

CHAPTER V

CONCLUSION

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This chapter consists of two parts. The first part presents the summary of the previous chapters. The second part gives some suggestions for further studies which deal with speaking skill.

5.1 Summary

Language is one of the means of communication and spoken language is the main means. Therefore, spoken language rather than written language is considered as the primary form of language.

Speaking is often viewed as the most demanding skill among the four skills of language. As a result, second language learners are expected to be able to speak fluently in the target language. Based on the fact and reason above, the writer tries to find out the reason why the students are afraid to converse and find the factors that can encourage students to speak.

This research found out that 34.3% students are afraid of making mistakes in grammar, 92.9% said that group discussion will help them to practice speaking, 30% like to discuss about their family, and 97.9% told that attitude of the teacher influence the atmosphere of the classroom. Based on the finding, the writer concludes that grouping is one technique that can be used to reduce the negative effects of large classes. It can reduce the

creating the comfortable atmosphere in class, by making group discussion to help and give the students a chance to practice their target language with their peer, and by giving the familiar, interesting, simple topics which are suitable with their level of proficiency.

5.2 Suggestions

The students have been learning English since they were in high school. They might be good in grammar or written English but they still get problems in expressing their ideas orally.

The speaking teacher should encourage the students to become active speakers. The teacher should let the students express their own ideas freely. When the students cannot express their ideas, the teacher can help them.

The teacher can apply many kind of techniques in speaking class, like role-play, debate, or even games. The purpose is to make the students are interested and to motivate them to speak more. It is realized that this study is still far from being perfect. Hopefully better result can be obtained if other researchers carry out a more thorough study with a wider scope of subjects.

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