

# **CHAPTER V**

**CONCLUSION**

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This chapter consists of two sections. The first section is summary, in which all of the main points that have been discussed in the previous chapter are summarized. The second section gives some suggestions that might be useful for the people who are doing some research on code switching.

#### 5.1 Summary

This study examined the code switching as displayed by teenagers at home during their conversations in informal situation. This study described (1) what languages were mainly code switched by the teenagers at home during their conversation, (2) the reasons of the existence of the code switching, that is the factors that motivated the teenagers to switch from one code (language) to another code (language) at home, (3) the ways that the teenagers code switch their conversations from one code (language) to another code (language) at home under the theories of sociolinguistics, bilingualism and code switching itself.

To collect the data, the writer used a tape recorder, a cassette and a note book. Then the writer collected, recorded and transcribed the data.

For analyzing the data, the writer used the parameters. Those parameters are used to know the dominant factors which influenced the existence of the code switching done by the teenagers at home. The parameters are (L)anguage used, (S)etting, (P)articipant, (E)nds, (A)ct sequence and (P)ersonal emotions.

Based on the data analyzed, the writer finds out that :

1. The language which is mainly used by the teenagers at home is non-standard Indonesian.
2. The languages which are mainly code switched by the teenagers is Indonesian to English or English to Indonesian.
3. The teenagers' reasons in switching from one code to another code are to maintain the smoothness of the conversations, to keep their secrets because they do not want their conversations can be understood by adults, the lack of vocabulary, to express their habits and so on.

## 5.2 Suggestions

This study is a start of code switching existed in informal situation where English is still learnt as a foreign language; therefore, it is far from perfect. There are many shortcomings in terms of its scope, instruments and techniques of data analysis. Therefore it is suggested that :

- (a) The future researches of code switching are emphasized in formal situation such as at school during English lesson.
- (b) The subjects under the study are taken from various family backgrounds. For example some subjects have Indonesian background and others come from Chinese family or Japanese family.

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