

## **CHAPTER V**

### **CONCLUSION AND SUGGESTIONS**

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In this last chapter, the writer presented two main parts which contained of the conclusion and the suggestions. The conclusion part, the writer gave a short summary of the main points that had been discussed in the previous chapters. While the suggestions part are used for English teachers and the recommendation is directed for further researcher; this was included in the suggestions part.

#### **5.1 Conclusion**

As an international language, English occupies a special position in the educational system in Indonesia. The teaching of English stresses heavily on the teaching of reading comprehension. The purpose is that the pupils have the competence in comprehending the English text that is needed for further study. In order to understand English text well, pupils must be able to comprehend the information well so that they can process the reading material in the foreign language.

However, the fact is that most of the elementary school pupils still lack of the ability to comprehend the English text well. During the teaching-learning activities, the teacher usually gives the pupils a passage and then, asks them to answer the questions about the text directly after it. The result is that they find difficulties in answering the questions, as they do not understand the text.

In order to surmount this problem, the teacher should be able to make use of the pupils' background knowledge before they come to the text, so it is expected that after finishing reading the text, they are able to relate the text that have been read to their prior knowledge.

In this thesis, the writer presets an idea of using storytelling and picture series techniques before teaching the reading subject. Storytelling and picture series can motivate pupils to use their prior knowledge in order to help them comprehend the text better. Storytelling and picture series techniques can help pupils understand the reading texts given by activating their background knowledge and relate it to the reading text being read.

From the statistical calculation of the data, it can be concluded that in general, picture series technique can improve the pupils' reading comprehension achievement. However, storytelling is more effective in improving the pupils' reading comprehension achievement better than picture series, because the results of the investigation of this study pointed out that there were significant differences between the pupils taught using storytelling technique and using picture series technique in their reading comprehension achievement.

## **5.2 Suggestions**

### **5.2.1 For the English Teachers**

This study had shown that storytelling technique improves the pupils' comprehension in reading a passage. Realizing this, the writer gave some

suggestions for the English teachers in their effort to maximize pupils' comprehension. The suggestions were as follows:

The writer would like to suggest a technique in teaching reading comprehension. Realizing that pupils' background knowledge improved their comprehension, the teaching of reading comprehension ideally should be focused on discussing passages before starting to read. For example: by telling a story which represent the idea at the passage before giving the reading passage. By telling a story, teachers can arouse pupils' background knowledge. Moreover, this background knowledge will help pupils interpret the passage given. As it had already been proved from the result of this study that giving background knowledge could improve pupils reading comprehension achievement.

The writer expects that besides selecting the reading passage, the teacher also considers the level of difficulty (Williams in Brumfit, 1994:208). The reading passages chosen should not be so complicated that the pupils were able to comprehend them.

### **5.2.2 For the Further Researchers**

The writer hopes that his study gave contribution to the teaching of reading and improvement of reading achievement of the pupils. However, the writer realizes that this thesis is still far from being perfect. That is why, he does expect that there will be other researchers who will carry out a more thorough study that have longer treatment, and more interesting story.

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