SUGGESTED MATERIALS TO TEACH READING COMPREHENSION
FOR ARCHITECTURE STUDENTS

THESIS

In Partial Fulfilment of the Requirements for
the Sarjana Pendidikan Degree in
English Language Teaching

By:

SUDONO NOTO PRADONO
1213097143

UNIVERSITAS KATOLIK WIDYA MANDALA SURABAYA
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
JURUSAN PENDIDIKAN BAHASA DAN SENI
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This thesis entitled SUGGESTED MATERIALS TO TEACH READING COMPREHENSION FOR ARCHITECTURE STUDENTS and prepared and submitted by Sudono Noto pradono has been approved and accepted as partial fulfilment of the requirements for the Sarjana Pendidikan degree in English Language Teaching by the following advisors:

Dr. Abdul Wahab, M. A.  
First Advisor

Dra. Susana Teophilus, M. Pd.  
Second Advisor
This thesis has been examined by the Committee on Oral Examination with a grade: __

on December 11, 1998

Drs. Antonius Gurito
Chairman

Drs. Abdul Wahab, M. A.
Member

Dra. Susana Teopilus, M. Pd.
Member

Drs. I. Harianto, M. Pd.
Member

M. G. Retno Palupi, S. Pd.
Member

Dean of
the Teacher Training
Faculty

Head of
the English Department
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ABSTRACT

This study focuses on constructing the materials to teach reading comprehension to Architecture students because it is still difficult to find materials which can match their need. The objective of this study is that the materials which match with the need of Architecture students can be constructed. The writer hopes that the materials can be applied by English teachers who teach reading comprehension for Architecture students.

The writer follows the systems approach model stated by Walter Dick and Lou Carey in constructing the materials. In this approach, there are ten steps as follows: needs analysis and materials evaluation, identifying GIO, implementing a teaching analysis, identifying student behaviors and characteristics, writing SIO, developing criterion-referenced tests, developing a teaching strategy, developing teaching materials, designing and implementing formative evaluations, revising teaching materials.

These materials consist of a teacher's manual, a teaching manual, 16 passages, and exercises consisting of two parts: reading comprehension and grammar or vocabulary in turn.