The Use of Storytelling in Improving Vocabulary Achievement of Young Learners

A THESIS

In Partial Fulfillment of the Requirements for Sarjana Pendidikan Degree in English Language Teaching

by:
Christine Caroline
1213005040

ENGLISH DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
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Nama : Christine Caroline
NRP : 1213005040

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Christine Caroline
This thesis, entitled *The Use of Storytelling in Improving Vocabulary Achievement of Young Learners*, conducted and submitted by Christine Caroline has been approved and accepted as a partial fulfillment of the requirement for *Sarjana Pendidikan* Degree in English Language Teaching by the following advisor:

Dra. Susana Teopilus, M.Pd.
Advisor I

M.G. Retno Palupi, M.Pd.
Advisor II
APPROVAL SHEET

(2)

This thesis has been examined by the committee of an Oral Examination with the grade of _________ on March, 2010.

Y.G Harto Pramono, Ph.D
Chairperson

Dr. V. Luluk Prijambodo, M.Pd
Secretary

Dra. Susana Teopolus, M.Pd
Advisor I

Drs. Agnes Santi Widiati, M.Pd
Dean of the Teacher College

J. Davy Budiono, M.Hum
Member

M.G. Retno Palupi, M.Pd
Advisor II

Hady Sutris Winarlim, M.Sc
Head of English Department
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ABSTRACT

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There are a lot of people in Indonesia learning English as English is an international language that is very important for their life. In learning English, vocabulary is one of the important factors. Unfortunately, the learners, especially children, have problems in mastering vocabulary. Therefore, teachers must think about the various ways to teach vocabulary to them. In this study, the writer used storytelling as the technique because she found out that children, both boys and girls, love stories. She conducted this research to know whether storytelling significantly improves the vocabulary achievement of young learners. In conducting the study, the writer used a quasi-experimental method with one group pretest/posttest design. The writer gave pretest, treatment and posttest to the subjects. The treatments using storytelling were done for three times. The writer prepared one story related to the topic on that day for each meeting. After the storytelling was over, the writer gave exercises related to the story. In the last meeting, the subjects were given the posttest which was the same as the pretest. In the end, the writer statistically compared the result between the pretest and the posttest scores. The data analysis shows that the mean of the posttest (80.6909) is higher than the pretest (57.9330). The calculation of the t-observation (t0) is higher than the t-table and this indicates that there is a high significant improvement on the vocabulary achievements of the subjects. It implies that storytelling can help students to develop their vocabulary.