



*Chapter V*  
*Conclusion and Suggestion*

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **5.1 Conclusion**

The result of the study showed that there is no significant negative correlation between students' anxiety and their Speaking B scores. Meaning, the rate of language anxiety of the students did not show significant negative correlation to their speaking achievements.

From the findings, the writer found that the students were not consistent in their response towards the questionnaire items. This inconsistency results in the insignificant correlation between students' language anxiety and their academic achievements. The findings indicate that the students' language anxiety and their academic achievements were somehow not negatively correlated.

Therefore, the writer may draw the conclusion that for whole research population, the students of Speaking B class of the English Department of Widya Mandala Catholic University in the academic year of 1999/ 2000, there is no significant negative correlation between students' language anxiety and their academic achievements.

#### **5.2. Suggestion**

There are so many things that need to be learned about the language anxiety. Therefore, it is necessary to have further study on this. However,

from this study, the writer would like to suggest several items to make future researches to be better and more accurate.

First, it would be better for the next researcher to use the original version of the FLCAS to be applied in the research. Original version means that there were no reduction of options like the one used in this research. This might serve better and more accurate results.

Second, it would be better for the next researcher to choose more subjects. Though the statistical calculation of this study showed that the results are of normal distribution, it is still recommended to have research subjects of at least 30 (more is better). This might, again, serve better and more accurate results as well as higher degree of confidence.

There are still many mysteries covering the area of language anxiety. This research is only one of the attempts of seeing the correlation between the students' language anxiety and their academic achievements. It requires further and more studies to unearth this phenomenon for the sake of better learning and teaching environment and results.



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