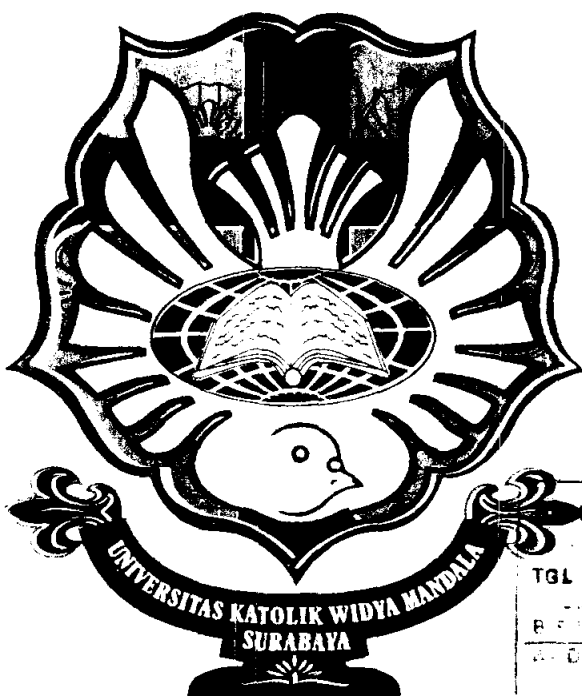


**A CORRELATIVE STUDY BETWEEN ANXIETY AND SPEAKING A  
ACHIEVEMENT OF WIDYA MANDALA ENGLISH DEPARTMENT'S  
STUDENTS IN THE ACADEMIC YEAR OF 2002 - 2003**

**A THESIS**

**In Partial Fulfillment of the Requirements  
for the Sarjana Pendidikan Degree in  
English Language Teaching**



By:

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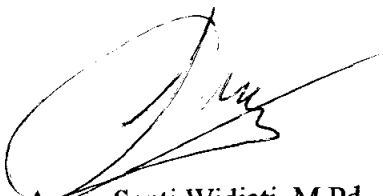
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MARCH, 2004**

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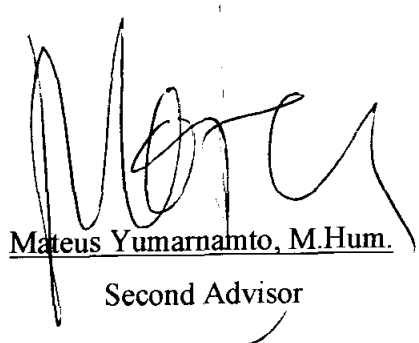
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This thesis entitled *A Correlative Study Between Anxiety And Speaking A Achievement of Widya Mandala English Department's Students In The Academic Year of 2002 – 2003* which is prepared and submitted by Shirley Gunawan has been approved and accepted as a partial fulfillment of the requirements for the *Sarjana* Degree in English Language Teaching Faculty by the following advisors:



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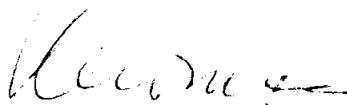
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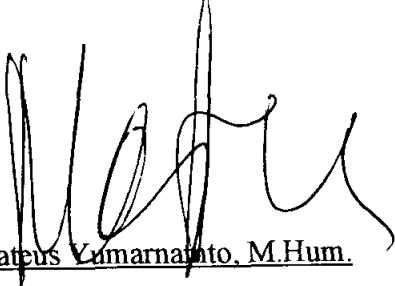
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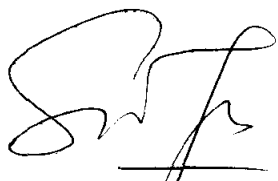
  
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## ACKNOWLEDGEMENTS

First of all the writer would like to thank God for His blessing and spirit that enable her to accomplish this thesis. The writer would also like to express her deepest gratitude and appreciation to those who give their valuable guidance and time that make the accomplishment of her thesis possible. The writer especially would like to thank to:

1. Dra. Agnes Santi Widiati, M.Pd, her first thesis writing advisor, who has patiently guided, given comments and suggestions on her thesis, and had been willing to spend her valuable time in examining the writer's thesis.
2. Mateus Yumarnamto, M.Hum. , who has given the writer inputs and ideas in completing her thesis.
3. Suparwi, S.Pd, the Speaking A coordinator, who has given opportunity for the writer to conduct the research in the speaking classes.
4. Drs. I Nyoman Arcana, M.si. , who has given his valuable time in helping the writer to do the computation of the data.
5. Junita Indriani, S.T, S.H, Vita School principal, who has given opportunity for the writer to complete her thesis.
6. The writer's beloved family and friends for their support, prayers and care.

Finally, the writer also wants to thank those who have not been mentioned their names for the support and service in the completion of this thesis.

The writer realizes that all of the guidance, cooperation, time and chance given are really useful for her to enlarge her knowledge and enable her to arrange the thesis well as it should be.

Surabaya, March 2004

The writer

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## ABSTRACT

Shirley. 2004. **A Correlative Study Between Anxiety and Students' Achievement in Speaking A of Widya Mandala English Department of 2002-2003 Academic Year.**

Thesis, Program Studi Pendidikan, FKIP. Universitas Katholik Widy Mandala, Surabaya.

Advisors: Dra. Agnes Santi Widiati, M.Pd. and Mateus Yumarnamto, M. Hum.

Keywords: Anxiety and Speaking Achievement

In this technology era, speaking becomes an important skill for every human being, especially to communicate and to gain more knowledge. More and more people realize the importance to be able to speak in a foreign language, especially English, which is spoken around the world. Even though speaking takes an important position in English teaching, the writer found out that many students still find difficulties in trying to speak in the speaking class. Students cannot express their thoughts and ideas.

When students face many people and become the objects of their attention, the tendency to be anxious becomes higher and this makes the students remain silence in the speaking class. On the other hand, students who feel relax in the speaking class will be more active in sharing their thoughts and ideas with the members of the class. These situations definitely influence their speaking achievement. This fact leads the writer to investigate whether there is a correlation between the students' anxiety level and their speaking achievement.

In this study, the writer wanted to know whether there is a correlation between the students' anxiety level and their speaking achievement. To carry out her study, she chose the students who join Speaking A class as the subjects of her study and used a questionnaire namely Foreign language Classroom Anxiety Scale.

After collecting and analyzing the data, the writer found that there is a correlation between the students' anxiety level and their speaking achievement. In other words, if the anxiety level is low, the speaking achievement will be high. In the other hand, if the anxiety level is high, the speaking achievement will be low.

Finally, the writers suggests that speaking class should be conducted in such an interesting way that it can give comfort and also motivate students to speak. Giving interesting topics to be discussed is one example which can be done in order to help the students to lower their anxiety level in the speaking class. At last, through this thesis, the writer hopes that there are some researches conducted as a continuation of this study.