APPENDICES

Appendix 1: First Try-Out, Second Try-Out, the Real Pre-Test, the Real Post-Test.

First Try Out
(Physical Shapes, Family, Shopping)

Choose a, b, c, or d to answer the questions or to complete the sentences.

Text 1

People are different in many ways. Some people may be tall or short. Some may be fat or thin. Others may be big or small. Some people may have dark black skin. Others may have brown skin. Some may have dark eyes, while some have blue eyes. Hair colors may also be very different. Some have dark hair, while some others have fair hair. Others may have blonde hair and other kinds of colors. Also people may have curly hair, straight hair, wavy hair and so on.

We may have many differences. For example, our friends in Irian Jaya have dark skin and curly hair. Our friends in North Sulawesi have fair skin and straight or wavy hair. Our friend in Java have brown skin and straight or wavy hair. We may have different skin colors, hair colors or eyes colors. But we are the people of Indonesia.

1. People are ............ in many ways.
   A. same  C. similar
   B. different  D. unique

2. Our friends in Irian Jaya have ............ skin.
   A. brown  C. fair
   B. yellow  D. dark
3. What is the appropriate title for the reading passage above?
   A. Our body
   B. Physical shapes
   C. Part of body
   D. Our shapes

4. Some people may be tall or ..........
   A. big
   B. small
   C. short
   D. long

5. Our friends in .................. have curly hair and dark skin.
   A. Irian Jaya
   B. Palembang
   C. Samarinda
   D. Manado.

6. These are the models of hair, except............
   A. wavy
   B. curly
   C. blonde
   D. straight

7. Some people have dark skin, while some others have ................. skin.
   A. fair
   B. white
   C. blue
   D. red

8. Our friends in ................ have fair skin and straight or wavy hair.
   A. Java
   B. Kalimantan
   C. North Sumatra
   D. North Sulawesi

9. The last paragraph tells about the example of the physical shape of people in.......  
   A. the world
   B. Irian Jaya
   C. North Sulawesi
   D. Indonesia

10. Our friends in Java have ............. skin.
    A. brown
    B. dark
    C. fair
    D. dark black
Hi, my name is Tina. I am an elementary school students grade fifth. I am going to tell you about my family. Mr Harjo and Mrs Harjo are my parents.

I have three siblings. Sari and Echa are my sisters. I also have one brother, his name is Dodi.

My grandparents are Mr. Susilo and Mrs. Susilo. They have two children. My father is my grandparents’ son. Mr. Sulistyo is my father’s younger brother.

Mr. Sulistyo is my uncle. He has two daughters. They are my cousin. They are twin and their names are Sasa and Sisi. I really love my family.

1. The reading text tells about ....................
   A. my family  
   B. Tini’s family  
   C. Tina’s family  
   D. Titi’s family.

2. Who is Mr. Harjo?
   A. Tina’s father  
   B. Tina’s brother  
   C. Tina’s grandfather  
   D. Tina’s uncle

3. How many sisters does Tina have?
   A. three  
   B. One  
   C. five  
   D. two

4. Paragraph two is about Tina’s ....................
   A. cousins  
   B. siblings  
   C. parents  
   D. grandparents

5. Dodi is Tina’s ....................
   A. father  
   B. grandfather  
   C. uncle  
   D. brother
6. Sasa and Sisi are Tina’s ......................
   A. sisters     C. cousins
   B. daughters    D. friends

7. Mr. and Mrs. Susilo are Tina’s ...................
   A. grandparents    C. brothers
   B. parents     D. sisters

8. Who is the younger brother of Tina’s father?
   A. Mr. Harjo     C. Dodi
   B. Mr. Susilo    D. Mr. Sulistyo

9. Sasa and Sisi are her uncle’s ....................
   A. daughters    C. cousins
   B. sisters     D. friends

10. Who is Tina?
    A. a senior high student     C. a junior high student
    B. an elementary school student D. a kindergarten student

Text 3

This morning, I go to the market with my mother. We go there on foot because it is near from my house.

First, we go to greengrocer. My mother needs 2 kilos of carrots, 1 kilo of cauliflower, 1 kilo of potato and half kilo of baby corn. The price of 2 kilos carrots is 12.000 rupiahs; 1 kilo of cauliflower is 3.250 rupiahs; 1 kilo of potato is 6.500 rupiahs; and half kilo of baby corn is 3.000 rupiahs. My mother has to pay 24.750 rupiahs to the greengrocer.
Then we go to the butcher. There are many people there so that we have to queue. My mother buys two kilos of meat. The price of each kilo is 40,000 rupiahs.

On the way home, we stop in the drugstore. My mother buys one bottle of Vicks Formula 44 and 4 strips of Vitalong C. The price of each strip is 3,750 rupiahs. My mother spends 22,500 rupiahs in drugstore.

1. When do you go to the market with your mother?
   A. this afternoon       C. this evening
   B. this morning         D. this night

2. How much is a kilo of carrot?
   A. Rp 12,000, -         C. Rp 3000, -
   B. Rp 6500, -           D. Rp 6,000, -

3. When you arrive, where do you go first?
   A. greengrocer          C. drugstore
   B. butcher              D. grocery

4. How many potatoes does your mother buy?
   A. 1 kilo               C. half kilo
   B. 2 kilos              D. 3 kilos

5. How do you go to market with your mother?
   A. by car               C. on foot
   B. by pedicab           D. by motor cycle

6. How much money does your mother pay to the greengrocer?
   A. Rp 12,000, -    C. Rp 3,250, -
   B. Rp 6,500, -      D. Rp 24,750, -
7. Where do you and your mother go after buy vegetables?
   A. greengrocer    C. drugstore
   B. butcher        D. home

8. Your mother pays....................... to the butcher.
   A. Rp 22.000, -   C. Rp 80.000, -
   B. Rp 24.750, -   D. Rp 40.000,

9. Your mother buys ............. strips of Vitalong C.
   A. five          C. two
   B. four          D. three

10. How much is a bottle of Vicks Formula 44?
    A. Rp 3.750, -   C. Rp 3.250, -
    B. Rp 22.000, - D. Rp 7.500, -
# Answer Sheet

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| 3 | A | B | C | D | 18 | A | B | C | D |
| 4 | A | B | C | D | 19 | A | B | C | D |
| 5 | A | B | C | D | 20 | A | B | C | D |
| 6 | A | B | C | D | 21 | A | B | C | D |
| 7 | A | B | C | D | 22 | A | B | C | D |
| 8 | A | B | C | D | 23 | A | B | C | D |
| 9 | A | B | C | D | 24 | A | B | C | D |
| 10 | A | B | C | D | 25 | A | B | C | D |
| 11 | A | B | C | D | 26 | A | B | C | D |
| 12 | A | B | C | D | 27 | A | B | C | D |
| 13 | A | B | C | D | 28 | A | B | C | D |
| 14 | A | B | C | D | 29 | A | B | C | D |
| 15 | A | B | C | D | 30 | A | B | C | D |
Second Try Out  
(Physical Shapes, Family, Shopping)

Choose a, b, c, or d to answer the questions or to complete the sentences.

Text 1

People are different in many ways. Some people may be tall or short. Some may be fat or thin. Others may be big or small. Some people may have dark black skin. Others may have brown skin. Some may have dark eyes, while some have blue eyes. Hair colour may also be very different. Some have dark hair, while some others have fair hair. Others may have blonde hair and other kinds of colour. Also people may have curly hair, straight hair, wavy hair and so on.

We may have many differences. For example, our friends in Irian Jaya have dark skin and curly hair. Our friends in North Sulawesi have fair skin and straight or wavy hair. Our friend in Java have brown skin and straight or wavy hair. We may have different skin colour, hair colour or eyes colour. But we are the people of Indonesia.

1. People around the world are ............. in many ways.
   A. same         C. similar
   B. various      D. unique

2. Our friends in Irian Jaya have .............. skin.
   A. brown       C. fair
   B. yellow      D. dark

3. What is the appropriate title for the reading passage above?
   A. Our body       C. Part of body
   B. Physical shapes D. Our shapes

4. Some people may be tall or ...........
   A. big           C. short
B. small  
D. long

5. People in Irian Jaya have..............hair.
   A. wavy  
   C. bold
   B. straight  
   D. curly

6. These are the models of hair, except............
   A. wavy  
   C. blonde
   B. curly  
   D. straight

7. Some people have dark skin, while some others have ............... skin.
   A. fair  
   C. blue
   B. white  
   D. red

8. Our friends in ............... have fair skin and straight or wavy hair.
   A. Java  
   C. North Sumatra
   B. Kalimantan  
   D. North Sulawesi

9. The last paragraph tells about the example of the physical shape of people in

   A. the world  
   C. North Sulawesi
   B. Irian Jaya  
   D. Indonesia

10. Our friends in Java have ............... skin.
    A. brown  
    C. fair
    B. dark  
    D. dark black

Text 2
Hi, my name is Tina. I am an elementary school students grade fifth. I am
going to tell you about my family. Mr Harjo and Mrs Harjo i are my parents.
I have three siblings. Sari and Echa are my sisters. I also have one brother, his name is Dodi.

My grandparents are Mr. Susilo and Mrs. Susilo. They have two children. My father is my grandparents’ son. Mr. Sulistyo is my father’s younger brother.

Mr. Sulistyo is my uncle. He has two daughters. They are my cousin. They are twin and their name are Sasa and Sisi. I really love my family.

11. The reading text tells about ....................
   A. my family  
   B. Tini’s family  
   C. Tina’s family  
   D. Titi’s family.

12. Who is Mr. Harjo?
   A. Tina’s father  
   B. Tina’s brother  
   C. Tina’s grandfather  
   D. Tina’s uncle

13. How many sisters does Tina have?
   A. three  
   B. one  
   C. five  
   D. two

14. Paragraph two is about Tina’s ................
   A. cousins  
   B. siblings  
   C. parents  
   D. grandparents

15. Who is Tina’s brother?
   A. Dodi  
   B. Harjo  
   C. Sulistyo  
   D. Susilo

16. Sasa and Sisi are Tina’s .................
   A. sisters  
   B. daughters  
   C. cousins  
   D. friends
17. Mr. and Mrs. Susilo are Tina’s .................
   A. grandparents       C. brothers
   B. parents            D. sisters

18. Who is the younger brother of Tina’s father?
   A. Mr. Harjo        C. Dodi
   B. Mr. Susilo       D. Mr. Sulistyо

19. Sasa and Sisi are her uncle’s .................
   A. daughters       C. cousins
   B. sisters         D. friends

20. Who is Tina?
   A. a senior high student       C. a junior high student
   B. an elementary school student D. a kindergarten student

Text 3
This morning, I go to the market with my mother. We go there on foot because it is near from my house.

First, we go to greengrocer. My mother needs 2 kilos of carrots, 1 kilo of cauliflower, 1 kilo of potato and half kilo of baby corn. The price of 2 kilos carrots is 12.000 rupiahs; 1 kilo of cauliflower is 3.250 rupiahs; 1 kilo of potato is 6.500 rupiahs; and half kilo of baby corn is 3.000 rupiahs. My mother has to pay 24.750 rupiahs to the greengrocer.

Then we go to the butcher. There are many people there so that we have to queue. My mother buys two kilos of meat. The price of each kilo is 40.000 rupiahs.
On the way home, we stop in the drugstore. My mother buys one bottle of Vicks Formula 44 and 4 strips of Vitalong C. The price of each strip is 3.750 rupiahs. My mother spends 22.500 rupiahs in drugstore.

21. The market is ............ from your house.
   A. in front of   C. next to
   B. near         D. far

22. How much is a kilo of carrot?
   A. Rp 12.000, -  C. Rp 3000, -
   B. Rp 6500, -    D. Rp 6.000, -

23. When you arrive, where do you go to first?
   A. greengrocer  C. drugstore
   B. butcher      D. grocery

24. How many potatoes does your mother buy?
   A. 1 kilo   C. half kilo
   B. 2 kilos  D. 3 kilos

25. How do you go to market with your mother?
   A. by car   C. on foot
   B. by pedicab  D. by motor cycle

26. How much money does your mother pay to the green grocer?
   A. Rp 12.000, -  C. Rp 3.250, -
   B. Rp 6.500, -    D. Rp 24.750, -

27. Where do you and your mother go after buy vegetables?
   A. greengrocer  C. drugstore
   B. butcher      D. home
28. How much do you spend for 2 kilos of meat?

A. Rp 22.000, -  
B. Rp 24.750, -  
C. Rp 80.000, -  
D. Rp 40.000, -  

29. The price of 4 strips of Vitalong C is ...............  

A. Rp 3750,-  
B. Rp 15.000,-  
C. Rp 24.750,-  
D. Rp 12.000,-  

30. How much money does your mother pay to the drugstore?

A. Rp 3.750, -  
B. Rp 22.000, -  
C. Rp 12.000, -  
D. Rp 22.500, -
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The Real Pre-Test
(Physical Shapes, Family, Shopping)

Choose a, b, c, or d to answer the questions or to complete the sentences.

Text 1

People are different in many ways. Some people may be tall or short. Some may be fat or thin. Others may be big or small. Some people may have dark black skin. Others may have brown skin. Some may have dark eyes, while some have blue eyes. Hair colour may also be very different. Some have dark hair, while some others have fair hair. Others may have blonde hair and other kinds of colour. Also people may have curly hair, straight hair, wavy hair and so on.

We may have many differences. For example, our friends in Irian Jaya have dark skin and curly hair. Our friends in North Sulawesi have fair skin and straight or wavy hair. Our friend in Java have brown skin and straight or wavy hair. We may have different skin colour, hair colour or eyes colour. But we are the people of Indonesia.

1. Our friends in Irian Jaya have ............. skin.
   A. brown       C. fair
   B. yellow      D. dark

2. What is the appropriate title for the reading passage above?
   A. Our body       C. Part of body
   B. Physical shapes D. Our shapes

3. Some people may be tall or ............
   A. big       C. short
   B. small     D. long

4. People in Irian Jaya have.....................hair.
   A. wavy       C. bold
   B. straight   D. curly
5. These are the models of hair, except............
   A. wavy                  C. blonde
   B. curly                 D. straight

6. Some people have dark skin, while some others have ................... skin.
   A. fair                   C. blue
   B. white                  D. red

7. Our friends in ................. have fair skin and straight or wavy hair.
   A. Java                   C. North Sumatra
   B. Kalimantan             D. North Sulawesi

8. The last paragraph tells about the example of the physical shape of people in
   .......
   A. the world               C. North Sulawesi
   B. Irian Jaya             D. Indonesia

9. Our friends in Java have ............... skin.
   A. brown                  C. fair
   B. dark                   D. dark black

Text 2

Hi, my name is Tina. I am an elementary school students grade fifth. I am
going to tell you about my family. Mr Harjo and Mrs Harjo iare my parents.

I have three siblings. Sari and Echa are my sisters. I also have one brother,
his name is Dodi.

My grandparents are Mr. Susilo and Mrs. Susilo. They have two children.
My father is my grandparents’ son. Mr. Sulistyo is my father’s younger brother.
Mr. Sulistyo is my uncle. He has two daughters. They are my cousin. They are twin and their name are Sasa and Sisi. I really love my family.

10. The reading text tells about ..................
   A. my family   C. Tina’s family
   B. Tini’s family   D. Titi’s family.

11. Who is Mr. Harjo?
   A. Tina’s father   C. Tina’s grandfather
   B. Tina’s brother   D. Tina’s uncle

12. How many sisters does Tina have?
   A. three   C. five
   B. one   D. two

13. Paragraph two is about Tina’s ...............
   A. cousins   C. parents
   B. siblings   D. grandparents

14. Who is Tina’s brother?
   A. Dodi   C. Sulistyo
   B. Harjo   D. Susilo

15. Sasa and Sisi are Tina’s .................
   A. sisters   C. cousins
   B. daughters   D. friends

16. Mr. and Mrs. Susilo are Tina’s ..............
   A. grandparents   C. brothers
   B. parents   D. sisters
17. Who is the younger brother of Tina’s father?
   A. Mr. Harjo       C. Dodi
   B. Mr. Susilo      D. Mr. Sulistyö

18. Sasa and Sisi are her uncle’s ..................
   A. daughters       C. cousins
   B. sisters         D. friends

19. Who is Tina?
   A. a senior high student       C. a junior high student
   B. an elementary school student D. a kindergarten student

Text 3

This morning, I go to the market with my mother. We go there on foot because it is near from my house.

First, we go to greengrocer. My mother needs 2 kilos of carrots, 1 kilo of cauliflower, 1 kilo of potato and half kilo of baby corn. The price of 2 kilos carrots is 12.000 rupiahs; 1 kilo of cauliflower is 3.250 rupiahs; 1 kilo of potato is 6.500 rupiahs; and half kilo of baby corn is 3.000 rupiahs. My mother has to pay 24.750 rupiahs to the greengrocer.

Then we go to the butcher. There are many people there so that we have to queue. My mother buys two kilos of meat. The price of each kilo is 40.000 rupiahs.

On the way home, we stop in the drugstore. My mother buys one bottle of Vicks Formula 44 and 4 strips of Vitalong C. The price of each strip is 3.750 rupiahs. My mother spends 22.500 rupiahs in drugstore.

20. The market is ............. from your house.
   A. in front of       C. next to
   B. near             D. far
21. How much is a kilo of carrot?
   A. Rp 12.000, -  
   B. Rp 6.500, -  
   C. Rp 3.000, -  
   D. Rp 6.000, -

22. When you arrive, where do you go to first?
   A. greengrocer  
   B. butcher  
   C. drugstore  
   D. grocery

23. How many potatoes does your mother buy?
   A. 1 kilo  
   B. 2 kilos  
   C. half kilo  
   D. 3 kilos

24. How do you go to market with your mother?
   A. by car  
   B. by pedicab  
   C. on foot  
   D. by motor cycle

25. How much money does your mother pay to the green grocer?
   A. Rp 12.000, -  
   B. Rp 6.500, -  
   C. Rp 3.250, -  
   D. Rp 24.750, -

26. Where do you and your mother go after buy vegetables?
   A. greengrocer  
   B. butcher  
   C. drugstore  
   D. home

27. How much money does your mother pay to the drugstore?
   A. Rp 3.750, -  
   B. Rp 22.000, -  
   C. Rp 12.000, -  
   D. Rp 22.500, -
Answer Sheet

Name: ___________    Score: __________
Class/no: __________   Date: ___________

1. A   B   C   D
2. A   B   C   D
3. A   B   C   D
4. A   B   C   D
5. A   B   C   D
6. A   B   C   D
7. A   B   C   D
8. A   B   C   D
9. A   B   C   D
10. A   B   C   D
11. A   B   C   D
12. A   B   C   D
13. A   B   C   D
14. A   B   C   D
15. A   B   C   D
16. A   B   C   D
17. A   B   C   D
18. A   B   C   D
19. A   B   C   D
20. A   B   C   D
21. A   B   C   D
22. A   B   C   D
23. A   B   C   D
24. A   B   C   D
25. A   B   C   D
26. A   B   C   D
27. A   B   C   D
ANSWER KEY

1. D. dark
2. B. physical shapes
3. C. short
4. D. curly
5. C. blonde
6. A. fair
7. D. North Sulawesi
8. D. Indonesia
9. A. brown
10. C. Tina’s family
11. A. Tina’s father
12. D. two
13. B. siblings
14. A. Dodi
15. C. cousins
16. A. grandparents
17. D. Mr. Sulistyo
18. A. daughter
19. B. an elementary school students
20. A. near
21. D. Rp 6.000,-
22. A. greengrocer
23. A. 1 kilo
24. C. on foot
25. D. Rp 24.750,-
26. B. butcher
27. D. Rp 22.500,-
**The Real Post-Test**
(Physical Shapes, Family, Shopping)

**Choose a, b, c, or d to answer the questions or to complete the sentences.**

Text 1

People are different in many ways. Some people may be tall or short. Some may be fat or thin. Others may be big or small. Some people may have dark black skin. Others may have brown skin. Some may have dark eyes, while some have blue eyes. Hair colour may also be very different. Some have dark hair, while some others have fair hair. Others may have blonde hair and other kinds of colour. Also people may have curly hair, straight hair, wavy hair and so on.

We may have many differences. For example, our friends in Irian Jaya have dark skin and curly hair. Our friends in North Sulawesi have fair skin and straight or wavy hair. Our friend in Java have brown skin and straight or wavy hair. We may have different skin colour, hair colour or eyes colour. But we are the people of Indonesia.

1. Our friends in Irian Jaya have ............... skin.
   A. brown 
   B. yellow 
   C. fair 
   D. dark

2. What is the appropriate title for the reading passage above?
   A. Our body 
   B. Physical shapes 
   C. Part of body 
   D. Our shapes

3. Some people may be tall or ...........
   A. big 
   B. small 
   C. short 
   D. long

4. People in Irian Jaya have...................... hair.
   A. wavy 
   B. straight 
   C. bold 
   D. curly
5. These are the models of hair, except............
   A. wavy                  C. blonde
   B. curly                 D. straight

6. Some people have dark skin, while some others have .................... skin.
   A. fair                  C. blue
   B. white                 D. red

7. Our friends in ................. have fair skin and straight or wavy hair.
   A. Java                  C. North Sumatra
   B. Kalimantan            D. North Sulawesi

8. The last paragraph tells about the example of the physical shape of people in 
   ........
   A. the world             C. North Sulawesi
   B. Irian Jaya            D. Indonesia

9. Our friends in Java have ............... skin.
   A. brown                 C. fair
   B. dark                  D. dark black

Text 2

Hi, my name is Tina. I am an elementary school students grade fifth. I am going to tell you about my family. Mr Harjo and Mrs Harjo iare my parents.

I have three siblings. Sari and Echa are my sisters. I also have one brother, his name is Dodi.

My grandparents are Mr. Susilo and Mrs. Susilo. They have two children. My father is my grandparents’ son. Mr. Sulistyo is my father’s younger brother.

Mr. Sulistyo is my uncle. He has two daughters. They are my cousin. They are twin and their name are Sasa and Sisi. I realy love my family.
10. The reading text tells about ....................
   A. my family    C. Tina’s family
   B. Tini’s family   D. Titi’s family.

11. Who is Mr. Harjo?
   A. Tina’s father   C. Tina’s grandfather
   B. Tina’s brother  D. Tina’s uncle

12. How many sisters does Tina have?
   A. three    C. five
   B. one    D. two

13. Paragraph two is about Tina’s ....................
   A. cousins    C. parents
   B. siblings    D. grandparents

14. Who is Tina’s brother?
   A. Dodi    C. Sulistyö
   B. Harjo    D. Susilo

15. Sasa and Sisi are Tina’s ......................
   A. sisters    C. cousins
   B. daughters    D. friends

16. Mr. and Mrs. Susilo are Tina’s ....................
   A. grandparents    C. brothers
   B. parents    D. sisters

17. Who is the younger brother of Tina’s father?
   A. Mr. Harjo    C. Dodi
   B. Mr. Susilo    D. Mr. Sulistyö
18. Sasa and Sisi are her uncle’s .................
   A. daughters    C. cousins
   B. sisters     D. friends

19. Who is Tina?
   A. a senior high student   C. a junior high student
   B. an elementary school student  D. a kindergarten student

Text 3
This morning, I go to the market with my mother. We go there on foot because it is near from my house.
First, we go to greengrocer. My mother needs 2 kilos of carrots, 1 kilo of cauliflower, 1 kilo of potato and half kilo of baby corn. The price of 2 kilos carrots is 12.000 rupiahs; 1 kilo of cauliflower is 3.250 rupiahs; 1 kilo of potato is 6.500 rupiahs; and half kilo of baby corn is 3.000 rupiahs. My mother has to pay 24.750 rupiahs to the greengrocer.

Then we go to the butcher. There are many people there so that we have to queue. My mother buys two kilos of meat. The price of each kilo is 40.000 rupiahs.

On the way home, we stop in the drugstore. My mother buys one bottle of Vicks Formula 44 and 4 strips of Vitalong C. The price of each strip is 3.750 rupiahs. My mother spends 22.500 rupiahs in drugstore.

20. The market is ............. from your house.
   A. in front of    C. next to
   B. near         D. far

21. How much is a kilo of carrot?
   A. Rp 12.000, -    C. Rp 3000, -
   B. Rp 6500, -      D. Rp 6.000, -
22. When you arrive, where do you go to first?
   A. greengrocer       C. drugstore
   B. butcher           D. grocery

23. How many potatoes does your mother buy?
   A. 1 kilo            C. half kilo
   B. 2 kilos           D. 3 kilos

24. How do you go to market with your mother?
   A. by car            C. on foot
   B. by pedicab        D. by motor cycle

25. How much money does your mother pay to the green grocer?
   A. Rp 12.000, -      C. Rp 3.250, -
   B. Rp 6.500, -       D. Rp 24.750, -

26. Where do you and your mother go after buy vegetables?
   A. greengrocer       C. drugstore
   B. butcher           D. home

27. How much money does your mother pay to the drugstore?
   A. Rp 3.750, -       C. Rp 12.000, -
   B. Rp 22.000, -      D. Rp 22.500, -
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<td>B</td>
<td>C</td>
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1. D. dark
2. B. physical shapes
3. C. short
4. D. curly
5. C. blonde
6. A. fair
7. D. North Sulawesi
8. D. Indonesia
9. A. brown
10. C. Tina’s family
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22. A. greengrocer
23. A. 1 kilo
24. C. on foot
25. D. Rp 24.750,-
26. B. butcher
27. D. Rp 22.500,-
Appendix 2 (The Calculation of Test Reliability of the First Try-Out)

The Calculation of Test Reliability of the First Try-Out

<table>
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<th>Scores X</th>
<th>Deviations x</th>
<th>Square Deviations x²</th>
<th>(Raw Scores)^2 X²</th>
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</tr>
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\[\sum X = 737\]  \[\sum (X - m) = 17\]  \[\sum (x - m)^2 = 1149\]  \[\sum X^2 = 14.406\]
Mean = 18.425
Standard deviation = 28.725
No. of test item = 30

\[ r = \frac{30}{K-1} \left( 1 - \frac{M(K-M)}{K \cdot s^2} \right) \]

Where:
\( r \) = the test reliability

\( K \) = the number of items in the test

\( M \) = the mean of the test scores

\( s \) = the standard deviation of the test scores

\[ r = \frac{30}{30-1} \left( 1 - \frac{18.425(30-18.425)}{30 \cdot 28.725} \right) \]

\[ r = 1.035(1 - 0.247) \]

\[ r = 0.779 \]

The Criterion of Alpha Reliability (Arikunto, 1983:167)

<table>
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<th>Alpha Reliability</th>
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<td>0.800 - 1.000</td>
<td>Very High</td>
</tr>
<tr>
<td>0.600 - 0.799</td>
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<td>0.400 - 0.599</td>
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<td>&lt; 0.200</td>
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Appendix 3: The Calculation of Level of Difficulty and Discrimination Power of the First Try-Out

The Calculation of Level of Difficulty and Discrimination Power of the First Try-Out

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<th>D</th>
<th>Discrimination Index</th>
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<td>0.46</td>
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Appendix 4: The Calculation of Test Reliability of the Second Try-Out

The Calculation of Test Reliability of the Second Try-Out

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<th>Deviations x</th>
<th>Square Deviations x²</th>
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\[ \sum X = 590 \quad \sum (X - m) = 16 \quad \sum (x - m)^2 = 784 \quad \sum X^2 = 11.637 \]
Mean = 18.4375
Standard deviation = 24.5
No. of test item = 30

\[ r = \frac{30}{K - 1} \left( 1 - \frac{M(K - M)}{Ks^2} \right) \]

Where:
- \( r \) = the test reliability
- \( K \) = the number of items in the test
- \( M \) = the mean of the test scores
- \( s \) = the standard deviation of the test scores

\[ r = \frac{30}{30 - 1} \left( 1 - \frac{18.4375(30 - 18.4375)}{30 \cdot 24.5} \right) \]

\[ r = 0.734 \]

The Criterion of Alpha Reliability (Arikunto, 1983:167)

<table>
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<tr>
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<th>Interpretation</th>
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<td>0.400</td>
<td>- 0.599</td>
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<tr>
<td>0.200</td>
<td>- 0.399</td>
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<td>&lt; 0.200</td>
<td>0.200</td>
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Appendix 5: The Calculation of Level of Difficulty and Discrimination Power of the Second Try-Out

The Calculation of Level of Difficulty and Discrimination Power of the Second Try-Out

<table>
<thead>
<tr>
<th>Item No.</th>
<th>FV</th>
<th>Difficulty Index</th>
<th>D</th>
<th>Discrimination Index</th>
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<td>1</td>
<td>0.3</td>
<td>Very difficult</td>
<td>0.18</td>
<td>Low</td>
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<td>5</td>
<td>0.8</td>
<td>Easy</td>
<td>0.23</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>15</td>
<td>0.8</td>
<td>Easy</td>
<td>0.23</td>
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<td>0.625</td>
<td>Acceptable</td>
<td>0.69</td>
<td>Very effective</td>
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<td>28</td>
<td>0.175</td>
<td>Very difficult</td>
<td>0.08</td>
<td>Low</td>
</tr>
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<td>29</td>
<td>0.133</td>
<td>Very difficult</td>
<td>0.08</td>
<td>Low</td>
</tr>
<tr>
<td>30</td>
<td>0.6</td>
<td>Acceptable</td>
<td>0.62</td>
<td>Very effective</td>
</tr>
</tbody>
</table>

\[ FV = \frac{R}{N} \]

Where

- \( FV \) = the index of difficulty
- \( R \) = correct answer
- \( N \) = number of tests

\[ D = \frac{correctU - correctL}{N} \]

Where

- \( D \) = the index of discrimination
- \( U \) = upper group (U 13)
- \( L \) = lower group (L 13)
- \( N \) = 50% number of the tests
Appendix 6: Lesson Plan for Treatment in the Experimental and Control Group

LESSON PLAN

(For the first treatment Semantic Mapping)

Subject : English
Theme    : Physical Shapes
Language Skill : Reading
Education Level : Elementary School (SD)
Grade / Semester : 5 / 2
Time allocation : 1 X 40 minutes

A. COMPETENCE:

1. Basic Competence:
   Students are able to comprehend a reading passage entitled “Physical Shapes”.

2. Achievement Indicators:
   Students are able to:
   • Give the meaning of key words of the reading passage.
   • Identify specific details of the reading passage.
   • Predict the overall content of the reading passage.
   • Predict the topic of the reading passage.
   • Predict the main idea from the reading passage.
   • Apply new knowledge to real life situation.

B. LEARNING MATERIALS: (See Students’ Worksheet)

C. TECHNIQUES:
   • Question and Answer.
   • Individual Works.

D. TEACHING AND LEARNING ACTIVITIES: (See page 2)
E. ASSESSMENT:

Students are asked to give the meaning of key words, identify specific details, predict the overall content, predict the topic, predict the main idea from the reading passage and apply new knowledge to real life situation.

F. REFERENCES:


### TEACHING AND LEARNING ACTIVITIES

<table>
<thead>
<tr>
<th>Stages</th>
<th>Activities</th>
<th>Time Allotment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-Instructional Activities</td>
<td>- Greets the students.</td>
<td>2’</td>
</tr>
<tr>
<td></td>
<td>- Asks triggering questions based on the pictures.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>~ Can you mention what is this?</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- States the objectives of the lesson.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Respond to the teacher’s greeting.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Showing the pictures of part of the body.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Answer the triggering questions.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Listen to the teacher.</td>
<td></td>
</tr>
<tr>
<td>Whilst-Instructional Activities</td>
<td>- Distributes the students’ worksheet.</td>
<td>1’</td>
</tr>
<tr>
<td></td>
<td>- Brainstorms students’ ideas about the reading passage &amp; make Semantic Mapping.</td>
<td>13’</td>
</tr>
<tr>
<td></td>
<td>- Asks some students to read the text per paragraph.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Asks the students to do the exercise.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Discusses the answers.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Get the students worksheet.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Give ideas about the reading passage and listen to the teacher.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Some students read the text per paragraph.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Do the exercises</td>
<td>5’</td>
</tr>
<tr>
<td></td>
<td>- Discuss the answers</td>
<td>8’</td>
</tr>
</tbody>
</table>


| Post-Instructional Activities | - Reviews all materials.  
~ Can you mention part of the body?  
~ Can you mention the eyes’ colour?  
~ Can you mention the model and the colors of hair? | - Respond to the teacher. | 3’ |
Read this reading passage carefully!

My name is Anton. I am 10 years old. I am in the fifth grade of elementary school. I am in the fifth grade of elementary school. My height is 150 cm. My weight is 35 kilos. I am thin. My eyes are blue. My nose is small. My ears are small too. I have wavy and blonde hair. My skin is fair. I have long legs. My hands are medium size and my feet are big.

I have best friend in my class. His name is Andrew. He is short and fat. His height is 120 cm. His weight is 70 kilos. He has brown eyes. His nose is pointed. He has small ears. He has straight brown hair. His skin is dark. He has short legs. His hands and feet are small.

Answer the following questions!
1. Who is Anton’s best friend?
2. How is Anton’s height?
3. How is Anton’s hair?
4. How old is Anton?
5. Andrew’s weight is ……
6. Anton has …… nose but Andrew has …….. nose.
7. Anton and Andrew have …………… ears.
8. Anton’s legs are…… but Andrew’s legs are……
9. How is Andrew’s hair?
10. Andrew has …….skin but Anton has……skin.
ANSWER KEY

1. Andrew is Anton best friend.
2. Anton’s height is 150 cm.
3. He has wavy and blonde hair.
4. Anton is 10 years old.
5. Andrew’s weight is 70 kilos.
6. Anton has small nose but Andrew has pointed nose.
7. Anton and Andrew have small ears.
8. Anton’s legs are long but Andrew’s legs are short.
9. Andrew has straight brown hair.
10. Andrew has dark skin but Anton has fair skin.
LESSON PLAN

(For the First treatment Vocabulary Explanation)

Subject : English
Theme : Physical Shapes
Language Skill : Reading
Education Level : Elementary School (SD)
Grade / Semester : 5 / 2
Time allocation : 1 X 40 minutes

A. COMPETENCE:

1. Basic Competence:
   Students are able to comprehend a reading passage entitled “Physical Shapes”.

2. Achievement Indicators:
   Students are able to:
   • Give the meaning of key words of the reading passage.
   • Identify specific details of the reading passage.
   • Predict the overall content of the reading passage.
   • Predict the topic of the reading passage.
   • Predict the main idea from the reading passage.
   • Apply new knowledge to real life situation.

B. LEARNING MATERIALS: (See Students’ Worksheet)

C. TECHNIQUES:
   • Question and Answer.
   • Individual Works.

D. TEACHING AND LEARNING ACTIVITIES: (See page 2)
**E. ASSESSMENT:**

Students are asked to give the meaning of key words, identify specific details, predict the overall content, predict the topic, predict the main idea from the reading passage and apply new knowledge to real life situation.

**F. REFERENCES:**


**TEACHING AND LEARNING ACTIVITIES**

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<th>Stages</th>
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<th>Teacher</th>
<th>Students</th>
<th>Time Allotment</th>
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<td>-Respond to the teacher’s greeting.</td>
<td>2’</td>
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<td>-Asks triggering questions based on the pictures.</td>
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<td>-Showing the pictures of part of the body</td>
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<td>-Answer the triggering questions.</td>
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<td>Whilst-</td>
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<td>-Get the students worksheet.</td>
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<td>Instructional Activities</td>
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<td>-Asks some students to read the text per paragraph.</td>
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<td>-Some students read the text per paragraph.</td>
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<td>-Asks the students to do the exercise.</td>
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<td>-Do the exercises</td>
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<td>-Discusses the answers.</td>
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<td>-Discuss the answers</td>
<td>18’</td>
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| Post-Instructional Activities | - Reviews all materials.  
~ Can you mention part of the body?  
~ Can you mention the eyes’ colors?  
~ Can you mention the model and the colors of hair? | - Respond to the teacher. | 3’ |
Read this reading passage carefully!

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Answer the following questions!
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2. How is Anton’s height?
3. How is Anton’s hair?
4. How old is Anton?
5. Andrew’s weight is …….

6. Anton has …… nose but Andrew has ……… nose.

7. Anton and Andrew have ………… ears.

8. Anton’s legs are…… but Andrew’s legs are………

9. How is Andrew’s hair?

10. Andrew has ………skin but Anton has……skin.
ANSWER KEY

1. Andrew is Anton best friend.
2. Anton’s height is 150 cm.
3. He has wavy and blonde hair.
4. Anton is 10 years old.
5. Andrew’s weight is 70 kilos.
6. Anton has small nose but Andrew has pointed nose.
7. Anton and Andrew have small ears.
8. Anton’s legs are long but Andrew’s legs are short.
9. Andrew has straight brown hair.
10. Andrew has dark skin but Anton has fair skin.
LESSON PLAN
(For the second treatment Semantic Mapping)

Subject : English
Theme   : Family
Language Skill : Reading
Education Level : Elementary School (SD)
Grade / Semester : 5 / 2
Time allocation : 1 X 40 minutes

A. COMPETENCE:

1. Basic Competence:
   Students are able to comprehend a reading passage entitled “Family”.

2. Achievement Indicators:
   Students are able to:
   - Give the meaning of key words of the reading passage.
   - Identify specific details of the reading passage.
   - Predict the overall content of the reading passage.
   - Predict the topic of the reading passage.
   - Predict the main idea from the reading passage.
   - Apply new knowledge to real life situation.

B. LEARNING MATERIALS: (See Students’ Worksheet)

C. TECHNIQUES:
   - Question and Answer.
   - Individual Works.

D. TEACHING AND LEARNING ACTIVITIES: (See page 2)
E. ASSESSMENT:

Students are asked to give the meaning of key words, identify specific
details, predict the overall content, predict the topic, predict the main idea from
the reading passage and apply new knowledge to real life situation.

F. REFERENCES:


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</tr>
</tbody>
</table>
| Post-Instructional Activities | - Reviews all materials.  
~ Your father’s father is your...  
~ Your father’s sister is your...  
~ Your uncle daughter is your...  
~ Your uncle’s wife is your... | - Respond to the teacher’s questions. | 3’ |
Read this reading passage carefully!

Hello, my name is Panca. I am 10 years old. I am a student in the fifth grade of elementary school. I am going to tell you about my family. Mr and Mrs Krisna are my parents.

I have four siblings. Eka, Dwi and Tri are my sisters. I also have one brother. His name is Catur.

Mr and Mrs Drajat are my grandparents. They have three children. My father is my grandparents’ youngest son. Mr. Karto is my father’s oldest brother. Mrs. Kristina is my father’s sister.

Mr. Karto is my uncle. Mrs. Ria is his wife. They have two sons. They are twins and their names are Roy and Rio. They are my father’s nephews.

Mrs. Kristina is my aunt. Mr. Jay is her husband. They only have one daughter. Her name is Angela. She is my cousin and of course my father’s niece.

Answer the following questions!

1. Who is Panca’s father?

2. How many sisters does Panca have?

3. How many siblings does Panca have and who are they?

4. How many children do Mr and Mrs. Drajat have? They are........

5. Who is my father’s oldest brother?

6. Who is my father niece?
7. How many cousins does Panca have? They are........

8. Who is Mr. Karto’s wife?

9. Mr. Karto have.......... sons. Their names are............... 

10. Who is Mrs. Kristina’s husband?
Teacher’s note
ANSWER KEY

1. Panca’s father is Mr. Krisna.
2. Panca has three sisters. They are Eka, Dwi, and Tri.
3. Panca has four siblings. They are Eka, Dwi, Tri and Catur.
4. Mr and Mrs. Drajat have three children. They are Mr. Karto, Mr. Krisna and Mrs. Kristina.
5. My father’s oldest brother is Mr. Karto.
6. My father niece is Angela.
7. Panca has three cousins. They are Roy, Rio and Angela.
8. Mr. Karto’s wife is Mrs. Ria.
9. Mr. Karto has two sons. Their names are Rio and Roy.
10. Mrs. Kristina’s husband is Mr. Jay.
LESSON PLAN
(For the second treatment Vocabulary Explanation)

Subject : English
Theme   : Family
Language Skill : Reading
Education Level : Elementary School (SD)
Grade / Semester : 5 / 2
Time allocation : 1 X 40 minutes

A. COMPETENCE:

1. Basic Competence:
   Students are able to comprehend a reading passage entitled “Family”.

2. Achievement Indicators:
   Students are able to:
   • Give the meaning of key words of the reading passage.
   • Identify specific details of the reading passage.
   • Predict the overall content of the reading passage.
   • Predict the topic of the reading passage.
   • Predict the main idea from the reading passage.
   • Apply new knowledge to real life situation.

B. LEARNING MATERIALS: (See Students’ Worksheet)

C. TECHNIQUES:
   • Question and Answer.
   • Individual Works.

D. TEACHING AND LEARNING ACTIVITIES: (See page 2)
E. ASSESSMENT:

Students are asked to give the meaning of key words, identify specific details, predict the overall content, predict the topic, predict the main idea from the reading passage and apply new knowledge to real life situation.

F. REFERENCES:


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**TEACHING AND LEARNING ACTIVITIES**

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<th>Stages</th>
<th>Activities</th>
<th>Time Allotment</th>
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<tr>
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<td>- Greets the students.</td>
<td>- Respond to the teacher’s greeting.</td>
<td>2’</td>
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<td>- Asks triggering</td>
<td>- Answer the triggering questions.</td>
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<td>questions.</td>
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<td>~ Can you mention the</td>
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<td>members of your family?</td>
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<td>~ How many sister/</td>
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<td>brother do you have?</td>
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<td>- Listen to the teacher.</td>
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<td>- Distributes the</td>
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<td>- Explains some</td>
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<td>- Asks some students to</td>
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<td>read the text per</td>
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<td>paragraph.</td>
<td>- Discuss the answers</td>
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<td>- Asks the students to</td>
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<td>do the exercise.</td>
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<tr>
<td>- Discusses the answers.</td>
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</table>
| Post-Instructional Activities | - Reviews all materials.  
~ Your father’s father is your....  
~ Your father’s sister is your...  
~ Your uncle daughter is your...  
~ Your uncle’s wife is your... | - Respond to the teacher’s questions. | 3’ |
Hello, my name is Panca. I am 10 years old. I am a student in the fifth grade of elementary school. I am going to tell you about my family. Mr and Mrs Krisna are my parents.

I have four siblings. Eka, Dwi and Tri are my sisters. I also have one brother. His name is Catur.

Mr and Mrs Drajat are my grandparents. They have three children. My father is my grandparents’ youngest son. Mr. Karto is my father’s oldest brother. Mrs. Kristina is my father’s sister.

Mr. Karto is my uncle. Mrs. Ria is his wife. They have two sons. They are twins and their names are Roy and Rio. They are my father’s nephews.

Mrs. Kristina is my aunt. Mr. Jay is her husband. They only have one daughter. Her name is Angela. She is my cousin and of course my father’s niece.
**Answer the following questions!**

1. Who is Panca’s father?

2. How many sisters does Panca have and who are they?

3. How many siblings does Panca have and who are they?

4. How many children do Mr and Mrs. Drajat have? They are........

5. Who is my father’s oldest brother?

6. Who is my father niece?

7. How many cousins does Panca have? They are........

8. Who is Mr. Karto’s wife?

9. Mr. Karto has......... sons. Their names are.................

10. Who is Mrs. Kristina’s husband?
ANSWER KEY

1. Panca’s father is Mr. Krisna.
2. Panca has three sisters. They are Eka, Dwi, and Tri.
3. Panca has four siblings. They are Eka, Dwi, Tri, and Catur.
4. Mr and Mrs. Drajat have three children. They are Mr. Karto, Mr. Krisna and Mrs. Kristina.
5. My father’s oldest brother is Mr. Karto.
6. My father niece is Angela.
7. Panca has three cousins. They are Roy, Rio, and Angela.
8. Mr. Karto’s wife is Mrs. Ria.
9. Mr. Karto has two sons. Their names are Rio and Roy.
10. Mrs. Kristina’s husband is Mr. Jay.
LESSON PLAN
(For the third treatment Semantic Mapping)

Subject : English
Theme   : Shopping
Language Skill : Reading
Education Level : Elementary School (SD)
Grade / Semester : 5 / 2
Time allocation : 1 X 40 minutes

A. COMPETENCE:

1. Basic Competence:

Students are able to comprehend a reading passage entitled “Shopping”.

2. Achievement Indicators:

Students are able to:

• Give the meaning of key words of the reading passage.
• Identify specific details of the reading passage.
• Predict the overall content of the reading passage.
• Predict the topic of the reading passage.
• Predict the main idea from the reading passage.
• Apply new knowledge to real life situation.

B. LEARNING MATERIALS: (See Students’ Worksheet)

C. TECHNIQUES:

• Question and Answer.
• Individual Works.

D. TEACHING AND LEARNING ACTIVITIES: (See page 2)
E. ASSESSMENT:

Students are asked to give the meaning of key words, identify specific details, predict the overall content, predict the topic, predict the main idea from the reading passage and apply new knowledge to real life situation.

F. REFERENCES:


<table>
<thead>
<tr>
<th>Stages</th>
<th>Activities</th>
<th>Time Allotment</th>
</tr>
</thead>
</table>
| Pre-Instructional Activities  | - Greets the students.  
                                  - Asks triggering questions.  
                                  ~Can you mention the shopping center in Surabaya?  
                                  ~What do you usually do in the shopping center?  
                                  - States the objectives of the lesson.  
                                  - Respond to the teacher’s greeting.  
                                  - Answer the triggering questions.  
                                  - Listen to the teacher.            | 2’             |
| Whilst-Instructional Activities | - Distributes the students’ worksheet.  
                                  - Brainstorms students’ ideas about the reading passage & make Semantic Mapping.  
                                  - Asks some students to read the text per paragraph.  
                                  - Asks the students to do the exercise.  
                                  - Discusses the answers.  
                                  - Get the students worksheet.  
                                  - Give ideas about the reading passage and listen to the teacher.  
                                  - Some students read the text per paragraph.  
                                  - Do the exercises  
                                  - Discuss the answers.             | 1’             | 13’ 5’ 8’ 8’
| Post-Instructional Activities | - Reviews all materials.  
~ Can you mention the places in Shopping center?  
~ What do you usually do there? | - Respond to the teacher's questions. | 3’ |
Read this reading passage carefully!

Today, I go to the Surabaya Plaza Mall. I go there with some of my friends. They are Lianita, Sabrina and Angeline.

When we arrived, the mall is crowded. First, we go to the Gramedia. My friend, Lianita and I look for stationary. I buy a pencil case and 3 pens. The price of pencil case is Rp 17,500,- and the price of each pen is Rp 2,500,-. My friend, Lianita only buy a sharpener for her sister. The sharpener cost Rp 35,000,-

After that, we go to the food court because we are thirsty. We want to buy some drinks. Sabrina and I buy orange juice because we really like orange juice. It contains a lot of vitamin C. We have to pay Rp 8,000,- for each glass of orange juice. Lianita and Angeline order 2 glasses of ice lemon tea. They spend Rp 10,000,- for 2 glasses of ice lemon tea.

Answer the following questions!

1. With whom do you go to the Surabaya Plaza Mall?

2. How is the situation in the mall when you arrive?

3. Where do you and your friend go first?

4. What things do you buy there?

5. How much money do you spend in Gramedia?

6. What thing does Lianita buy in Gramedia and how much does it cost?
7. Where do you and your friends go after that?

8. What do you and your friends buy in food court and how much are they?

9. Why do you and Sabrina really like orange juice?

10. How much is a glass of ice lemon tea?
Teacher’s note

2 glasses Rp. 10.000,-

Ice lemon tea

Lianita and Angelina

Food Court

Sabrin and I

Orange juice

Each glass Rp. 8.000,-

Surabaya Plaza Mall

My friend

Lianita

Angelina

Sabrina

Sharpeners

Me

3 pens

Each pen Rp. 2.500

Pencil case

Rp. 17.500,-

Lianita

Grasmedia

3x pens

Each pen Rp. 2.500

Pencil case

Rp. 17.500,-
ANSWER KEY
1. I go to Surabaya Plaza Mall with my friends, Lianita, Sabrina and Angeline.
2. When we arrive, the situation in the Mall is crowed.
3. First my friends and I go to Gramedia.
4. I buy a pencil case and three pens.
5. I spend Rp 25,000,- in Gramedia.
6. She buys a sharpener and it cost Rp 35,000,-.
7. After that, we go to the food court.
8. Sabrina and I buy 2 glasses of orange juice and we have to pay Rp 8,000,- for each glass. Lianita and Angeline buy 2 glasses of ice lemon tea and they spend Rp 10,000,- for two glasses of ice lemon tea.
9. Because it contains a lot of vitamin C and it is good for our health.
10. The price of a glass of ice lemon tea is Rp 5,000,-
LESSON PLAN

(For the third treatment Vocabulary Explanation)

Subject : English
Theme   : Shopping
Language Skill : Reading
Education Level : Elementary School (SD)
Grade / Semester : 5 / 2
Time allocation : 1 X 40 minutes

A. COMPETENCE:

1. Basic Competence:
   Students are able to comprehend a reading passage entitled “Shopping”.

2. Achievement Indicators:
   Students are able to:
   - Give the meaning of key words of the reading passage.
   - Identify specific details of the reading passage.
   - Predict the overall content of the reading passage.
   - Predict the topic of the reading passage.
   - Predict the main idea from the reading passage.
   - Apply new knowledge to real life situation.

B. LEARNING MATERIALS: (See Students’ Worksheet)

C. TECHNIQUES:
   - Question and Answer.
   - Individual Works.

D. TEACHING AND LEARNING ACTIVITIES: (See page 2)
E. ASSESSMENT:

Students are asked to give the meaning of key words, identify specific details, predict the overall content, predict the topic, predict the main idea from the reading passage and apply new knowledge to real life situation.

F. REFERENCES:


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**TEACHING AND LEARNING ACTIVITIES**

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<tr>
<th>Stages</th>
<th>Activities</th>
<th>Time Allotment</th>
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<tbody>
<tr>
<td></td>
<td><strong>Teacher</strong></td>
<td><strong>Students</strong></td>
</tr>
<tr>
<td>Pre-Instructional</td>
<td>- Greets the students.</td>
<td>2’</td>
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<td>Activities</td>
<td>- Asks triggering questions.</td>
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<td>~ Can you mention the shopping center in Surabaya?</td>
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<td>~ What do you usually do in the shopping center?</td>
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<td>- States the objectives of the lesson.</td>
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<td><strong>Teacher</strong></td>
<td><strong>Students</strong></td>
</tr>
<tr>
<td></td>
<td>- Respond to the teacher’s greeting.</td>
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<tr>
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<td>- Answer the triggering questions.</td>
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<td>- Listen to the teacher.</td>
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<td>Whilst-Instructional</td>
<td>- Distributes the students’ worksheet.</td>
<td>1’</td>
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<tr>
<td>Activities</td>
<td>- Explains some vocabulary based on the reading passage.</td>
<td>13’</td>
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<td></td>
<td>- Asks some students to read the text per paragraph.</td>
<td>5’</td>
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<td></td>
<td>- Asks the students to do the exercise.</td>
<td>8’</td>
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<td></td>
<td>- Discusses the answers.</td>
<td>18’</td>
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<td>- Get the students worksheet.</td>
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<td>- Listen to the teacher’s explanation.</td>
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<td>- Some students read the text per paragraph.</td>
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<td>- Do the exercises</td>
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<tr>
<td></td>
<td>- Discuss the answers</td>
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</tbody>
</table>
| Post-Instructional Activities | Reviews all materials.  
~ Can you mention the places in Shopping center?  
~ What do you usually do there? | Respond to the teacher's questions. | 3’ |
Students’ Worksheet

Vocabulary

<table>
<thead>
<tr>
<th>English</th>
<th>Indonesian</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arrive (verb)</td>
<td>tiba</td>
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<tr>
<td>Crowded (adjective)</td>
<td>penuh</td>
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<td>Look for (verb)</td>
<td>mencari</td>
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<td>Sharpener (noun)</td>
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<td>Contain (verb)</td>
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<td>Thirsty (adjective)</td>
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<td>Spend (verb)</td>
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<td>Price (noun)</td>
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<td>Order (verb)</td>
<td>memesan</td>
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<tr>
<td>Pay (verb)</td>
<td>membayar</td>
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</table>

Read this reading passage carefully!

Today, I go to Surabaya Plaza Mall. I go there with some of my friends. They are Lianita, Sabrina and Angeline.

When we arrived, the mall is crowded. First, we go to the Gramedia. My friend, Lianita and I look for stationary. I buy a pencil case and 3 pens. The price of pencil case is Rp 17.500, - and the price of each pen is Rp 2.500,-. My friend, Lianita only buys a sharpener for her sister. The sharpener cost Rp 35.000,-

After that, we go to the food court because we are thirsty. We want to buy some drinks. Sabrina and I buy orange juice because we really like orange juice. It contains a lot of vitamin C and it is good for our health. We have to pay Rp 8.000, - for each glass of orange juice. Lianita and Angeline order 2 glasses of ice lemon tea. They spend Rp 10.000, - for 2 glasses of ice lemon tea.
**Answer the following questions!**

1. With whom do you go to the Surabaya Plaza Mall?

2. How is the situation in the mall when you arrive?

3. Where do you and your friend go first?

4. What things do you buy there?

5. How much money do you spend in Gramedia?

6. What thing does Lianita buy in Gramedia and how much does it cost?

7. Where do you and your friends go after that?

8. What do you and your friends buy in the food court and how much are they?

9. Why do you and Sabrina really like orange juice?

10. How much is a glass of ice lemon tea?
ANSWER KEY

1. I go to Surabaya Plaza Mall with my friends, Lianita, Sabrina and Angeline.
2. When we arrive, the situation in the Mall is crowded.
3. First my friends and I go to Gramedia.
4. I buy a pencil case and three pens.
5. I spend Rp 25.000,- in Gramedia.
6. She buys a sharpener and it cost Rp 35.000,-.
7. After that, we go to the food court.
8. Sabrina and I buy 2 glasses of orange juice and we have to pay Rp 8.000,- for each glass. Lianita and Angeline buy 2 glasses of ice lemon tea and they spend Rp 10.000,- for two glasses of ice lemon tea.
9. Because it contains a lot of vitamin C and it is good for our health.
10. The price of a glass of ice lemon tea is Rp 5.000,-
Appendix 7: The Pre-test and Post-test of the Experimental and Control Groups

<table>
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<th>Student's number</th>
<th>Experimental Group</th>
<th>Control Group</th>
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Appendix 8: The Pre-test and Post-test Scores of the Experimental and Control Groups after Data Reduction

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