

**THE CORRELATION BETWEEN
STUDENTS' LANGUAGE ANXIETY AND
THEIR ACADEMIC ACHIEVEMENTS
IN THE SPEAKING B CLASS OF THE ENGLISH DEPARTMENT
OF WIDYA MANDALA CATHOLIC UNIVERSITY SURABAYA
IN THE ACADEMIC YEAR 2000/2001**

A THESIS

**In Partial Fulfillment of The Requirements
For the Sarjana Pendidikan Degree in
English Language Teaching**



By:

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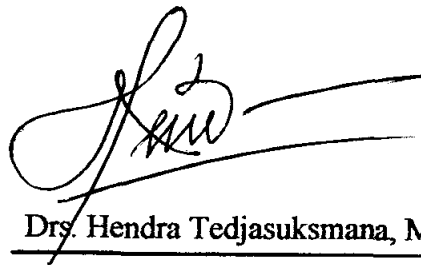
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This thesis entitled THE CORRELATION BETWEEN STUDENTS' LANGUAGE ANXIETY AND THEIR ACADEMIC ACHIEVEMENTS IN SPEAKING B CLASS OF THE ENGLISH DEPARTMENT OF WIDYA MANDALA CATHOLIC UNIVERSITY SURABAYA IN THE ACADEMIC YEAR 2000/ 2001, prepared and submitted by Yulius Kurniawan, has been approved and accepted as partial fulfillment of the requirement for the Sarjana Pendidikan Degree in English Language Teaching by the following advisors:



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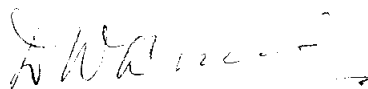
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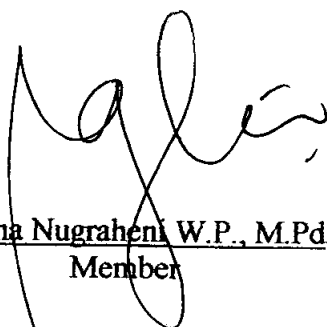
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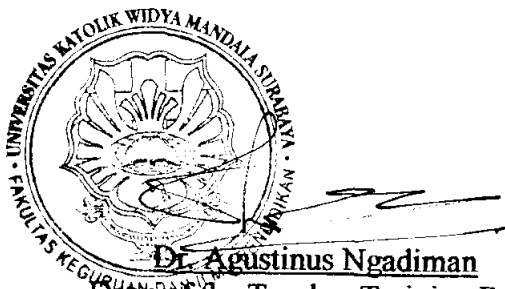


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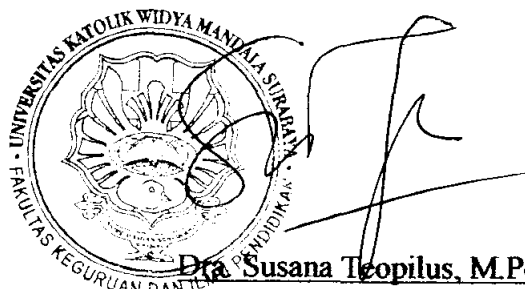


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Motto

The future belongs to those who believe in the beauty of
their dreams.

- *Eleanor Roosevelt* -

A ship docked in a harbor is safe, but that is not purpose for
people to make ships.

- *Grace Hopper* -

We cannot do great things. We can only do small things with
great love.

- *Mother Teresa* -

Experience is a harsh teacher. He tests first then teaches.

- *Vernon Saunders Rules* -

There is nothing to be afraid of in life. All needs to be
understood.

- *Marie Curie* -

I hear then I forget.
I see then I hear.
I do then I understand.

- *Chinese Proverb* -

Foreword

First, the writer would like to thank God for His blessings so that the writer can finish this thesis. The writer also would like to thank those who helped him in writing the thesis, especially for his family, his girl friend and his thesis advisors.

Writing a thesis is indeed not an easy task to accomplish. It takes more than just the skills and ability. It takes the courage and persistency, faith and hope. Those are what the writer has learned during his time in writing this thesis. Those are maybe one of the essences of writing a thesis.

The thesis is about the correlation between students' language anxiety and their academic achievement, in this case, Speaking B classes. The writer hopes that this thesis may contribute in establishing a more conducive teaching and learning environment. The writer also hopes that more researches are conducted in this area, since many mysteries are still unearth concerning the language anxiety.

Finally, nothing is perfect in this world. This thesis also has weaknesses and flaws. Therefore, the writer encourages anyone interested in the field of language anxiety, to conduct more researches for the sake of better and thorough understanding about the matter.

Surabaya, 25 March 2004

The writer

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ABSTRACT

Human being is the most unique creature on earth. Many mysteries cover the species that has been ruling over the earth for centuries. The fact that not a single human being is the same with another human being is already a great mystery. However, they do have the same qualities in terms of tendency of doing something. It is not really the same, but similar in nature.

This thesis intends to reveal one of the tendencies in the way human beings learn. In learning, some people get anxious while some others do not, even though the subject matter is the same – in this case the English language. This makes the writer wonders whether this is just a coincidence or there is a pattern caused by some factors.

From the literatures and previous studies, the writer knows that it is likely that the second option is closer to the truth. However, there went the next question – how far this pattern, language anxiety, influences the learners in learning English as foreign language. To find the answer, the writer conducted a research to see how far the connection between language anxiety towards the learners of foreign language is.

In this correlation study, the writer took the samples from students of Speaking B classes of the English Department of the Widya Mandala Catholic University in the academic year of 2000/ 2001 as research subjects. This study showed that the correlation was negative and non-significant. Negative correlation means that the higher language anxiety is, the lower the academic achievement is. Non-significant means that the correlation is too weak to be considered to be accepted as being happened to the whole population. In short, the result of this study is there is no significant correlation between Speaking B students' language anxiety and their academic achievements.

The writer hopes that the findings in this thesis help foreign language learners to achieve better in language classes. Besides that, the writer also hopes that the findings will help foreign language teachers as well as educational institutions as a reference on guiding the learners.

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