

“An Observational Study on Techniques Used
by Kindergarten Teachers in Teaching English”

A THESIS

In Partial Fulfillment of Requirements
For the Sarjana Pendidikan Degree in
English Language Teaching Faculty



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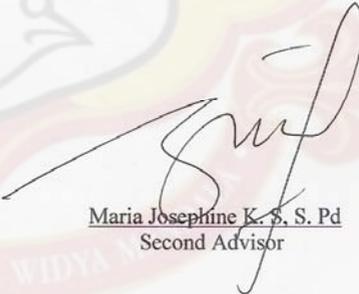
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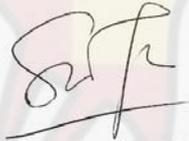


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ABSTRACT

Juliana. 2005. **An Observation Study of techniques Used by Kindergarten Teachers in Teaching English.**S-1 Thesis, The Faculty of Teacher training. The English Department of Widya Mandala Catholic University Surabaya. 2005.

English teachers in Indonesia teach young learners with limited knowledge. The teachers should use various techniques, such as using media, songs, storytelling and games in order that the students do not feel bored in learning English.

In this study, the writer wants to know what techniques the kindergarten teachers use in teaching English. After observing the teaching and learning process at TK X and TK Y, the writer found that the teachers only used two techniques, media and games in teaching English to young learners. They rarely used songs and storytelling because of two reasons. The first reason is that the teachers had difficulty to find songs and storytelling related to the topic taught at that time. And the second is that they use the techniques when the writer was not doing her observations.

The writer suggests that teachers vary their techniques in teaching English. They should use at least techniques, such as media, songs, storytelling, and games. In addition, the teachers should provide creative activities for students to do so that they are not bored.

The writer realizes that this study is still theoretical, thus it is suggested that somebody do an experimental study to see whether those techniques are effective or not.

