
A THESIS

In Partial Fulfilment of the Requirements for
the Sarjana Pendidikan Degree in
English Language Teaching

by

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UNIVERSITAS KATOLIK WIDYA MANDALA SURABAYA
FAKULATAS KEGURUAN DAN ILMU PENDIDIKAN
JURUSAN PENDIDIKAN BAHASA DAN SENI
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
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THE CORRELATION BETWEEN THE READING ACHIEVEMENT AND
THE WRITING ACHIEVEMENT OF THE SIXTH SEMESTER
STUDENTS IN THE SCHOOL YEAR OF 1984 - 1985 and
1985 - 1986 AT THE ENGLISH DEPARTMENT OF
WIDYA MANDALA UNIVERSITY

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# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACKNOWLEDGEMENT</td>
<td>iv</td>
</tr>
<tr>
<td>TABLE OF CONTENTS</td>
<td>v</td>
</tr>
<tr>
<td>CHAPTER I</td>
<td>1</td>
</tr>
<tr>
<td>1.1. Reason for choosing the topic</td>
<td>1</td>
</tr>
<tr>
<td>1.2. The aim of the study</td>
<td>3</td>
</tr>
<tr>
<td>1.3. Definition of key terms</td>
<td>3</td>
</tr>
<tr>
<td>1.4. Hypotheses and assumptions</td>
<td>4</td>
</tr>
<tr>
<td>CHAPTER II</td>
<td>6</td>
</tr>
<tr>
<td>2.1. Theory of Reading and Writing</td>
<td>6</td>
</tr>
<tr>
<td>2.2. Related studies</td>
<td>10</td>
</tr>
<tr>
<td>CHAPTER III</td>
<td>15</td>
</tr>
<tr>
<td>3.1. Methodology of the study</td>
<td>15</td>
</tr>
<tr>
<td>3.2. Population and samples</td>
<td>16</td>
</tr>
<tr>
<td>3.3. Procedures of collecting data</td>
<td>16</td>
</tr>
<tr>
<td>3.4. Data analysis and findings</td>
<td>17</td>
</tr>
<tr>
<td>CHAPTER IV</td>
<td>27</td>
</tr>
<tr>
<td>4.1. Interpretation of the finding</td>
<td>27</td>
</tr>
<tr>
<td>CHAPTER V</td>
<td>29</td>
</tr>
<tr>
<td>5.1. Conclusion and Suggestions</td>
<td>29</td>
</tr>
<tr>
<td>APPENDIXES</td>
<td>32</td>
</tr>
<tr>
<td>TABLE I</td>
<td>32</td>
</tr>
<tr>
<td>TABLE II</td>
<td>33</td>
</tr>
<tr>
<td>TABLE III</td>
<td>34</td>
</tr>
<tr>
<td>TABLE IV</td>
<td>35</td>
</tr>
<tr>
<td>TABLE V</td>
<td>36</td>
</tr>
</tbody>
</table>
ABSTRACT


No. of pages: 41 (fourty-one) pages.
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          2. Dra. Agnes Sant;i Widiati
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Year: 1986
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Since language consists of four skills namely, Listening, Speaking, Reading and Writing, and Writing is considered to be the most difficult one, the writer then tries to prove what is the correlation between that most difficult skill and the other skill, in this part, Reading.

In proving the correlation of those two skills, she chooses the achievements in Reading and Writing of the sixth semester students in the school year of 1984-1985 and 1985-1986 at the English Department of Widya Mandala University. She would like to prove whether the students who get high scores in Reading test will get high scores as well in the Writing test, and vice versa, and what is the significant between that correlation.
In so doing, she also formulated that the scores of the students in the areas of those two skills are reliable measurements of their performance in those areas. Besides, the teachers of Reading and Writing classes during those school year are all qualified in doing their jobs.