THE OBSERVATION OF STRATEGIES IN TEACHING READING AT SENIOR HIGH SCHOOLS IN SURABAYA

A THESIS

In Partial Fulfillment of the Requirement for
The Sarjana Pendidikan Degree in
English Language Teaching

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# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>APPROVAL SHEET (1)</td>
<td>i</td>
</tr>
<tr>
<td>APPROVAL SHEET (2)</td>
<td>ii</td>
</tr>
<tr>
<td>ACKNOWLEDGEMENTS</td>
<td>iii</td>
</tr>
<tr>
<td>TABLE OF CONTENTS</td>
<td>v</td>
</tr>
<tr>
<td>LIST OF TABLE</td>
<td>viii</td>
</tr>
<tr>
<td>ABSTRACT</td>
<td>x</td>
</tr>
</tbody>
</table>

## CHAPTER I : INTRODUCTION

1.1 Background of the Problem ........................................ 1
1.2 The Problem Statement ............................................ 3
1.3 The Objective of the Study ....................................... 3
1.4 The Significance of the Study ................................... 3
1.5 Scope and Limitation of the Study ................................ 4
1.6 Theoretical Framework ........................................... 4
1.7 Definition of Key Terms .......................................... 4
1.8 The Organization of the Study ................................... 6

## CHAPTER II : REVIEW OF RELATED LITERATURE

2.1 Reading Comprehension Theory .................................... 7
2.2 Teaching Strategies in a Reading Class .......................... 10
2.3 The Schema Theory .............................................. 14
    2.3.1 The Functions of Schemata .................................. 15
2.3.2 The Characteristics of Schemata ........................................ 16
2.3.3 The Types of Schemata ..................................................... 17
2.3.4 Procedures to Activate Schemata ........................................ 18
2.3.5 The Role of Schemata in Reading Comprehension

  Process ................................................................. 19
2.4 Previous Studies ............................................................ 20

CHAPTER III : RESEARCH METHODOLOGY

3.1 The Research Design ......................................................... 23
3.2 The Subjects ................................................................. 23
3.3 The Instruments ............................................................. 24
3.4 Sample of Table ............................................................. 24
3.5 Procedure of Collecting Data ............................................. 25
3.6 Technique of data Analysis ................................................. 26

CHAPTER IV : THE FINDINGS AND THE INTERPRETATION

4.1 The Findings ..................................................................... 27

  4.1.1 The Results of the Observation on the Teaching

  Strategies Used by Teacher “X” ............................................. 27

  4.1.2 The Results of the Observation on the Teaching

  Strategies Used by Teacher “Y” .......................................... 39

  4.1.3 The Results of the Observation on the Teaching

  Strategies Used by Teacher “Z” .......................................... 49

  4.1.4 Observation on the Teaching Strategies Used by the
Teachers in Teaching Reading at Some Senior High Schools in Surabaya .................................. 59

4.1.5 The Reasons Why Teachers Use Their Strategies .... 63

4.2 The Interpretation of the Data ................................................. 64

4.2.1 The Interpretation of the Findings from the Observations of Teacher “X” ................................................. 64

4.2.2 The Interpretation of the Findings from the Observations of Teacher “Y” ................................................. 65

4.2.3 The Interpretation of the Findings from the Observations of Teacher “Z” ................................................. 66

4.2.4 The Comparison between Teacher “X”, “Y” and “Z” ................................................. 66

CHAPTER V : CONCLUSION

5.1 Summary ................................................................. 70

5.2 Suggestion ................................................................. 71

5.3 Recommendation for Further Research ................................................. 72

BIBLIOGRAPHY

APPENDIX I ................................................................. 73

APPENDIX II ................................................................. 90

APPENDIX III ................................................................. 100
LIST OF TABLES

Table 4.1 Observation I on Teacher "X" .................................................. 28
Table 4.2 Observation II on Teacher "X" ................................................. 30
Table 4.3 Observation III on Teacher "X" ............................................... 31
Table 4.4 Result of Observation I on Teacher "X" ..................................... 33
Table 4.5 Result of Observation II on Teacher "X" ................................... 35
Table 4.6 Result of Observation III on Teacher "X" ................................... 37
Table 4.7 Summary of the Findings of the Observation on Teacher "X" ....... 39
Table 4.8 Observation I on Teacher "Y" .................................................. 40
Table 4.9 Observation II on Teacher "Y" ................................................... 41
Table 4.10 Observation III on Teacher "Y" .............................................. 43
Table 4.11 Result of Observation I on Teacher "Y" .................................... 44
Table 4.12 Result of Observation II on Teacher "Y" ................................... 46
Table 4.13 Result of Observation III on Teacher "Y" .................................. 48
Table 4.14 Summary of the Findings of the Observation on Teacher "Y" ...... 49
Table 4.15 Observation I on Teacher "Z" .................................................. 50
Table 4.16 Observation II on Teacher "Z" .................................................. 51
Table 4.17 Observation III on Teacher "Z" .................................................. 53
Table 4.18 Result of Observation I on Teacher "Z" .................................... 54
Table 4.19 Result of Observation II on Teacher "Z" ................................... 55
Table 4.20 Result of Observation III on Teacher "Z" ................................... 57
Table 4.21 Summary of the Findings of the Observation on Teacher "Z" ...... 59
ABSTRACT

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The teaching of English as a foreign language in Indonesia is emphasized on the teaching of reading comprehension. This skill is considered to be very important especially for students who will continue their study to the higher education.

The 1994 English curriculum states that the main objective of teaching English at senior high school is to enable the students to comprehend the English reading passages well to prepare them for their further study since most references and textbooks used at higher education are usually written in English. The teaching of English in senior high school comprises the four language skills namely speaking, listening, writing and reading with reading as the main emphasis. However, the writer found out that many senior high school students still have difficulties to comprehend the reading passages given because their teachers failed to guide them to relate the passage with their background knowledge.

In this study, the writer observes several teachers’ teaching strategies in reading and analyzes the results using Zhenyu’s criteria in teaching strategies.

The result of this observational study can be concluded that most teachers used teaching strategies, which are similar to Zhenyu’s strategies. However, they should also make the strategies used appropriate with the classroom condition, the topic of the reading passage discussed and the available time given. Besides that, the use of another material could be very important in supporting the students to comprehend the reading passages better and increase their knowledge and information.

Finally, she hopes that there would be a future research using experimental studies to show explicitly whether Zhenyu’s teaching strategies can really develop students’ reading comprehension achievement.