A CORRELATIVE STUDY BETWEEN ANXIETY AND SPEAKING A ACHIEVEMENT OF WIDYA MANDALA ENGLISH DEPARTMENT'S STUDENTS IN THE ACADEMIC YEAR OF 2002 - 2003

A THESIS

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By:

SHIRLEY GUNAWAN
1213099040

UNIVERSITAS KATOLIK WIDYA MANDALA SURABAYA
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
JURUSAN BAHASA DAN SENI
PROGRAM STUDI BAHASA INGGRIS
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APPROVAL SHEET

(1)

This thesis entitled *A Correlative Study Between Anxiety And Speaking A Achievement of Widya Mandala English Department's Students In The Academic Year of 2002 – 2003* which is prepared and submitted by Shirley Gunawan has been approved and accepted as a partial fulfillment of the requirements for the *Sarjana* Degree in English Language Teaching Faculty by the following advisors:

Dra. Agnes Santi Widiati, M.Pd

First Advisor

Mateus Yumarnamto, M.Hum.

Second Advisor

APPROVAL SHEET

(2)

This thesis has been examined by the committee of an Oral Examination with the grade of _____ on March 18th , 2004.

Prof. Dr. Veronica L Diptoadi, M.Sc

Chairperson

Davy Budiono, S.Pd

Member

Veronica Aniek Setiawaty, S.Pd

Member

Dra. Agnes Santi Widiati, M.Pd

Member

Mateus Yumarnamto, M.Hum.

Member

Approved by :

Dr. Agustinus Ngadiman

Dean of Teachers Training Faculty

Dra. Susana Teopilus, M.Pd

Head of English Department

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ABSTRACT

Shirley. 2004. **A Correlative Study Between Anxiety and Students' Achievement in Speaking A of Widya Mandala English Department of 2002-2003 Academic Year.**
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In this technology era, speaking becomes an important skill for every human being, especially to communicate and to gain more knowledge. More and more people realize the importance to be able to speak in a foreign language, especially English, which is spoken around the world. Even though speaking takes an important position in English teaching, the writer found out that many students still find difficulties in trying to speak in the speaking class. Students cannot express their thoughts and ideas.

When students face many people and become the objects of their attention, the tendency to be anxious becomes higher and this makes the students remain silence in the speaking class. On the other hand, students who feel relax in the speaking class will be more active in sharing their thoughts and ideas with the members of the class. These situations definitely influence their speaking achievement. This fact leads the writer to investigate whether there is a correlation between the students' anxiety level and their speaking achievement.

In this study, the writer wanted to know whether there is a correlation between the students' anxiety level and their speaking achievement. To carry out her study, she chose the students who join Speaking A class as the subjects of her study and used a questionnaire namely Foreign language Classroom Anxiety Scale.

After collecting and analyzing the data, the writer found that there is a correlation between the students' anxiety level and their speaking achievement. In other words, if the anxiety level is low, the speaking achievement will be high. In the other hand, if the anxiety level is high, the speaking achievement will be low.

Finally, the writers suggests that speaking class should be conducted in such an interesting way that it can give comfort and also motivate students to speak. Giving interesting topics to be discussed is one example which can be done in order to help the students to lower their anxiety level in the speaking class. At last, through this thesis, the writer hopes that there are some researches conducted as a continuition of this study.