CHAPTER V

CONCLUSION

This chapter consists of two parts. The first part is the summary of the thesis, which has been discussed in the previous chapters. The second part is the suggestion, which can be a feedback for the subjects of the observation.

5.1 Summary

Many people still are of the opinion that kindergarten teachers do not need special competence and techniques for teaching English. In fact, teaching English to young learner is not easy. The teachers should use various techniques to arouse children’s curiosity in learning English.

Based on these thoughts, the writer conducted some observations on two kindergarten teachers from TK X and TK Y to see what techniques the teachers used in teaching English.

The data were obtained by making use of video camera, recorder, and observation sheets to note down the techniques used in teaching and learning process. They were analyzed according to the techniques, which are useful in teaching English to young learners. Finally the findings of the analyzed data led to the following conclusion;

1. In teaching English to young learners, the teachers only used two from four techniques, which are useful in teaching English. They only used media and games because they are interesting and the students can remember the lessons easily.
2. Both of the teachers have applied activity-based teaching: approaches to topic-centered work. They provided activities based teaching and taught the material based on the topic-centred learning.

5.2 Suggestion

This study is very limited in scope also in presenting evidences about the techniques. Above all, the writer would like to suggest some points, which may be useful for teachers who are teaching English to young learners, for the principals of TK and school for young learners and for the English Department.

5.2.1 For teachers

Here are the suggestions for all teachers who are teaching English to young learners:

1. Teachers should vary their techniques used in teaching, such as using media, songs, storytelling and games so that learning English become more fun and more understandable because students learn in different ways. Besides that when they are young, students should learn in a fun way.

2. Teachers should apply the activity-based teaching: which focus on topic-centred work. In this way students can have an in depth knowledge about a certain topic because it is being discussed from different fields, such as language, mathematics, science, art, etc.

3. Teachers should find creative activities for the students to do that is fun for them so that it is fun and they are not bored.
5.2.2 For principals of TK and schools for young learners

There are some points the writer wants to suggest to the principals of TK and schools for young learners to:

1. Supervise the teachers whether they teach students by using various techniques and whether their teaching have been based on the school focus.
2. Provide resources or training for teachers to improve their techniques and to be more creative in their teaching.

5.2.3 To the English Department

The writer would like to give suggestion to English Department to advise the students, who want to teach young learners to take the TEYL and Child Education courses so that they can become qualified teachers for teaching English to young learners.

5.3 Recommendation for further research

For further research, the writer recommends other researchers to make a deeper and more detailed observation of the application of techniques in teaching English to young learners. Some points that may be considered for further research are as follows:

1. Researchers can try to use schools, which have the same status.
2. Researchers can try developing this study by using experimental studies and action research.
3. Researchers can try developing an instrument that shows:
a. How much the teacher uses a certain technique and
b. The quality of the interaction in class.

It is true that teaching English to young learners is not an easy task. There are many challenges to be met with. One of them is that teachers should make learning English fun and interesting. In this case, teachers need to be equipped with certain techniques in teaching English to young learners so that the students become more interested in learning English.
BIBLIOGRAPHY


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