APPENDICES
QUESTIONNAIRE

Dear Friends,

The questionnaire below is to ask your opinion on the use of Ms.Word in the learning of writing in multimedia lab. Although you experienced writing using e-portfolio and mailing list for you writing class in the multimedia lab, my study is only interested in your opinion about the learning of writing using Ms.Word, leaving out the mailing list, emails and e-portfolios.

I would really appreciate your cooperation in filing out this questionnaire since the result of this questionnaire is valuable for my study.

Thank you,

Eko Sulistiyaning Warni

Direction: Circle the numbers which corresponds to how you feel about each statement.

1: Strongly agree 2: Agree 3: Disagree 4: Strongly disagree

1. I submitted my writing assignment on time. 1 2 3 4
2. I often used spelling checker on computer to help me in checking the grammar mistakes in order to improve my composition. 1 2 3 4
3. I had been absent almost 25% from the attendance of writing class. 1 2 3 4
4. I often came to the multimedia lab after the class was over in order to do the revision on my composition. 1 2 3 4
5. Word count was so helpful in assisting me making a composition. 1 2 3 4
6. Making revision on computer was easy because of the existence of track changes. 1 2 3 4
7. I wrote better because my lecturer asked me to revise my assignment until it was good. 1 2 3 4
8. The existence of thesaurus dictionary on computer helped me in improving my composition. 1 2 3 4
9. I didn’t hesitate to ask to my lecturer when I found
the problem in doing the writing assignment.

10. Using Ms.Word made me less anxious about writing since I knew I can make changes easily.

11. The students in my writing class in Multimedia Laboratory liked to work individually.

12. The facilities in the language laboratory supported this writing class.

13. I felt that I learn better when I got individual attention from the lecturer in this class.

14. I liked this writing class since every student got computer individually.

15. I tried to come to the writing class in Multimedia Laboratory on time.

16. The arrangement of paragraph neatness was an easy way since I could use the setup facility on the computer.

17. I liked this class since the lecturer let the students work in their pace and their time.

18. Making such writing revision on computer is an easy way because we are helped by the existence of such features; delete, insert, copy, cut, paste to the original composition.

19. I tried to get the information about the writing class if I were absent.

20. I felt free to explore my creativity in writing class using Ms.Word.

<table>
<thead>
<tr>
<th>Personal Comments</th>
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<tbody>
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Dear Friends,

The questionnaire below is to ask your opinion on the use of MS. Word in the learning of writing in multimedia lab. Although you experienced writing using e-portfolio and mailing list for your writing class in the multimedia lab, my study is only interested in your opinion about the learning of writing using MS. Word, leaving out the mailing list, emails and e-portfolios.

I would really appreciate your cooperation in filing out this questionnaire since the result of this questionnaire is valuable for my study.

Thank you,

Eko Sulistiyaning Warni

Direction: Circle the numbers which corresponds to how you feel about each statement.

1: Strongly agree  2: Agree  3: Disagree  4: Strongly disagree

1. I submitted my writing assignment on time.  
   1  2  3  4

2. I often used spelling checker on computer to help me in checking the grammar mistakes in order to improve my composition.  
   1  2  3  4

3. Usually, I didn’t want to miss this writing class.  
   1  2  3  4

4. I like this class since I could come to the multimedia laboratory every time to revise my writing assignment.  
   1  2  3  4

5. Word count was so helpful in assisting me making a composition.  
   1  2  3  4

6. Making revision on computer was easy because of the existence of track changes.  
   1  2  3  4

7. I wrote better because my lecturer asked me to revise my assignment until it was good.  
   1  2  3  4

8. The existence of thesaurus dictionary on computer helped me in improving my composition.  
   1  2  3  4

9. I liked to ask my lecturer when I found the problem  
   1  2  3  4
in doing the writing assignment.

10. I was not so worry to make any revision on my composition since Ms. Word made the changes easily.

11. The students in my writing class in Multimedia Laboratory liked to work individually.

12. The computer program in the multimedia laboratory supported this writing class to run well.

13. I learnt better about writing from comments given by my lecturer.

14. I liked this writing class since every student got computer individually.

15. I tried to come to the writing class in Multimedia Laboratory on time.

16. The arrangement of paragraph neatness was an easy way since I could use the setup facility on the computer.

17. I liked this class since the lecturer let the students work in their pace and their time.

18. Making such writing revision on computer is an easy way because we are helped by the existence of such features; delete, insert, copy, cut, paste to the original composition.

19. I tried to get the information about the writing class if I were absent.

20. I felt free to explore my creativity in writing class using Ms. Word.

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**Personal Comments**

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| Subject no. | S1 | S2 | S3 | S4 | S5 | S6 | S7 | S8 | S9 | S10 | S11 | S12 | S13 | S14 | S15 | S16 | S17 | S18 | S19 | S20 | S21 | S22 | S23 | S24 | S25 | S26 | S27 | S28 | S29 | S30 | S31 |
|------------|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Question no. | 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10  | 11  | 12  | 13  | 14  | 15  | 16  | 17  | 18  | 19  | 20  | 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10  | 11  | 12  | 13  | 14  | 15  | 16  | 17  | 18  | 19  | 20  |
|   | S32 | S33 | S34 | S35 | S36 | S37 | S38 | S39 | S40 | S41 | S42 | S43 | S44 | S45 | S46 | S47 | S48 | S49 | S50 | S51 | S52 | S53 | S54 | S55 | S56 | S57 | S58 | S59 | S60 | S61 |
|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
|   | 2   | 2   | 2   | 2   | 1   | 1   | 1   | 2   | 2   | 1   | 1   | 2   | 2   | 1   | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 1   | 1   | 1   | 1   | 1   | 1   | 1   | 1   | 1   | 1   |
| 1  | 2   | 1   | 3   | 4   | 2   | 3   | 3   | 3   | 2   | 4   | 4   | 1   | 1   | 2   | 1   | 2   | 1   | 2   | 1   | 2   | 1   | 2   | 1   | 2   | 1   | 2   | 1   | 2   | 1   | 2   | 1   |
| 2  | 1   | 2   | 2   | 2   | 1   | 1   | 2   | 3   | 1   | 1   | 1   | 2   | 3   | 3   | 2   | 2   | 1   | 1   | 1   | 1   | 2   | 3   | 3   | 3   | 2   | 2   | 1   | 1   | 1   | 1   | 1   | 2   | 1   |
| 3  | 3   | 2   | 3   | 3   | 2   | 2   | 3   | 3   | 2   | 2   | 3   | 2   | 2   | 3   | 2   | 2   | 1   | 1   | 1   | 1   | 2   | 2   | 3   | 3   | 2   | 2   | 1   | 1   | 1   | 1   | 1   | 2   | 1   |
| 4  | 1   | 2   | 2   | 1   | 2   | 3   | 2   | 2   | 1   | 2   | 2   | 1   | 1   | 2   | 1   | 1   | 2   | 1   | 1   | 1   | 1   | 2   | 1   | 1   | 1   | 1   | 1   | 1   | 1   | 1   | 1   | 1   | 1   |

**Result**

- **1=strongly agree**: 18 31 12 12 11 26 19 23 15 15 8 4 11 17 17 20 22 27 12 19
- **2=agree**: 37 27 39 36 38 30 38 28 37 36 40 27 39 37 37 35 32 33 41 35
- **3=disagree**: 6 3 9 11 10 5 4 10 7 9 8 25 7 7 6 7 1 8 7
- **4=strongly disagree**: 0 0 1 2 2 0 0 0 2 1 5 5 4 0 0 0 0 0 0 0
## The Result of In-Depth Interview

<table>
<thead>
<tr>
<th>No</th>
<th>Subject no.</th>
<th>Question no.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>S3</td>
<td>(11) The students in my writing class in Multimedia Laboratory liked to work individually.</td>
</tr>
<tr>
<td>2.</td>
<td>S15</td>
<td>(4) No. I liked to work with my close friends.</td>
</tr>
<tr>
<td>3.</td>
<td>S20</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>S22</td>
<td>(3) I liked work in group since I usually did every assignment with my group instead of alone.</td>
</tr>
<tr>
<td>5.</td>
<td>S23</td>
<td>(3) We can exchange our opinion if we work in group or peers. I like this than I have to work alone.</td>
</tr>
<tr>
<td>6.</td>
<td>S28</td>
<td>(11) I had group and I liked to share the problems with them. Besides, I can help my friend who was not good in writing.</td>
</tr>
<tr>
<td>7.</td>
<td>S31</td>
<td>(3) I can work alone because I was not good in writing class.</td>
</tr>
<tr>
<td>S33</td>
<td>(4) Work in a group was better than I had to solve the problems by myself.</td>
<td>(4) The computer liked “computer leet” since I almost needed an hour to send the email. Many viruses appeared.</td>
</tr>
<tr>
<td>S43</td>
<td></td>
<td>(3) I can’t bear with the internet network in MM. Sometimes, I had to send it again in internet café because the email I’d sent was expired.</td>
</tr>
<tr>
<td>S45</td>
<td>(3) I was not quite good in writing so my friends were the place to share or discuss my writing.</td>
<td>(3) Although we had internet but I mostly sent my writing assignment in warnet. It cost much money.</td>
</tr>
<tr>
<td>S48</td>
<td></td>
<td>(3) Bu Wuri was a good writing lecturer since she applied new technology. However, the internet in the multimedia laboratory didn’t support it.</td>
</tr>
<tr>
<td>S49</td>
<td></td>
<td>(3) Internet ran so slowly and it made the writing class seemed boring.</td>
</tr>
<tr>
<td>S58</td>
<td>(3) Working in group was helpful because I can help my friends</td>
<td>(3) I prefer asking the lecturer directly to getting the comment because comment usually did not satisfy me.</td>
</tr>
<tr>
<td>S61</td>
<td>(4) Having group made me happy because we can help each other and I needed their help.</td>
<td>(3) Writing will be better if the internet is improved since I liked classes with technology.</td>
</tr>
</tbody>
</table>

* Number in the bracket ( ) indicates the subjects' response.