CHAPTER V

CONCLUSION
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In this chapter, the writer would like to summarize what has been discussed in the previous chapters and give some suggestions related to the study under report.

5.1 Summary

To know how far the elementary school students of St. Clara understand and appropriately interpret the meaning of the word “Smurf” as encountered in “Smurf dan Raksasa Glouton”, the writer administered a test consisting of 13 questions about the meaning of the word “Smurf” in various contexts to 40 students of the fifth grade of St. Clara Elementary School.

The word “Smurf” can be in the form of a noun, a verb or an adjective. The theories used in the study under report are discourse analysis with special reference to coherence, cohesion and local interpretation and reading comprehension.

Analysing the elementary school students’ answers to the 13 questions and their scores, the writer found out that:

1. 10 students (25%) have a good understanding, 12 students (30%) have a satisfactory understanding and 18 students have a poor understanding of the word “Smurf” in various contexts. Hence, it can be concluded that 55% of the students can understand and correctly interpret the meaning of the word “Smurf” as encountered in “Smurf dan Raksasa Glouton” and 45% of the students cannot.
Two test items number 1, 7, 12, 6, and 5 are the easiest because most of the students could give contextually appropriate and acceptable answers, whereas items number 8 and 2 are the most difficult ones because most of the students gave contextually inappropriate answers.

Based on the finding that says that 55% of the students can understand and correctly interpret the meaning of the word “Smurf” as encountered in “Smurf dan Raksasa Glouton”, it can be concluded that:

1. The elementary school students in general and the fifth year students of Santa Clara Elementary School in particular have a fair understanding of the book “Smurf dan Raksasa Glouton”.

2. The book “Smurf dan Raksasa Glouton” is neither too easy nor too difficult for the elementary school students in general and the fifth year students of Santa Clara Elementary School in particular.

5.2 Suggestions

This thesis deals with the extent to which the elementary school students understand and appropriately interpret the meaning of the word “Smurf” as encountered in “Smurf dan Raksasa Glouton”. The writer is fully aware that this study is far from perfect. So, the writer suggests that other researchers study the other series of “Smurf” with larger population and a better instrument to gain better results.
REFERENCES
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