering the results above, it can be concluded that the English Department Students of Widya Mandala Catholic University use the informative type of abstract and there are only one abstract which is appropriate to the requirement of a good abstract.

This study only deals with the types of abstract and the generic structures of abstract. Therefore, the writer suggests next researchers to develop a study about thesis abstract deals with the language used and the phrases found in the abstracts. Besides, the writer also suggest the English Department to develop materials concerning the types of abstract and the generic structures of abstract and provide it in the academic writing classes.