CHAPTER V

CONCLUSION AND SUGGESTION
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In this chapter, the writer would like to conclude what has been discussed in the previous chapters and to give suggestion related to the study. This chapter consists of two points:

1. Conclusion.
2. Suggestion.

5.1 Conclusion

Having discussed Lawrence’s novel, the writer would like to summarize for a conclusion.

As Little says that the sources of the theme can be found in the title of a work (1967:13), the theme of this novel is stated in the title of the novel. The theme which is about “Son” and “Lover” can be elaborated into “Mother’s domination on her son causes the son’s relationship with his lover unsuccessful”. This theme is also important to give a clue to the main character’s relationships, as a son and as a lover.

As a son, Paul Morel has a relationship with his parents, especially with his mother, Mrs Morel. Paul
Morel's relationship with his mother is very intimate. Mrs Morel supports Paul Morel's education and career. In addition, Mrs Morel gives love and attention to Paul Morel. In replying his mother's love and attention, Paul Morel shows his allegiance to his mother and his hostility to his father. At last, Paul Morel becomes a dependent person because of the powerful authority of his mother.

As a lover, Paul Morel also has relationships with his lovers, Miriam Leivers and Clara Dawes. Unfortunately, both of his love affairs are interfered by the presence of his mother. His mother considers that Paul Morel's girl friends are not appropriate to him. But, Paul Morel blames on his inability to love other women. At last, he realizes that the real barrier which prevents his relationship with other women comes from his mother's domination on him. He depends on his mother too much, so he cannot decide everything by himself, even in choosing his girl friends.

5.2 Suggestion

Based on the findings discussed in chapter four, the following suggestion is given.
In this thesis, the writer studies about three elements of novel such as conflict, character and theme. However, there are other elements of novel such as setting, structure, style, irony and symbolism. The writer suggests that other students can study this novel based on setting, structure, style, irony and symbolism. Finally, she realizes that this study might not be as perfect as expected. But, she hopes that this study will be useful to the teachers and other students in analyzing literary works, especially novels.
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